



## Careers bulletin

MICHAELMAS 2021

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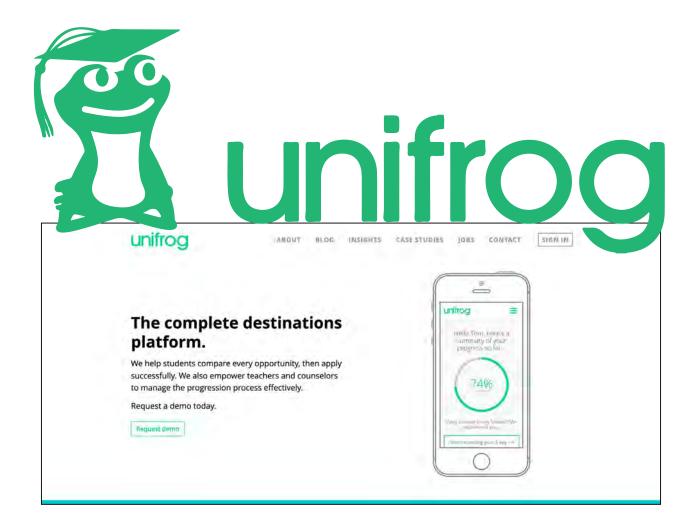
## For parents

## Unifrog for students and parents

Students from U4th upwards make periodic use of Unifrog, an online platform that enables students to research universities, investigate degree and career options, browse the range of MOOCs available to develop their academic interests, and build a portfolio of evidence that will enable them to make a strong university application to competitive institutions.

Parents can also access the platform. Parents can create their own student account by following the instructions below:

- 1. Go to www.unifrog.org/code
- 2. Enter your details and a password you'll remember, along with the form code EPCOPARENTS
- 3. Now you are all signed in. To sign in next time, simply go to **www.unifrog.org** sign in and use the email and password you signed up. You can select 'forgotten password' if you need to at any stage.



## EMPLOYABILITY AND ROUTES INTO UNIVERSITY AND (DEGREE) APPRENTICESHIPS

Earlier in the term, Young Professionals hosted an online panel presentation with various employers and universities, discussing employability and recruitment, applying to universities, and routes into apprenticeships. The target audience was parents, but it clashed with the house singing competition. The link is **here**; use the passcode: **YPEvent1!** 





## YOUNG PROFESSIONALS

## Next steps for U6th form



A few students have yet to complete their UCAS application. For these few, this is an immediate priority in January. For all students, it is worth bearing in mind that we imagine that offer-making is likely to be slower than usual this year, certainly for the most competitive courses and institutions. Once all replies have been received from universities, students opt for two universities to be their "firm" and "insurance" choice. The deadline for making this decision is in the summer term. It would pay students NOT to rush this. By the time of the summer term, students will have a better sense of their trajectory, and can make a more informed decision on what best constitutes a "firm" and an "insurance" choice, given the reporting they receive from school in the form of "Expected Outcomes". In the meantime, the priority should clearly be academic, with students seeking to consolidate or improve their A level trajectory over the Lent term.

## Next steps for L6th

Both myself, Mr Fisher and various members of the U6th have spoken to the L6th on different occasions this term about how they can be looking to develop their portfolio during the L6th, to ensure they present as competitive applicants in whichever direction they choose in their U6th year. We have encouraged all of the following: wider reading, an engagement with academia through the many and various online opportunities presented on a weekly basis, undertaking MOOCs, membership of academic societies and seeking work experience. During the Lent term, L6th students will be presented with various exemplar personal statements, essentially the letter of application to university. They will learn how successful students have been able to present themselves to universities, through their reflections on their own reading, membership of academic societies, attendance at lectures and so on. For students uncertain as to their next steps - university or not, career questions, what course – we will invite careers advisers into the college in February who will be able to discuss such issues with any students who sign up.

Separately, I am hoping to give all L6th the opportunity to experience an online interview through a new platform we have invested in, to help develop their sense of their own employability and transferrable skills.

## Next steps for 5th

5th form students should currently be researching work experience opportunities and applying, as well as recording them on the ConnectEd App for approval. Next term will be a busy term for 5th form students on the futures front, with an A level choices evening to help present A level options. To assist in this process, Cambridge University is offering webinars for parents and students which outline their thoughts on subject combinations. There are two further dates when parents can sign up for these sessions, on Tuesday 11th January and Wednesday 19th January. Parents can sign up here.

Additionally, Admissions Tutor Jonathan Padley is leading an admissions Q and A webinar for parents on the evening of Tuesday 25th January. Parents can sign up using the same link as above.

Finally, next term we also host a world of work evening to assist students thinking about longer term goals. On the evening, students will meet a range of professionals - OEs, parents and other contacts - who will present on their careers.

#### EVENTS AT THE COLLEGE







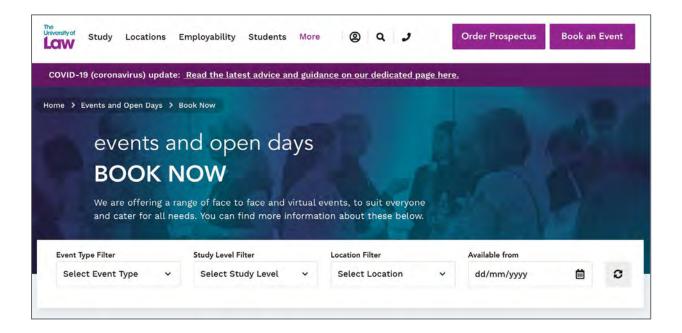


## Opportunities for 5th and L6th

To develop a competitive application to university, L6th students are regularly circulated opportunities like those that follow, to enable them to reflect on subjects of interest and develop a portfolio of experiences that enable them to write a good personal statement. Some of the following opportunities are also appropriate for 5th form students to begin investigating.

#### TASTER DAYS

The University of Law offers a wide range of lectures, webinars and taster days to help inform students interested in Law or Criminology. See **here** for full listings. Taster days offered by universities are advertised on a weekly basis to L6th, but all students can view university listings by looking at the resources on Firefly, on the school intranet.



#### **MOOCS**

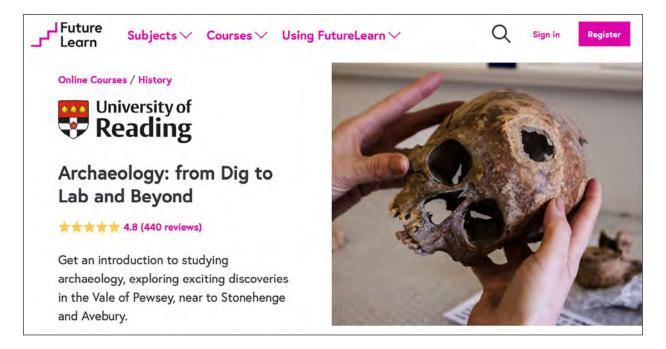
Massive open online courses are a great way to develop and show off your interest and academic appetite. Unifrog has a powerful search engine to find a massive range of courses such as the ones below:



## 'ARCHAEOLOGY FROM DIG TO LAB AND BEYOND' - UNIVERSITY OF READING

Interested in archaeology for degree study or personal interest? This 6-hour MOOC spread over two weeks offers an introduction to the subject. Through a virtual field school you'll find out more about how digs work and the stages of excavation. You will then see the work that is carried out in laboratories by archaeologists analysing human skeletons and learn how this helps us to build an insight into life in the medieval times.

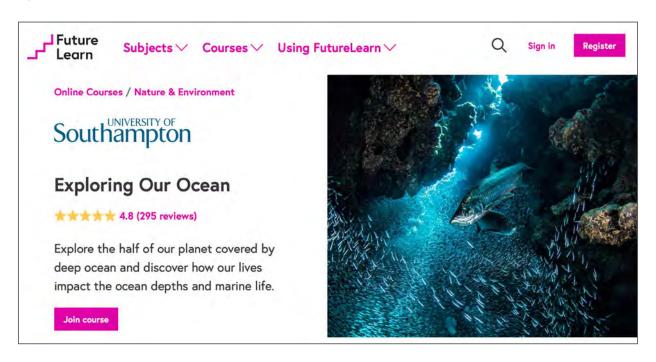
Available now at: - Archaeology Free Online Course - FutureLearn



#### 'EXPLORING OUR OCEAN' - THE UNIVERSITY OF SOUTHAMPTON

Through this 4-week course of 3 hours per week participants will examine the history of ocean exploration, learn more about the physical and biological properties of the sea, the variety of habitats and known species and those perhaps still to be found. The programme finishes by reflecting upon the impact we are having on the oceans through mining and pollution.

Sign up at: - Exploring Our Ocean - Online Course - FutureLearn



#### LIVE LECTURE SERIES

#### CHANNELTALENT

Channeltalent is a programme bringing university lectures to you. Some of these are EXCELLENT.

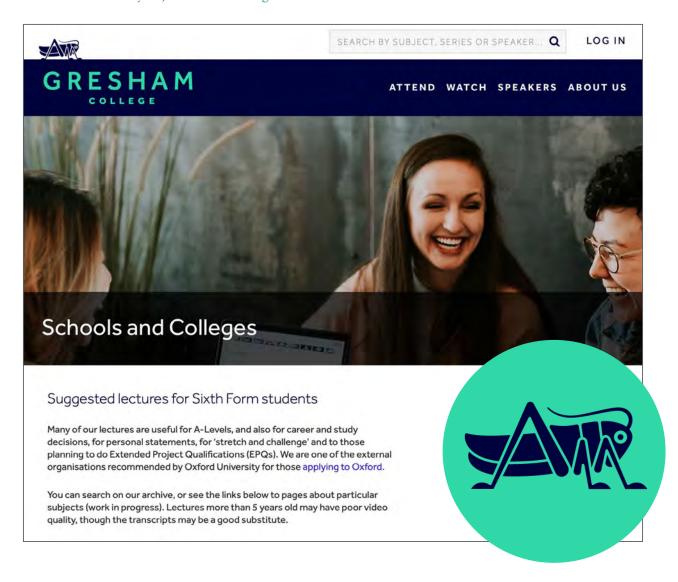




I regularly advertise these to L6th. Students are encouraged to attend and, so long as it is on an occasional basis and with the necessary permissions, students can miss a lesson if a lecture looks particularly interesting and pertinent to that student's interests and ambitions.

#### **GRESHAMS**

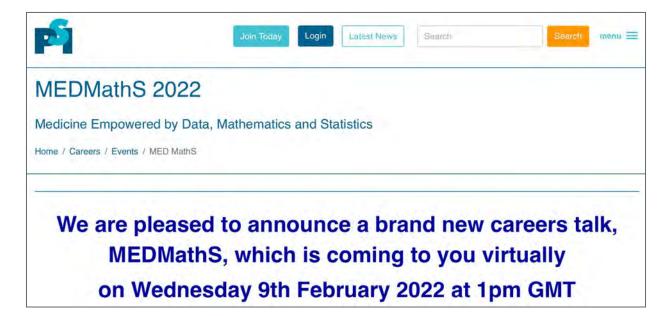
Greshams have a back catalogue of lectures across a range of subjects, and are welcoming guests online to their upcoming free series. You can browse by subject. Look at: www.gresham.ac.uk/schools



#### CAREERS IN THE MEDICAL SCIENCES USING MATHS

Albeit very specialist, the following two webinars are typical of the type of offering that all students can find, if they hunt the internet and/or follow the various emails I send out periodically.

All students studying Mathematics, Statistics, or a degree with high numerical content who would like to learn more about the career possibilities within medical research and how to take the first steps towards this field, could attend a webinar on Wednesday 9th February. **Sign up here.** 

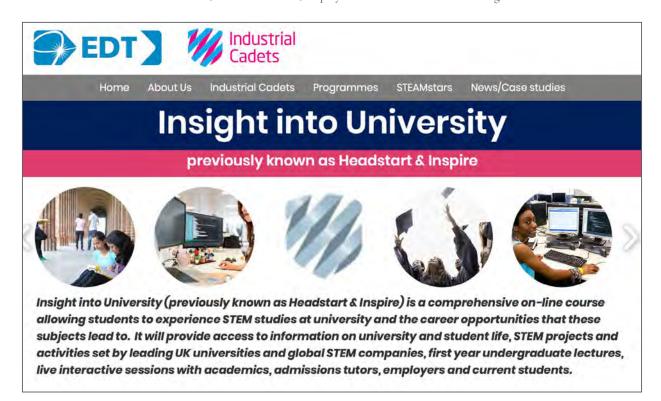


All students with an interest in the field of Medical Statistics, for example within pharmaceuticals, healthcare and/or medical research, and would like to take the next step in exploring this as a career option, could attend this webinar on Wednesday 2nd March. Sign up here.



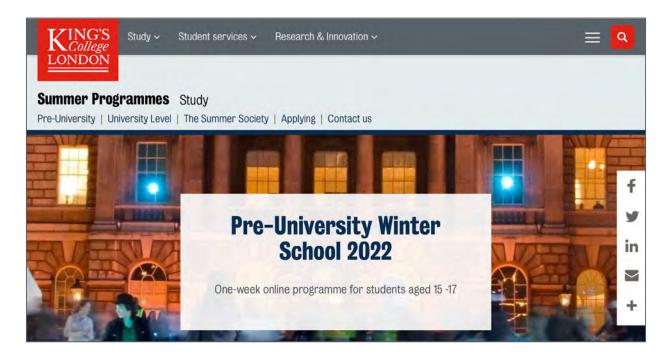
#### INSIGHT INTO UNIVERSITY

(previously known as Headstart & Inspire) is a comprehensive on-line course allowing students to experience STEM studies at university and the career opportunities that these subjects lead to. It will provide access to information on university and student life, STEM projects and activities set by leading UK universities and global STEM companies, first year undergraduate lectures, live interactive sessions with academics, admissions tutors, employers and current students. Investigate <a href="here">here</a>



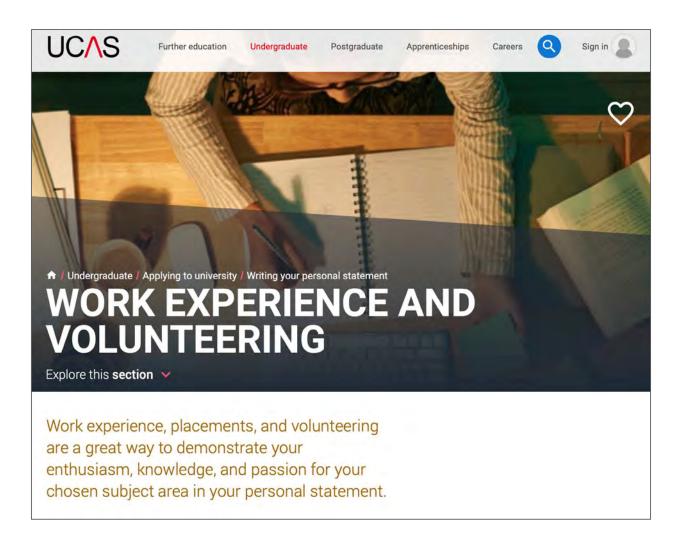
#### FIRST TASTE OF UNIVERSITY

King's College London have an exciting opportunity for students 15-17 years of age. It is free, and would be a great experience and insight into university and what it is all about allowing them to explore different subjects and experience a taste of what is to come. Applications are now open. Move quickly if interested. Sign up here.



## Work Experience and other experiences

Both 5th form and L6th have been addressed on the importance of developing a work experience portfolio. The 5th form should be looking to organize their first work experience in the long summer vacation after they have completed their GCSE exams. See the UCAS website for their thoughts on work experience and volunteering at **UCAS**.



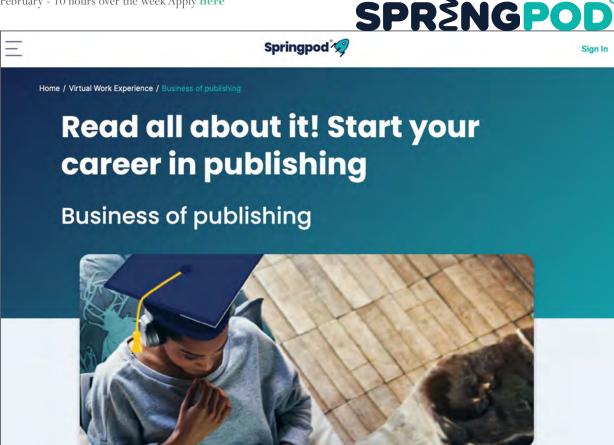


#### **SPRINGPOD**

Whilst usually students organise work experience through family and friends, they should also investigate company websites to investigate opportunities. Students and parents might look at **Springpod**, an online platform where you can browse and seek work experience in companies such as Airbus, Atkins, Cap Gemini, BAE and the BBC. Their website is continually updated and it is a free platform.



Sign up by logging on to **springpod.co.uk**. For example, they have currently advertised the "Business of Publishing Virtual Work Experience with Hachette UK Programme" taking place between Monday 14th February and Friday 18th February - 10 hours over the week Apply **here** 



#### **INVESTIN**



InvestIN offers live and virtual internships and work experiences across a range of professional areas, such as Law, Architecture, Journalism, Banking, Medicine and so on. You can access these courses with a discount code – **EPSOM10** – at the payment page. Or there is 15% off early booking for the more expensive summer internships, using the Code **SUMMER15**. Courses include one day programmes but also five-day internships.

See https://investin.org/pages/choose-your-career. "In the present environment, in-person work experience is crucial yet hard to secure. We have the solution: students can now register for our flagship Summer Internships in London. Up to 10 days of immersive experiences led by top professionals in 9 of the world's most competitive and sought-after industries. Internships are available for students between the ages of 12-18. See their advertising trailer here.





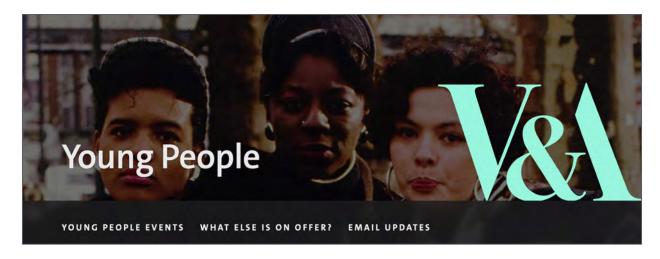
#### **CAREERDAYS**

CareerDays offers a similar service to InvestIN, and has some niche programmes available, for example in the Performing Arts (23rd January). See <a href="https://www.careerdays.co.uk">www.careerdays.co.uk</a>/



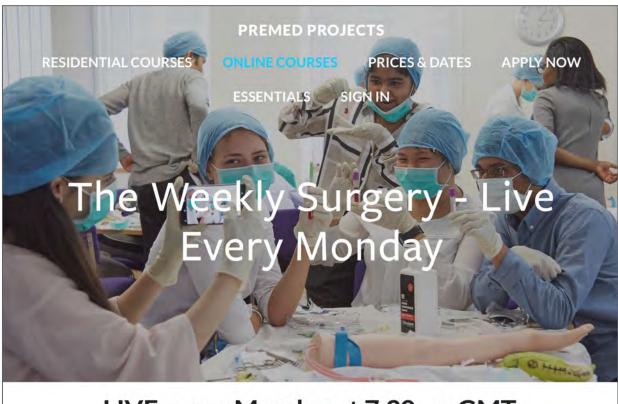
#### THE VICTORIA & ALBERT MUSEUM

The Victoria & Albert Museum offers a range of events and experiences for 13-24-year-olds that are led by artists and designers, covering a range of creative industries including art, design, fashion, digital media, performance and architecture. The V&A Youth Collective is a group of young people aged 16-24 who help shape V&A events and content, whilst gaining inspiring insights into creative careers, the museum sector and skills development opportunities. Click here for more information and contact details.



#### MEDICAL WORK EXPERIENCE

There is a range of medical work experience providers, usually offering experiences at a cost. Premed projects has recently been advertised to the L6th. See **here** for details of their Monday surgery series and other options.



#### LIVE every Monday at 7.30pm GMT.

Join Dr OJ & guests, live and online every Monday at 7.30pm for **The Weekly Surgery** as he guides you through medical work experience & application help to help you on your way to med school.

#### LEGAL VIRTUAL WORK EXPERIENCE

 $Hogan\ Lovells\ is\ offering\ a\ legal\ virtual\ work\ experience\ for\ students,\ if\ they\ sign\ up\ {\color{red}here}.$ 



## Year in Industry 2022-23

Applications are now open for YINI 2022-23 placements. Benefits and features of YINI include:

- · A challenging, paid job
- · Establishing links with employers that could result in starting an apprenticeship, sponsorship or placements during university
- · Support from YINI mentors and free workshops covering project management, presentation skills, leadership and management

For more information, go to:www.etrust.org.uk/the-year-in-industry



### Universities

#### BEST UNIVERSITIES FOR BANKING JOBS

The Liquidity financial website looked at what the best European universities are for banking jobs. It looked at publicly available profiles of analysts at major banks on LinkedIn, and on profiles on the eFinancialCareers database. Six UK universities featured in the top 15 list. LSE was first, Cambridge (2nd), UCL (3rd), Bocconi in Italy (4th), Imperial (5th), Oxford (6th), Warwick (7th). The list is for analysts at leading investment banks globally.

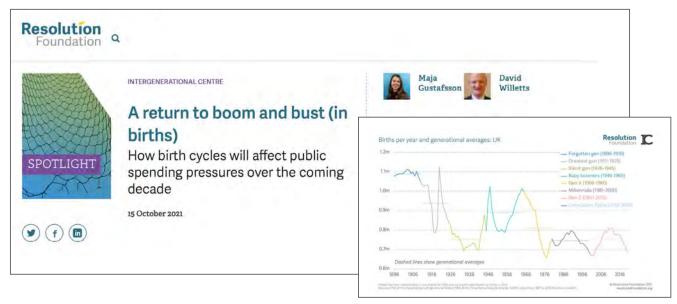
#### THE BABY BOOM OF THE 2,000S IS SET TO 'FLOOD' UNIVERSITIES

The former universities minister David Willetts has warned that the baby boom of the early 2000s is about to flood universities. He said that the comprehensive spending review needs to fund an expansion in further and higher education to absorb the increase, or risk too many young people being trapped in low-paid work. He said, "As part of the comprehensive spending review negotiations, there's a strand of opinion in my party, among Conservatives, that too many people go to university, so they will say these choices need to be constrained. But the underlying demographics show there was a real surge in the birth rate. I'm not sure people are familiar with how sharp the rise was over 10 years, from under 700,000 to over 800,000 babies born a year. If you then look forward 15-20 years later, that's a 15% increase in the people trying to get into universities and colleges."

Mr Willetts said the demographic pressures meant the government's efforts to cut spending on higher education by limiting the number of young people attending will be doomed. He said, "If you say, we want 50% of school leavers to go into higher education and we don't want more than that, you'd still have to be planning for a significant increase in the absolute numbers, which in the peak years will be an increase in the annual intake of 50,000." He also said the increase amongst young people was an opportunity to reshape the UK labour market. He said, "At the moment it looks like young people are in fairly low paid sectors, and they're not

concentrated in the high paid sectors of the future, whereas in previous periods of the British economy that's where young people were." Willetts said he was frustrated at the "media narrative" against expanding access to higher education. He said, "Across advanced countries there's a hunger for more education. Looking at how Britain is going to invest and pay its way in the world in the next decade, a growing higher education sector looks to be part of it." Willetts was the architect of the current student loan and tuition fee regime, bringing in £9,000 annual tuition fees for undergraduates. He favours retaining tuition fees at their current levels but lowering the repayment threshold at which graduates begin repaying their loans.

The report, written by Willetts and Maja Gustafsson for the Resolution Foundation, says the government has failed to forecast for changes in student numbers after the age of 16, meaning that funding for universities and college face relentless demographic pressure. It says that by 2025 the number of 16-18-year-olds in England is set to increase by 278,000. At current rates that would see an estimated 90,000 more studying at sixth form and further education colleges by 2024-25. The report says that Demographic increase alone would see about 40,000 more students entering higher education each year until 2035. But if university participation rates for school-leavers continue to rise as in recent years, an extra 358,000 places will be needed.



## Apprenticeships

#### 2021 APPRENTICESHIP REVIEW

Jess Cook reviews the last year from an apprenticeship perspective and how the number of changes and challenges have affected the sector. Read more **here.** 





#### NEED TO INCENTIVISE UNIVERSITIES TO OFFER DEGREE APPRENTICESHIPS

Higher education minister Michelle Donelan has told the Commons Education Committee that she is considering offering financial incentives to encourage universities to run degree apprenticeships, adding that she wanted "every university to be running degree apprenticeships." University Vocational Awards Council chief executive Mandy Crawford-Lee said incentives, "must enable organisations to fully utilise degree apprenticeships to raise productivity and deliver skills training in key public sector occupations". But she said there also needed to be "a significant rethink of the register of apprenticeship training providers, as at present it is discouraging new provide applications". Currently, only training providers which fulfil a training need or have been named as a preferred provider in an employer business case can be invited to join the register. Admission to the register, which enables a provider to run publicly funded apprenticeships, was restricted during the pandemic and was only reopened to new entries in August.

Rachel Hewitt, chief executive of the MillionPlus university body, welcomed the comments. However, she said that one of the "key challenges is a lack of student demand," and the government should start by "helping raise the profile of these courses". Higher education body GuildHE believes financial incentives "are part of the challenge," but the "main challenge is the regulatory burden". Policy officer Matthew Guest said, "You need to involve the employers, the industry bodies and now also comply with the Office for Students, Institute for Apprenticeships and Technical Education and Ofsted." Since April 2021, Ofsted has been responsible for inspecting level 6 and 7 apprenticeships.

In her evidence to MPs, Donelan said the government was "trying to remove some of the bureaucracy," and she wanted to ensure that more school students can access the courses. She said, "I met a group of apprentices and not one of them had been encouraged to go on and do a degree apprenticeship by their teachers, not one of them had heard about them in their school. In fact, some of them had been encouraged not to and instead go to university." The Skills and Post-16 Education Bill, currently being considered by MPs, includes legislation to strengthen the Baker Clause, which requires schools to allow colleges and training providers to discuss education options with pupils.

#### **QUEEN MARY TO OFFER DEGREE APPRENTICESHIPS**

Queen Mary University in conjunction with PricewaterhouseCoopers (PwC) is to offer degree apprenticeships in IT consultancy and data analytics. The BSc degrees will last for four years and involve time spent in lectures and seminars as well as hands-on experience at PwC. The programmes will be open for applications in September 2022. Students will be taught at Queen Mary's new site, which is being developed in partnership with Newham College, the London City Institute of Technology. In addition to assistance from tutors and the wider university, PwC will provide dedicated support as well as a Programme Manager to oversee progress and ensure students are getting the guidance and support they need.

Dr Eran Padumadasa, Deputy Dean for Employment, Faculty of Science and Engineering at Queen Mary, said: "This is a truly exciting offer for students, who will be able to graduate debt-free with a degree and work experience that will open many doors for them in the future. It's important to us that everyone has the chance to succeed. That's why social mobility is at the heart of everything Queen Mary does, and we always look to take on students from a range of backgrounds. We know true innovation and excellence cannot happen without the spark and creativity that diversity brings." Ben Higgin, from PwC, said: "We're delighted to be working with Queen Mary to launch our Tech Degree Apprenticeship this summer. We're excited to offer people the opportunity to join our market leading technology practice and earn while they learn. As a firm we're committed to widening access to our business and with the fantastic work Queen Mary does in supporting social mobility, we have the opportunity to reach the students who stand to benefit from this programme the most. I have no doubt that those accepted onto the Tech Degree Apprenticeship will have a hugely promising career in technology ahead of them."





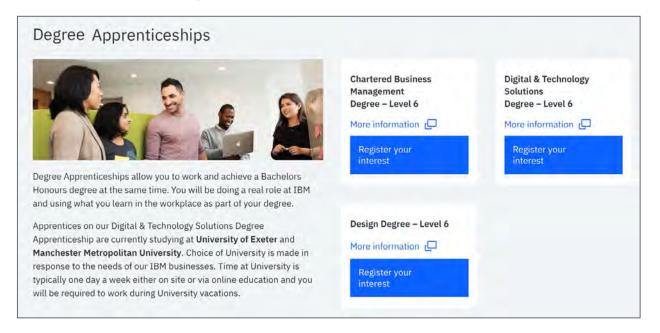
#### WHY WORK AT IBM?

At IBM, work is more than a job - it's a calling: To build. To design. To code. To consult. To think along with clients and sell. To make markets. To invent. To collaborate. Not just to do something better, but to attempt things you've never thought possible. To lead in this new era of technology and solve some of the world's most challenging problems. Explore our different School Leaver Schemes below!



#### ADVANCED/HIGHER APPRENTICESHIPS AND DEGREE APPRENTICESHIPS

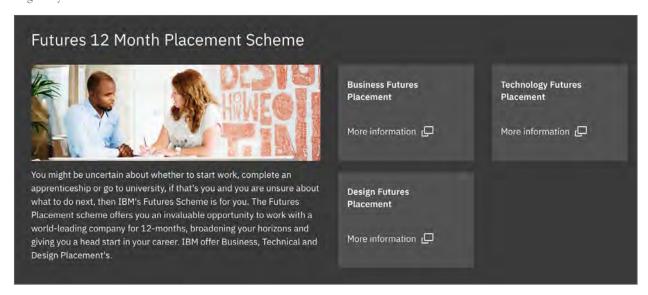
Apprenticeships at IBM are all about picking up skills for the workplace and embarking on a long successful career. We have your professional development in mind from the day you join. Our apprenticeships range from Level 3 to Degree Apprenticeships and each pathway gives you everything you need to start building a bright future! Choose from Junior Management Consultancy to Software Development and everything in between!



#### **FUTURES 12 MONTH PLACEMENT SCHEME**

You might be uncertain about whether to start work, complete an apprenticeship or go to university, if that's you and you are unsure about what to do next, then IBM's Futures Scheme is for you. The Futures Placement scheme offers you an invaluable opportunity to work with a world-leading company for 12-months, broadening your horizons and giving you a head start in your career. IBM offer Business, Technical and Design Placement's.

Register your interest here



#### AON APPRENTICESHIP PROGRAMME 2022 - APPLICATIONS ARE OPEN!

The following apprenticeship opportunities are now available with Aon for your Year 13 students. We know applying to such schemes can be time consuming so MyKindafuture are partnering with Aon to offer a fast-track option to take the pain away from a protracted application process. We will offer advice and support to set the students up for success. It would be great to chat this through with you in more detail and please feel free to circulate this opportunity to the parents/guardians of your students

#### AON APPRENTICESHIP PROGRAMME

Not sure if university is for you? Whether it's because of tuition fees, a want for hands-on experience, or it's simply not the path you want to take, that's okay! Alternatively, you can consider an apprenticeship programme? Why? Well..

- Aon Apprentices have real jobs. You'll be a permanent Aon employee from Day one.
- Aon Apprentices are paid to learn. You'll earn a competitive starting salary of £18k-£20k that grows with your experience, as well as offers additional benefits. We'll support your professional studies and personal development.
- Aon Apprentices make an impact. You're the future of Aon. We prepare you fully for success on a journey that's often demanding but always rewarding, offer on-the-job training and full support to gain professional qualifications.

Find out more **here**.





#### Aon Apprentices 2022 Fast Track

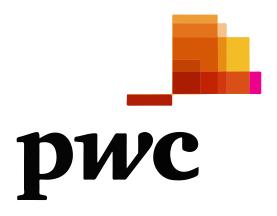
Aon have partnered with award winning talent specialists Connectr to deliver unprecedented levels of support for our apprenticeship streams in 2022. By applying through Connectr you will receive a call from experts in early talent recruitment who will provide information on our opportunities, advice on our application process, and answer any of your questions to ensure you're on the fast track to success with your application.

Click on the links below to view the job descriptions for our available roles. Please note that not all roles are available in every location.

Actuarial Apprenticeship
Client Management Apprenticeship
Employee Benefits Apprenticeship
Insurance and Reinsurance Apprenticeship
Investment Management Apprenticeship







#### **PWC**

Deadline: 26/01/2022 Location: Nationwide Salary: Competitive

Type: Degree Apprenticeships

#### ACCOUNTING FLYING START DEGREE PROGRAMMES:

Accounting Degree Programme - Newcastle - link here



Accounting Degree Programme - Manchester - link here



Accounting Degree Programme - Nottingham - link here



#### Accounting Degree Programme - Reading - link here



#### Accounting Degree Programme - London - link here



#### TECHNOLOGY FLYING START DEGREE PROGRAMMES:

Technology Degree Programme - Birmingham link here



#### Technology Degree Programme - Leeds - link here



Technology Degree Programme - Belfast - link here



Technology Degree Programme - Queen Marys' London - link here



#### BUSINESS MANAGEMENT FLYING START DEGREE PROGRAMME:

Business Management Degree Programme - Belfast - link here



#### SCHOOL & COLLEGE LEAVER OPERATE PROGRAMME:

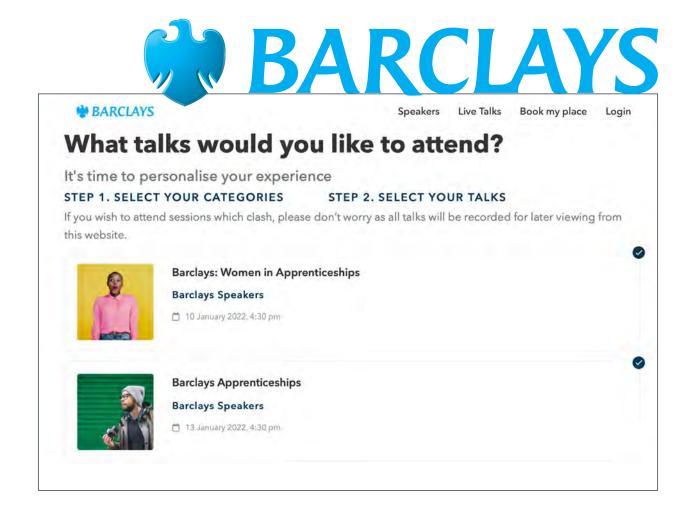
School and College Leaver programmes in Operate - Belfast - link here



#### APPRENTICESHIPS AT BARCLAYS

Barclays are hosting a series of virtual career sessions to provide more information about Barclays Apprenticeship opportunities and their diversity networks. Whether you already know what you would like to do with your career or you are still exploring possible opportunities — please join the event to learn more about Barclays work, culture and the range of possibilities available. You'll have the opportunity to hear from their senior leaders, current apprentices and in-house recruiters. This is a perfect chance to hear first-hand from the people who are helping them change and shape the industry as we know it. It will also help you discover and explore the exciting business areas and opportunities found within Barclays.

Events will be hosted from the 10th of January 2022. Sign up here.



### Careers

#### LUNCHTIME WEBINAR

The lunchtime webinar series continues next term, when parents and OEs present to interested students about their career journey. I invite all students from U4th upwards to attend, and the talks are recorded so that students can access them if they are unable to attend. Talks thus far have embraced careers within the law, sustainable mining, hedge fund management, publishing and journalism.

Future planned webinars for this academic year are listed below.

#### 27TH JANUARY A CAREER IN INVESTMENT BANKING

#### IST FEBRUARY CAREERS AROUND MUSIC

#### IOTH MARCH A CAREER IN THE DIPLOMATIC SERVICE

# A CAREER WITH SPORTS SCIENCE (WITHIN FOOTBALL)

# CAREERS AROUND THE STAGE (FILM AND THEATRE)

#### GRADUATE SALARIES RISE (FOR SOME)

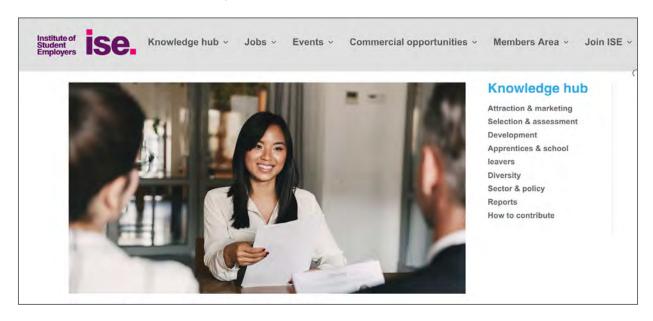
A survey by the Institute of Student of Employers (ISE) found that the typical pay for graduates rose to £30,500 in 2021, up by £833, while school leavers saw a jump of £1,039. However, the number of applicants per job reached a record high of 91 per graduate vacancy, a 17% increase on last year. It also marks the highest number since the ISE started collecting data in 1999. The 2021 cohort of graduates have been competing for jobs against last year's cohort, who graduated in the year the pandemic began. The 177 respondents, all large employers of students and young people, suggested that the jobs market had still not recovered to pre-pandemic levels.

ISE boss Stephen Isherwood pointed out that after the financial crisis in 2008, graduate salaries stagnated for a couple of years. He said that the increase in salaries suggests that costs for businesses have also gone up, in "another sign that businesses need to invest more to hire graduates". He said, "Market forces will determine how sustainable this is. If the economic recovery continues at pace then the market for young people will

become increasingly competitive and employers will need to invest more to recruit the talent they need."

The most popular roles identified in the study were in retail and tourism, which received 182 applications per vacancy. In the wake of the pandemic, competition for jobs in the health and pharmaceutical industry was also high with 155 people applying for each job. Nearly 120 graduates applied for a financial and professional services role. The bosses surveyed in September predicted that growth across all different sectors would carry on into 2022. They also expected that graduate jobs and internships would exceed pre-pandemic levels over the next year.

It must always be noted that the ISE only look at major graduate recruiters and the majority of graduates will not get a job with these companies. The average graduate salary is many thousands of pounds less than the ISE figure.



#### THE GRADUATE LABOUR MARKET IN 2020

Ahead of the publication of 'What do Graduates Do 2021/2022?' in January, Charlie Ball provides an overview of the labour market faced by recent graduates. Read more **here**.



#### THE GREEN ECONOMY

The UK Government's **Green Jobs Taskforce** aims to create 2 million green jobs by 2030. And with Engineering playing a key role in the transition to a 'high-skill, low-carbon economy', the sector is growing rapidly. The nuclear workforce alone is expected to expand by 7,000-8,000 a year. Students and parents with a Unifrog account can read this student guide on five careers that help tackle climate change in this blog: read more **here**.



#### PROPERTY NEEDS YOU!

A really useful website, where students can explore the enormous range of careers and opportunities in Property. Read more.



#### ARMY OFFICER INSIGHT WEBINARS

The Army Officer Insight Team is delivering a webinar at 7.00pm on 19th January to inform you about life as an Army Officer and the training that takes place at the Royal Military Academy Sandhurst. Sign up **here**.



#### Webinar Registration

Topic Army Officer Insight Online (Regular Officer) - 19 Jan 21

Description Welcome to our live webinar and Q&A with serving Army officers and Army careers staff,

all of whom will be on hand to answer your questions during and after the presentation. The presentation will cover Army officer career streams, scholarships, bursaries,

professional development, adventure training and sport, and more.

Already interested? Start your application today - https://britishar.my/officerinsightreg

Still curious? Ask more questions on our online Q&A portal -

https://apply.army.mod.uk/ask-a-question

Time Jan 19, 2022 07:00 PM in London





## Save the date-2022

#### **JANUARY** LENT TERM **L6TH FORM L6TH FORM UCAS Higher Education briefing** PSD lectures. Any parents by Mr Paul Drinkwater (School interested in attending any of the following three Lent Term lectures and Colleges Liaison, Southampton for the L6th should email University), and Sue Taylor (ASK programme) for all Lower Sixth Mrs Bauchop at pupils and parents. depheadsec@epsomcollege.org.uk ALL LECTURES - 14.00 THUR 20 - 19.00 JANUARY .6TH PSD LECTURE L6TH PSD LECTURE The benefit of Combined Honours Representatives from Gapforce Degrees. Dr Ross Wilson (Director and Letzlive will speak about gap of Liberal Arts) and Chris Brignell years generally, but also their own (Director of Natural Sciences), both specific programmes. See https:// of the University of Nottingham, gapforce.org/gb and www.letzlive. will speak on the benefits of these org. Possibly also Oysterworld, tbc. combined honours programmes. FRI 21 - 14.00 FRI II - 14.00 MARCH **L6TH PSD LECTURE L6TH FORM** University Fair for L6th and parents. OEs will speak about Life at Whilst we will continue to plan University, but will also talk about webinars and virtual events during changing your mind, years abroad the summer term to support students and a year in industry. applying to university, we will also host the university fair as a live event. FRI 25 - 14.00 **THUR 23 U6TH FORM** THURSDAY 18TH AUGUST: A LEVEL RESULTS DAY