



EPSOM
COLLEGE



Careers *bulletin*

SUMMER 2021

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Results Day

Tuesday August 10th

HAVE EVERYTHING READY

- Results day can be stressful, so make sure you know how it works and what to expect. Later this term, I will send students and parents a letter explaining what to expect. Read this carefully, and then re-read the letter immediately in advance of Results Day.
- Have your Track sign in details handy and update your contact details if you need to, before TRACK closes down for updating in late July (see letter for full details).
- Make sure you're available on results day, because UCAS and universities can't speak to anyone else about your application details unless you give them nominated access to speak on your behalf.
- Advice will be available from the Careers team from 8.30am in the Lower School.



WHAT HAPPENS?

Hopefully you'll get the exam grades you need, but if you just miss out:

- You might still get a place on either your firm or insurance choice anyway, if you're close enough to satisfy either university.
- You might be offered an alternative by the university/college - a 'changed course offer' (which you'll need to accept or decline).
- You might not get a place, but you can search through the UCAS Clearing service to see what courses still have vacancies.

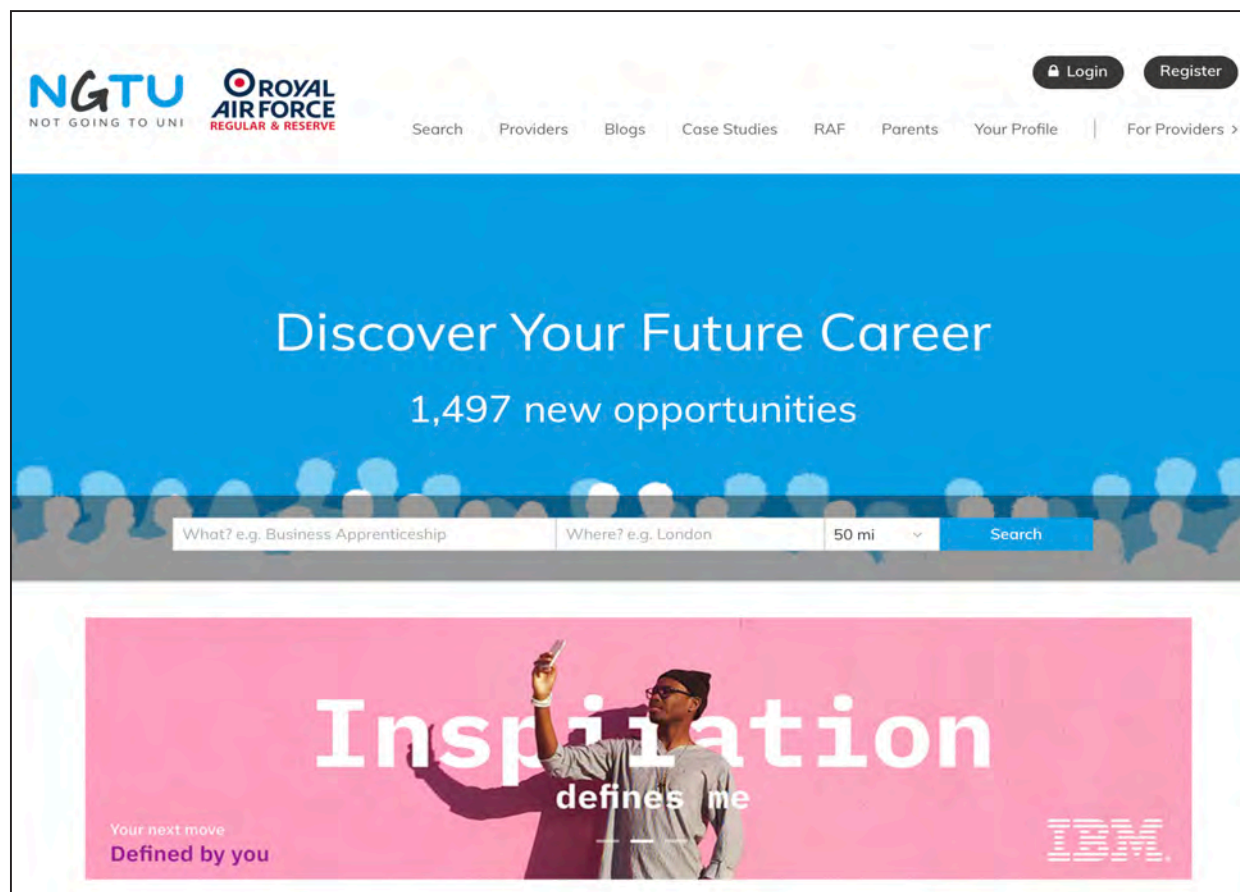
If no decisions are showing in TRACK (and every year there is a small handful of students still waiting on university decisions first thing in the morning), give your universities or colleges a call to find out more.

It's not too late for students to apply for student finance for academic year 2020-21

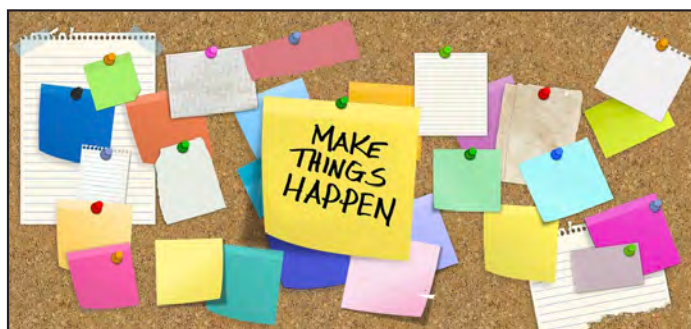
It's quick and easy to apply online at: www.gov.uk/student-finance

GAP YEAR OPTIONS

If you are rethinking university entirely and wanting to look at alternatives to university, this is a great place to start, have a look at: www.notgoingtouni.co.uk




Your students could consider a year studying in Oxford before starting university in 2022. Enrolling on the one year **Professional Business Diploma** this September could be a useful option as they will learn **advanced workplace skills** which they will be able to use in their future studies and ensure they have just what employers are looking for on their CV when they are ready to **get a great job** after graduation in 2025.



GAPWHIZ

U6th could sign up to the Gapwhiz newsletter at www.gapwhiz.com. Many of these opportunities and internships are aimed at undergraduates, but some would work in a gap year. Either way, a good platform to sign up to.



[Home](#) [Meet The Team](#) [More](#)  



Hi, we're here to help

Reach out to us for more specific support using our contact form

Gapwhiz aims to promote access to work or study opportunities for students and graduates across a variety of industries (home country or international). This includes both in person and remote opportunities. If you have a specific country in mind and other requirements or would like to connect with professionals and students, please reach out for FREE support via the contact form on this page.

UNIFROG SUPPORT FOR U6TH

We'll be hosting three webinars in the summer where students will hear from Admissions Tutors and current students and learn more about different aspects of Results day and Clearing. Each webinar will have a Q&A session at the end where students can ask the expert panellists their questions.

unifrog

Results day: Get prepared and understand your options

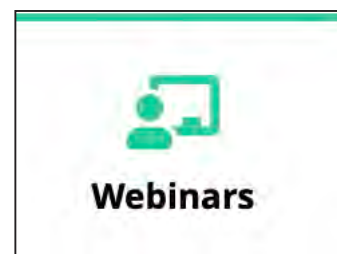
Tue 6 July, 17:00 UK time

Results day: On the day and navigating Clearing

Wed 7 July, 17:00 UK time

Results day: Next steps and preparing for university

Wednesday 4 August, 17:00 UK time



Students can sign up now via the Webinars tool on their Student homepage, or via the [link here](#).

When Clearing opens on 5 July, a new Clearing tool will appear on the Unifrog homepage for Year 13s to start getting themselves ready for Results day. The tool will allow them to research and favourite Clearing courses so that when they log in on Results day, they can see exactly which universities to contact.

Next Steps for *Lower Sixth*

CAREERS AND HIGHER EDUCATION WEBINAR SERIES SUMMER 2021

Whilst we remain confident that the university fair will be viable on 24th June, much of the content of our usual HEC will be delivered virtually. Whilst this has drawbacks, it does mean that we can welcome parents into the talks. I have offered the advice below to our students. "DO attend the Scottish universities webinar if you are considering applying to Scottish universities. I STRONGLY recommend for everyone, students and parents alike, Mike Nicholson's general presentation about applying and his predictions about university ahead, and the virtual open day presentation might help you think about what you should be looking for when investigating individual universities. We will record sessions for students, but attendance means you can ask questions. After half-term there will also be in-house sessions on starting your UCAS application, an in-person presentation on writing the personal statement and the university fair on the 24th June."

Sat 15th May: 11.10am - Gap Years (Oysterworld & Gapforce)

Oysterworld and Gapforce are two large gap year providers. This joint presentation will look at the value of a gap year, will reference the impact of Covid, and will present on the nature of what they offer as Gap Year organisations. See: www.oysterworldwide.com and www.gapforce.org



Tues 18th May: 4.00pm - Applying to European Universities (A Star Future)

Mark Huntington leads "A Star Future", a website and company that helps inform and support students looking at international applications. In particular, I refer students interested in European universities (and there are quite a few that are English speaking) to their website: www.astarfuture.co.uk

**Thur 20th May: 4.00pm - Open Days and Virtual Open Days (Bath Uni)**

Sue Garrett works in admissions at Bath University and will be presenting on how students can make the best choices in these difficult times, even if they haven't been able to visit. Specifically, she will be looking at both the value of Open Days (or campus tours), as well as the nature of the virtual alternatives that are currently being offered by Universities.

**Tues 25th May: 4.00pm - Applying to Scottish Universities (Glasgow Uni)**

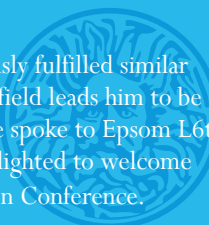
We are delighted to welcome back Dr Kate Barrie to present on University in Scotland, how the nature of a university course varies in Scotland when compared to England, and the nature of admissions.

**Thur 27th May: 3.00pm - Applying for Medicine (Leicester Uni)**

Staff at Leicester University will be discussing all things medical, in terms of applying, work experience, admissions tests, interviews, and how these will likely be affected for admissions for 2022 in the light of Covid.

**Fri 18th June: 4.00pm - Mike Nicholson (Bath) on University in 2021**

Mike Nicholson is the Director of Admission and Outreach at Bath University, having previously fulfilled similar roles at Oxford University and the University of Essex. His experience within the university field leads him to be regularly called upon to present on university perspectives to UCAS national conferences. He spoke to Epsom L6th parents and students last summer on the current state of play in university life, and we are delighted to welcome him back to speak again this year as our keynote speaker in this year's virtual Higher Education Conference.

**Tues 22nd June: 4.00pm - Employability (Mazars)**

Louise Trimble works for the accountancy company Mazars and will speak on the nature of applying for jobs, internships, gap year positions and so on. She will consider online interviews, CVs, letters of application, and all the paraphernalia that accompanies applying into the world of work. She will conclude the talk with a short section on Mazars itself, if you are interested in following a post-A level route directly into accountancy.

Wed 30th June: 4.00pm: Foundation Degrees and alternative pathways (Oxford Brookes)

Ross Pickering (Oxford Brookes) will be speaking about Foundation Degrees, hopefully alongside a current student, as an alternative pathway. A Foundation Degree might suit a student whose A level trajectory is not yet strong enough to attain the university undergraduate course that they aspire towards, and acts as a one year stepping stone: consolidating subject matter, preparing study skills and acting as a bridge between school and an undergraduate course.

Thur 1st July: 4.00pm - Apprenticeships (EC Careers)

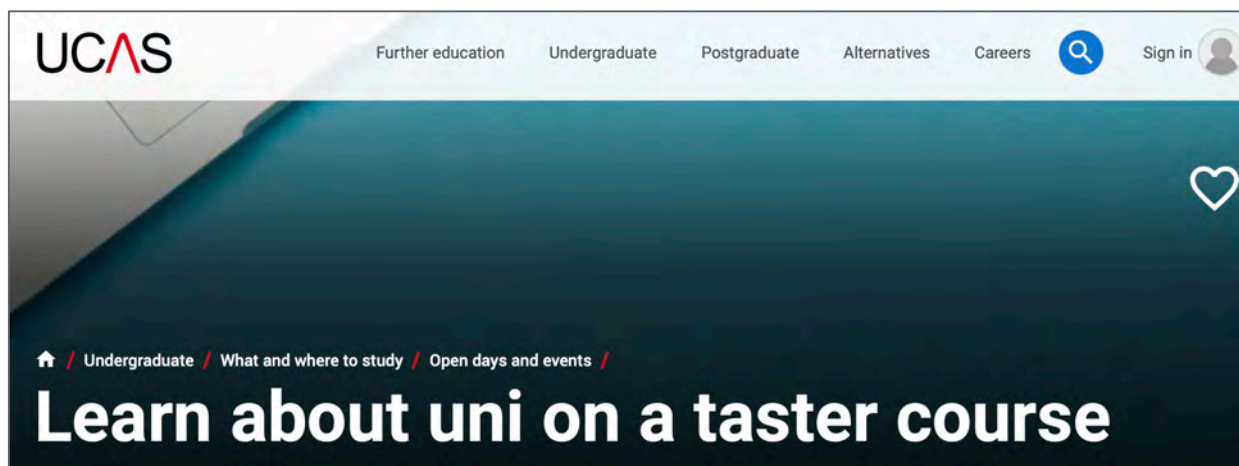
A rep. from EC Careers (who offer our careers guidance interviews) will be speaking on apprenticeships, alongside at least one apprentice, on this alternative route into the world of work.

TASTER EVENTS FOR L6TH

The UCAS website includes a search tool to find taster days over the summer, at:

www.ucas.com/events/exploring-university/learn-about-uni-taster-course

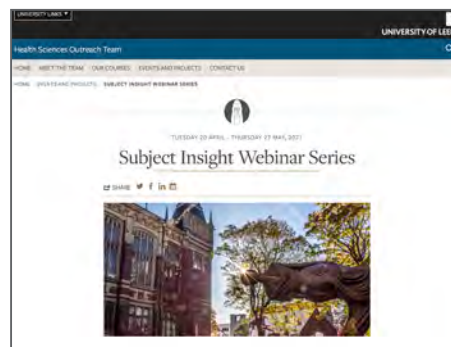
University websites also give useful suggestions regarding what they are looking for. For most of the Universities that Epsom students tend to apply to, there is a Firefly page which is constantly updated with the latest resources provided. For example, the following links take you to various series of taster lectures recently advertised. However, students need to act fast, as some of these are already full.



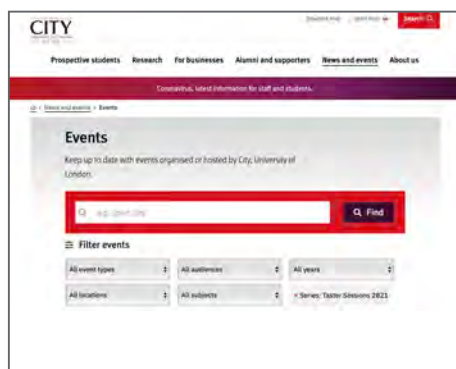
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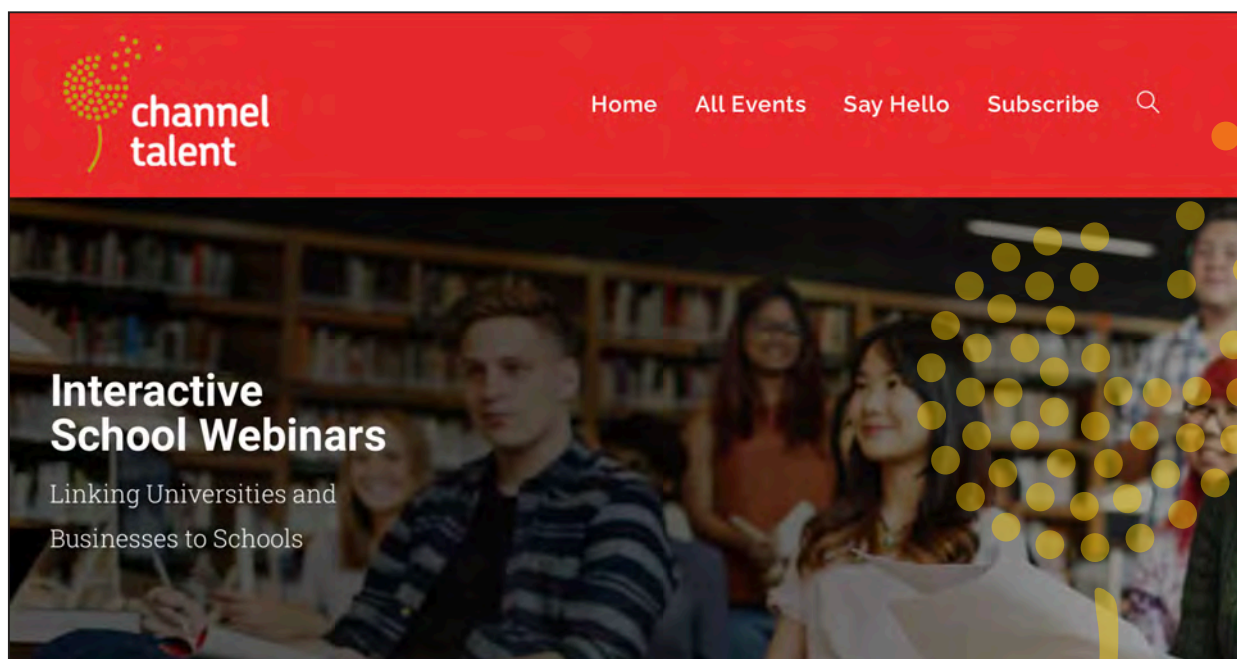


CITY



SHEFFIELD

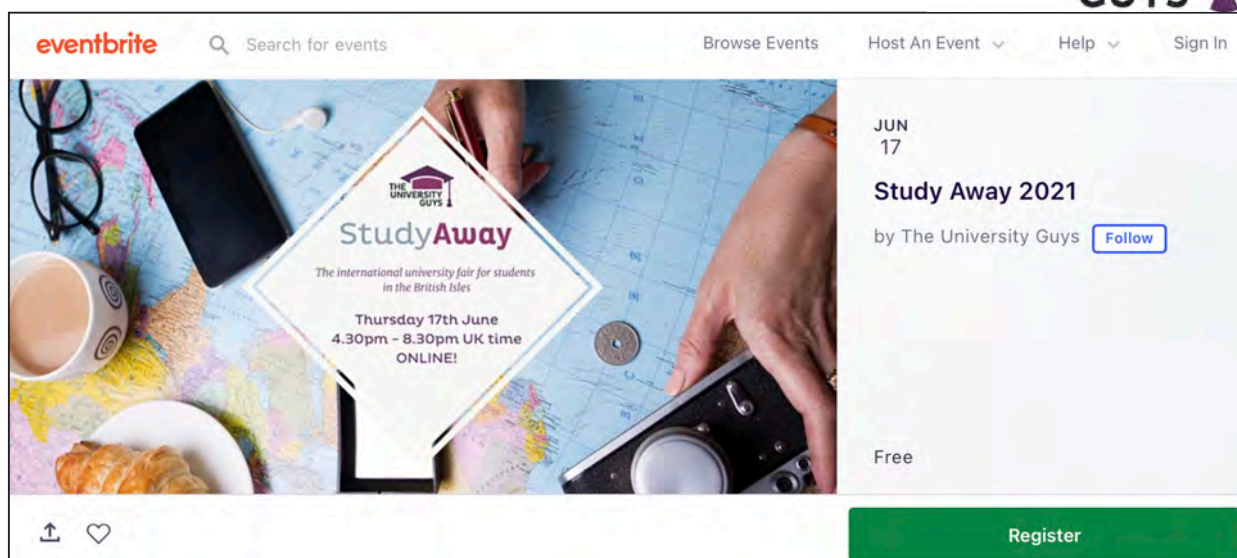
channel talent - not a university, but a collection of universities offering an ongoing lecture series across the range of disciplines.



STUDY AWAY FAIR - 17TH JUNE 2021

International Higher Education institutions will be participating virtually in the Study Away fair being organised by The University Guys on the 17th June 2021 4.30pm - 8.30pm. Exhibitors include Leiden University, Trinity College Dublin, Bocconi University, University College Utrecht and Savannah College of Art and Design.

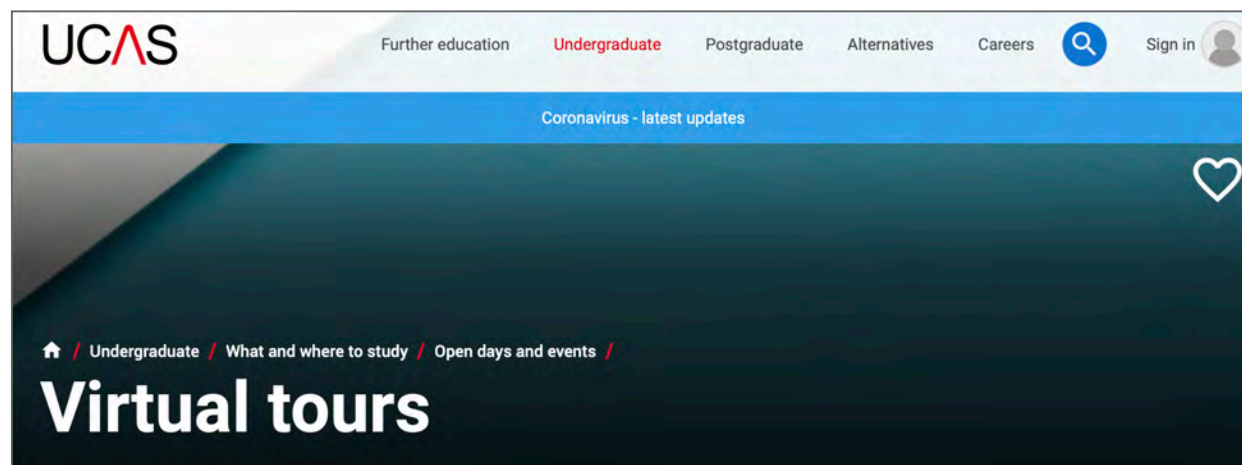
Register attendance at:- [Study Away 2021 Tickets, Thu 17 Jun 2021 at 16:30 | Eventbrite](#)



SUMMER PLANS

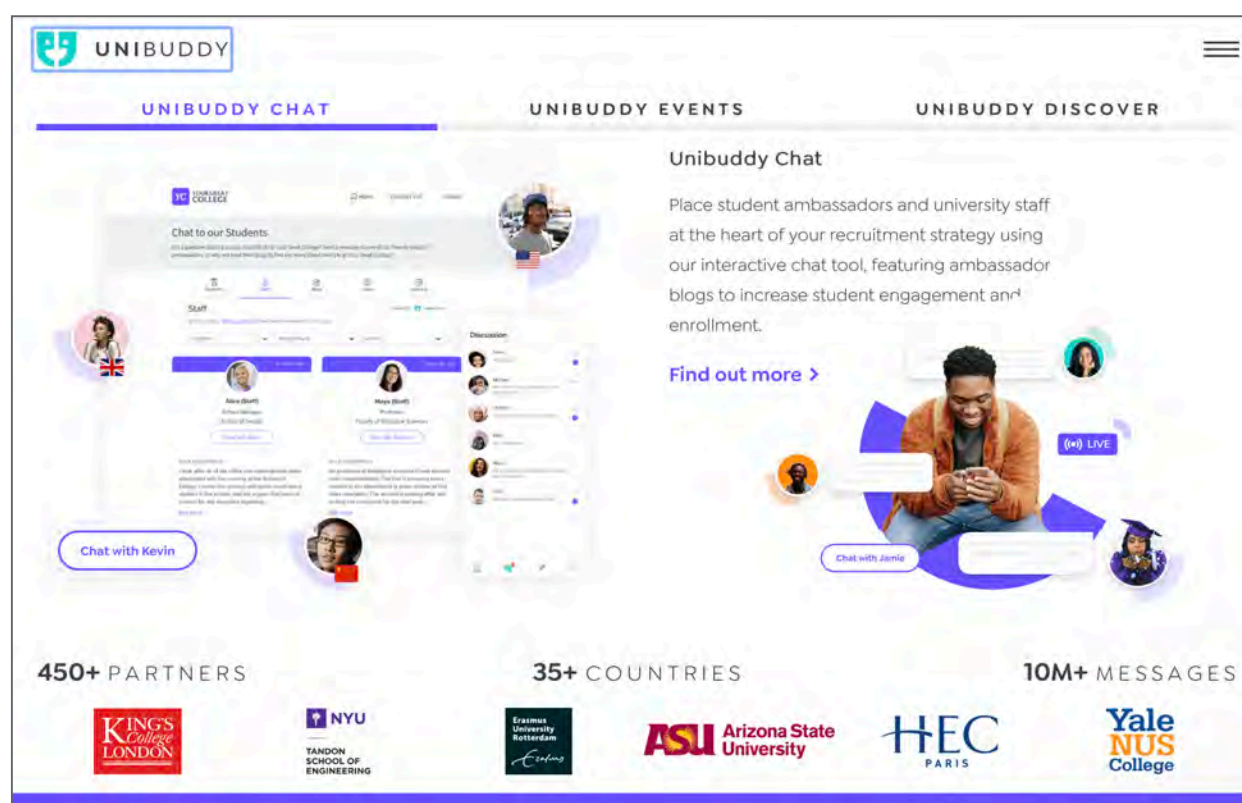
Lower Sixth students ought to use the summer to develop their portfolio of experiences to enable them to write persuasive personal statements for university application. This might include wider reading, further work experience, course-related taster days and university visits and open days. Virtual visits are a good alternative to attending open days, see:

www.ucas.com/undergraduate/what-and-where-study/open-days-and-events/virtual-tours



UNIBUDDY

UCAS has created a student hub where students can access a range of information. Unifrog replicates most of the information there, but students might be interested in **Unibuddy**, a tool that links up applicants to current students on most courses at the range of universities that our students are interested in, to chat. Given the challenge of visiting universities and meeting staff and students, this might well suit students as a means of gaining first hand and informal understanding of a given university course and the wider environment. L6th students will sign up to the hub as part of their UCAS preparatory work later in the summer term.



UCAS APPLICATION

Students should look to complete most aspects of their UCAS application form over the summer, although choosing the five universities may take longer. A few things to consider:

- If you are applying for different courses (for example, PPE at one university and Politics at others, or Chemistry at one and Natural Sciences at the others), how do you write your personal statement? Some university departments, especially in unusual joint honours courses, will accept a separate personal statement by e-mail alongside a mainstream PS on the UCAS online application. Contact the university department to ask whether this would be possible.
- If you have special educational needs - for example you have extra time or need to type - make sure you complete the relevant part of the UCAS application (under the question heading "any disability") so that the university can ensure they make plans for your education if you go ahead and attend that institution. I would also advise contacting the university IN ADVANCE of applying to enquire about their academic support arrangements.
- If you are planning a gap year, make sure the university department accept deferred applications.

PARENTS

can sign up for a regular newsletter from UCAS by visiting the UCAS parent hub at:

www.ucas.com/undergraduate/applying-university/ucas-undergraduate-advice-parents-and-guardians

The screenshot shows the UCAS website's parent and guardian advice page. At the top, a breadcrumb trail reads 'Home / Undergraduate / Applying to university /'. The main heading is 'UCAS Undergraduate: advice for parents and guardians'. Below this is a section titled 'Explore this section' with a menu icon. The content area features a paragraph: 'We've got lots of resources and information dedicated to helping parents and guardians support students applying to uni.' Below the text is a video player showing a group of students, with a play button overlay. To the right of the video, it says 'UCAS for parents in under 90 seconds' and 'Related videos' with a dropdown arrow. At the bottom left, there is a section for 'Parent newsletters – sign up' with a brief description and a 'Sign up for our monthly parent newsletters' button. The UCAS logo is displayed on the right side of the page.

Home / Undergraduate / Applying to university /

UCAS Undergraduate: advice for parents and guardians

Explore this section ☰

We've got lots of resources and information dedicated to helping parents and guardians support students applying to uni.

UCAS for parents in under 90 seconds

Related videos ▼

Parent newsletters – sign up

Get updates and all the information you need, along with timely explanations of the application process.

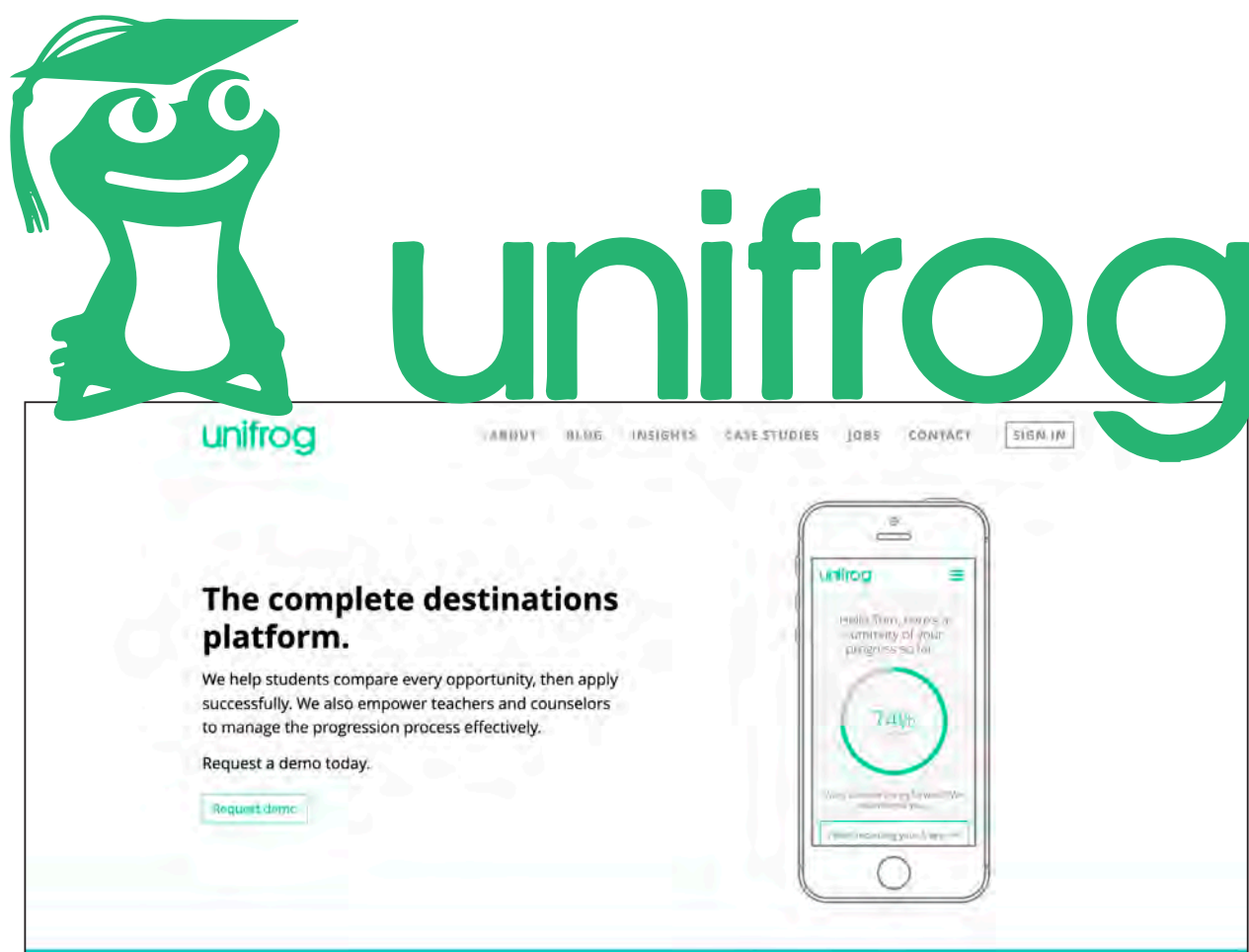
[Sign up for our monthly parent newsletters](#)

UCAS

unifrog

Just as a reminder, Unifrog remains an intuitive platform to investigate university courses and to make and revise shortlists, based on the recently published predicted grades. It also offers some specific assistance to students in developing their competitive edge when applying. Visit the “Read, watch, listen” section which offers suggestions to develop your interest in your chosen subject, and gives you ammunition for a personal statement. Look at the MOOCs Library if you have the time and ambition to develop your subject-specific learning and impress university staff with your interest and academic appetite. “Special Opportunities” outlines scholarships, bursaries, taster days, virtual work experience and other opportunities. The “Know-How” section also offers various articles across a broad range of FE issues.

To make the most of the College subscription to Unifrog, parents are more than welcome to log in for themselves. If you would like to set up your own account, log in to <https://www.unifrog.org/sign-in> and create an account using the parental Form Code **EPCOPARENTS**. This code is valid until 9th June.



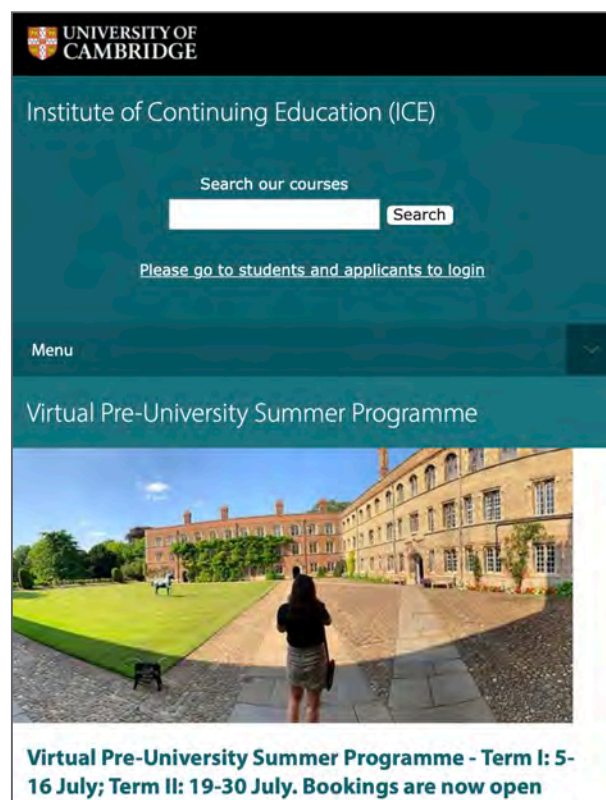
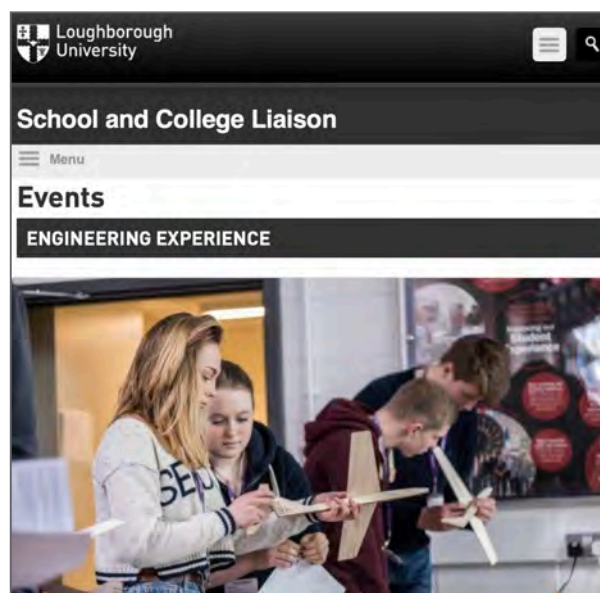
SUMMER SCHOOLS AT LOUGHBOROUGH, CAMBRIDGE, EXETER, LEICESTER & KENT



The Loughborough live summer course for interested L6th engineers is now virtual, between 28th June and 4th July. Investigate to see if it interests you.

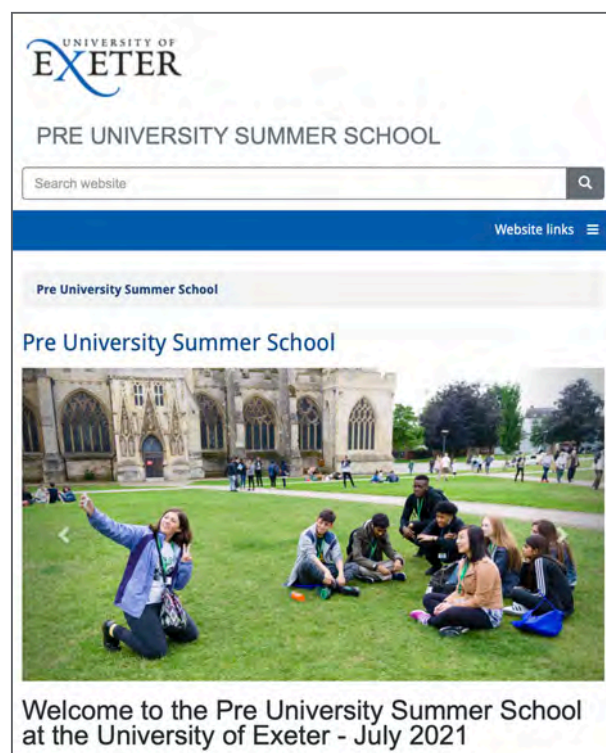
Visit www.lboro.ac.uk/engexp. We are also very excited to offer a programme of maths and science sessions for students. The sessions will aim to further cement topics that are fundamental for the students next steps in studying science and maths subjects at Post 16. Sessions will start on 26th July.

Expression of interest can be directed to: wp@lboro.ac.uk, with more information to follow.



UNIVERSITY OF CAMBRIDGE

We are building on the success of last year's first Cambridge Virtual Pre-University Programme, and are delighted to announce that bookings are now open for the two Terms of this programme in July 2021. Aimed at 16-18 year olds, this two-week programme provides high students from across the globe with an opportunity to explore a wide variety of subjects as they prepare for future undergraduate study at leading global universities. Taught largely through pre-recorded talks and delivered by Cambridge academics and invited subject specialists, each two-week programme also includes sessions on study and research skills, careers, and how to apply to a UK University. Several live Zoom sessions will also include the opportunity to talk to current Cambridge undergraduates and the Programme Director, Dr James Grime. For more information, please visit the **Pre-University Programme** webpage. Note the June application deadlines for the two terms.



UNIVERSITY OF EXETER

PRE UNIVERSITY SUMMER SCHOOL

Search website

Website links

Pre University Summer School

Pre University Summer School

Welcome to the Pre University Summer School at the University of Exeter - July 2021

The Pre University Summer School at the University of Exeter has now opened for applications. The programme will be hosted entirely online this summer over a period of four weeks, starting on 26th June 2021, with live sessions each Saturday morning for the students to attend and content available online through out the period. The aims of the programme are to help students explore different subject areas in higher education and what they might like to study in the future, give guidance and activity on making an application to university, and meet people from all over the world with similar interests but different perspectives. Students will be able to join sample lectures, seminars and workshops in a variety of subjects, complete mini assignments to see what study skills they will need at university, work through their personal statements and get guidance and practice with any entrance exam or interview, and even have a personal mentoring session with one of our current students from their area of interest amongst many other activities. We don't have a minimum grade requirement for entry to the programme, we want anyone who is engaged in their learning to be able to join us and ask that this is clear through their personal statement and their academic reference that we ask for. Full details are available on our [website](https://www.exeter.ac.uk/pre-university-summer-school) or please contact us on iss@exeter.ac.uk for more information.

Leicester's Digital Summer Schools are back! Taking place from Monday 26 July - Friday 30 July 2021, our Digital Summer Schools are aimed at Year 12 students interested in finding out more about university life and what it's like to study their chosen subject at university. For the first time, we are offering 5 different academic strands for students to choose from:

- Arts, Humanities & Social Science
- Business & Enterprise
- Law & Criminology
- Medicine & Allied Health
- STEM

Applications will close on Monday 31 May. For more information, and to access the application form, please direct your students towards our [Summer Schools website](#).



UNIVERSITY OF LEICESTER

Schools and Colleges

Year 12 Summer School

In 2021 we will be holding our annual Summer School for year 12 students, running during the week 26 - 30 July 2021. All of our 2021 Summer Schools will be held digitally, as they were in 2020.

Why attend year 12 Summer School?

- Take part in a week-long group project, designed by our teams of outstanding academic lecturers, in one these five subject areas:

University of Kent

The University of Kent has lots of experience running summer schools to introduce students to university life, to help them understand their options and make the choices about the next steps in their educational journey. This year life is a little different, so as well as all of these things, we also want to give you the chance to build skills to help you succeed which you may not be able to get from elsewhere because of the current restrictions. We'll give you the space and the support to think deeply and try new things, the chance to meet new people, to ask questions, and to express your opinion. Apply by 16th May [here](#)

SUMMER PROGRAMS IN HOSPITALITY

These are proving popular this year. We have a number of different Hospitality & Event Management Summer Programs available for students aged 15 years old and upwards. Summer Programs are totally refundable if they do not go ahead. All programs below are taught in English.

IMI - International Management Institute (imi-luzern.com)

- International Management Institute -Switzerland.



ABOUT ▾ PROGRAMS ▾ LOCATIONS ▾ ALUMNI ADMISSION ▾ MAGAZINE

HOME - PROGRAMS - GLION SUMMER PROGRAM

Summer program

Duration: 1 & 2 week courses
 Dates: July & August 2021
 Location: Switzerland, London
 Ages: 15-18

The Glion Summer Program is an ideal way to discover the realm of international hospitality and events management in a program that combines fun with learning.

Participants are immersed in hospitality culture through field trips and lead a project producing one event.

Glion | Summer Program | Hospitality and events management - Glion Institute of Higher Education - Switzerland or London.



Les Roches

Log In ▾ English ▾

About Les Roches Innovation Programs Our Campuses Admissions Alumni Blog

Home > Programs > Summer Programs

Summer Programs 2021

Les Roches Summer Programs are a perfect way to discover the world of hospitality while having lots of fun and making new friends from across the globe.


Summer Programs - Les Roches - Les Roches Global Hospitality Management - Switzerland, Spain, China.



If interested in these, contact Marcus Burnett directly on marcus@burnettgloaleducation.com

IMMERSE EDUCATION

Immerse Education, a leading provider of academic programmes for ambitious pre-university students, is providing a 20% discount to UK-based students. This fee reduction is valid for the 'Academic Insights' residential summer programmes in Oxford and Cambridge University colleges, designed and taught by Oxbridge faculty. To find out more about this discount available for this year only to UK-based students, visit: www.immerse.education/2021-uk-schools/



20% discount for students attending UK Schools

Live and learn like an Oxbridge undergraduate by joining our academic summer schools based in Oxford and Cambridge University colleges.

Over 20 subjects available in July & August 2021.

Find Out More

Student or Parent

Name of School *

☐ I would like to receive updates from Immerse Education

Register Interest

"My Medicine tutor was not only a very qualified doctor but also a very friendly teacher. There is no doubt that I learned so much more than Medicine from him, including what the life of a doctor is like."

Nagme B
2019



Exclusive 20% discount for students attending UK schools in 2021.

Register Interest



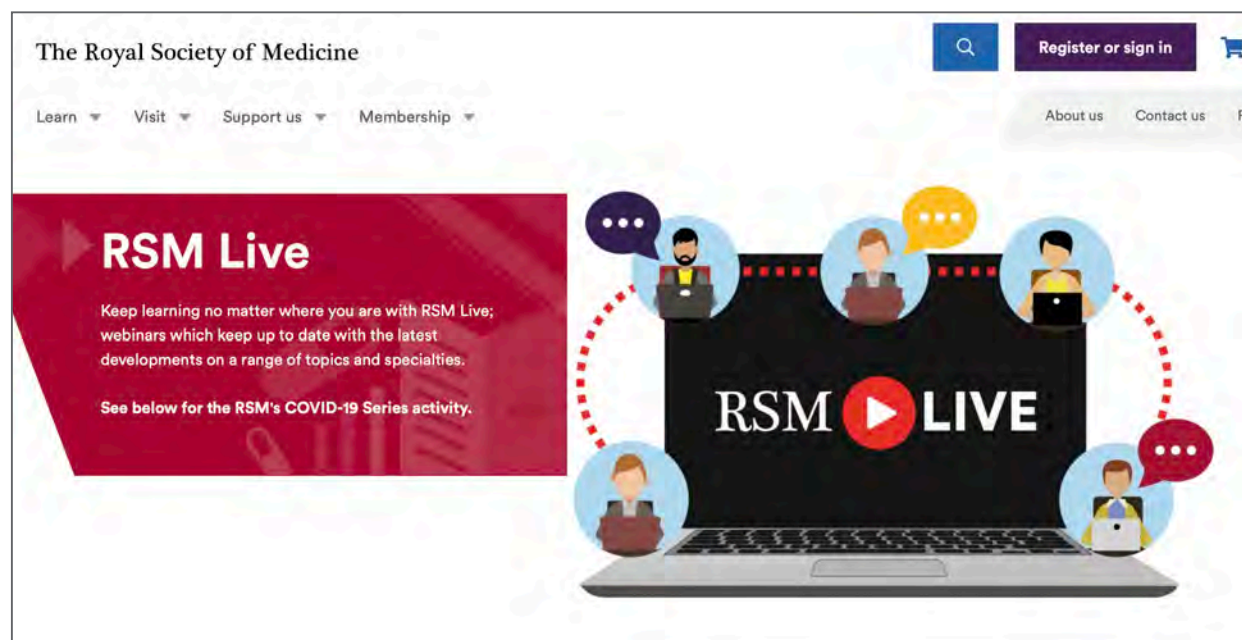
Accreditation



Opportunities for aspiring *Medics*

Check into the free webinars from the RSM on the Covid-19 pandemic - past lectures are also accessible:

www.rsm.ac.uk/resources/rsm-live/



WORK EXPERIENCE ADVICE FOR 2021 HEALTH SCIENCES APPLICANTS

As last year, we understand that students are concerned about being unable to undertake work experience placements ahead of applying to study with us. This will be taken into account during next year's admissions cycle, however there are a number of online work experience schemes that we recommend students participate in to develop their insight and demonstrate their motivation for their chosen course area:



Brighton and Sussex Medical School have recently launched a virtual work experience scheme. See <https://bsmsoutreach.thinkific.com/courses/VWE>



Observe GP, is a free interactive video platform, created by the Royal College of General Practitioners for aspiring medics aged 16+. It provides insights into medicine through videos and activities.

See: www.rcgp.org.uk/training-exams/discover-general-practice/observe-gp.aspx

In the 5th form and considering *applying to USA?*

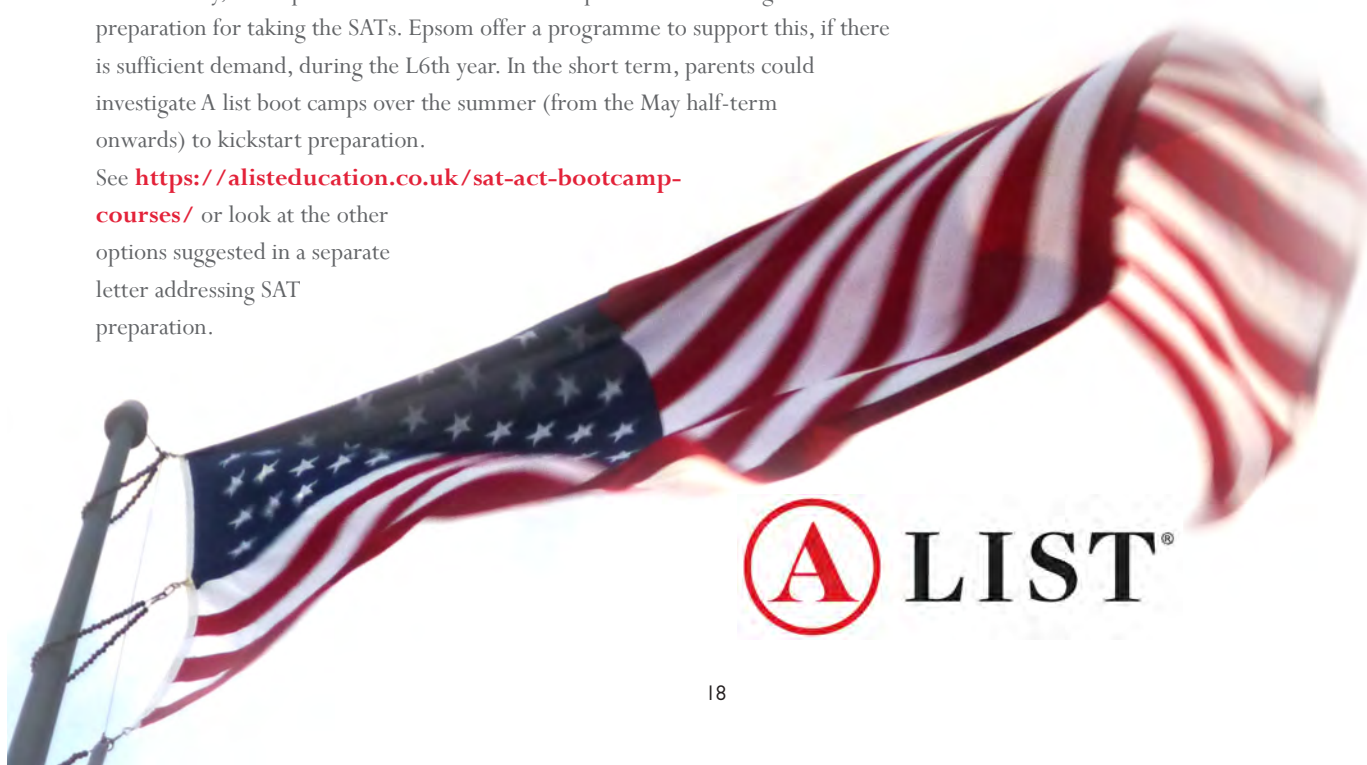
At 1.30pm on Tuesday 15th June there will be a webinar for 5th form students and parents who are seriously considering an application to US universities. Daniel de Witt and Daisy Hill are educational consultants (www.banyaned.com/) who support our students who choose to apply to US Universities. Most of their support occurs during the 6th form, but it is important that students and parents understand the nature of the road ahead, as applying to US Universities and Colleges is a complex business, requiring careful preparation and time commitment. In that sense, joining the “programme” late can be detrimental to a student’s prospects. This brief webinar therefore is an essential prelude to the beginning of the programme, which usually opens with a presentation in September outlining the 6th form journey ahead, with visiting US Colleges also presenting. We will offer advice as to what students might be doing over the summer that lies ahead, and there will be the opportunity for preliminary questions to be asked. Whilst students who join the group in September are in no sense absolutely committed to applying to US Universities and can withdraw from the programme at any time, it is considerably more challenging for students to join belatedly, as there will be much to catch up, possibly too much. Therefore, please do attend today if there is some chance that you will be considering making an application.

<h2>Why Study in the US?</h2> <p>The USA has hundreds of exceptional universities and colleges inspired by liberal arts philosophies, creative and supportive communities, and access to exciting opportunities.</p>	<h2>Our Philosophy</h2> <p>We’re committed to making a difference to the future happiness and success of our students, focusing on finding the right fit of university for each unique student.</p>	<h2>Why Choose Banyan?</h2> <p>For over twenty years, we have been successfully supporting students and their families with their college applications.</p>
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Parents of 5th form are welcome and will be sent the link separately.

Undoubtedly, one aspect of advice that Daniel will proffer will be to “get ahead” in preparation for taking the SATs. Epsom offer a programme to support this, if there is sufficient demand, during the L6th year. In the short term, parents could investigate A list boot camps over the summer (from the May half-term onwards) to kickstart preparation.

See <https://alisteducation.co.uk/sat-act-bootcamp-courses/> or look at the other options suggested in a separate letter addressing SAT preparation.



Opportunities *for all*

AI IN ENGINEERING WORKSHOP

Artificial intelligence is the future. Over the past few decades, AI has progressed at ground-breaking speed, creating new opportunities in a number of industries. From saving lives through surgery to advancing tech through robotic automation, it is now present in most of the innovative tech projects around the globe. Skills Gap is a career accelerator that runs insightful workshops and courses for young people aged 15-19.

We are running an AI in Engineering Workshop on Saturday 5th June from 1.30-5.00pm. specifically designed for motivated students interested in a career in engineering. The workshop is 3.5 hours and will take place online, led by an industry expert. The session digs deep into how AI works, how it applies to the engineering industry and the different paths you can take as an engineer. During the workshop, you'll have the opportunity to get hands-on in a practical exercise training a machine learning algorithm, and put questions to our experts to gain exclusive industry insights.

If you're motivated to enter the engineering industry with a competitive edge, this workshop is the perfect opportunity to arm yourself with valuable skills and knowledge.

For further information and to register to attend the event, please visit www.skillsgap.tech. If you have any questions, please email ian.dodd@skillsgap.tech.

skillsgap™



The banner features the Skills Gap logo in the top left corner. Navigation links include 'Learn Data Analytics', 'Why Skills Gap?', and 'More info' with a dropdown arrow. An orange 'Apply' button is in the top right. The main text reads 'Dynamic new skills at your fingertips' and 'Online digital courses for 15-19 year olds'. The background image shows a hand interacting with a digital interface displaying data charts.

GLOBAL SPACE DESIGN CHALLENGE

Imperial University are hosting their annual Space Science summer courses and competitions, both in person and virtual; see <https://gspacedc.com/programme/>.

It is open to students aged 15-18 and take places between 10th and 21st July. Current L6th students undertook this virtually last summer and won the online competition.

This, and other summer schools, are advertised [here](#)



INVESTIN PROFESSIONAL VIRTUAL WORK EXPERIENCES

Epsom College is a partner school with InvestIN, a company that offer career and degree-oriented experiences for students aged 12-18, alongside some free evening webinars for parents. 15 Epsom students attended career days in the Spring with InvestIN. Epsom students can use the discount code EPSOM10. They are now offering online and live careers experiences over the summer. InvestIN are advertising their upcoming career-oriented virtual experience days, at: <https://investin.org/pages/choose-your-career>

The screenshot shows the InvestIN website interface. At the top, there is a navigation bar with links: Programmes, Testimonials, For Students and Parents, Alumni, About, For Schools, and Calendar. The main header features the InvestIN logo and the text "CHOOSE YOUR WORK EXPERIENCE". Below this, a paragraph states: "Our programmes give students aged 12-18 an immersive experience of their dream career. You will work alongside top professionals through a series of role-plays, seminars, simulations and networking sessions." A sub-header reads: "Simply click on any of our 20 careers below and register now." The main content area is a grid of 20 career options, each with a representative image and a red label at the bottom:

ARCHITECTURE	ART	COMPUTER SCIENCE	DENTISTRY	ENGINEERING
ENTREPRENEURSHIP	FASHION	FILMMAKING	INTERNATIONAL DEVELOPMENT	INVESTMENT BANKING
JOURNALISM	LAW	MANAGEMENT CONSULTANCY	MARKETING	MEDICINE
MUSIC PRODUCTION	POLITICS	PSYCHOLOGY	PUBLISHING	VETERINARY MEDICINE

DoE RESIDENTIAL OPPORTUNITY

Join us on an epic 5-day bushcraft and survival adventure in the heart of the stunning North York Moors. A perfect introduction for beginners as well as those looking to improve and practice their bushcraft and survival skills. Set over five days, it's a fun, active and safe way to meet like-minded people whilst immersing yourself in the beautiful surroundings of the remote North York Moors. Master essential bushcraft skills and learn the priorities of survival - crucial for overcoming the challenges of living in the wild. Culminating in the Gapforce Survival Challenge, put your hard-earned skills to the test!

See <https://gapforce.org/gb/gap-year-programs/program/uk-bushcraft-survival-challenge>

The screenshot shows the Gapforce website for the 'BUSHCRAFT & SURVIVAL CHALLENGE'. The header includes navigation links: OUTDOOR COURSES, GAP YEAR PROGRAMS, DESTINATIONS, SCHOOL GROUPS, ABOUT, CONTACT, and LOG IN. The main content area features a large image of a person building a shelter and a fire. Text describes the 5-day adventure in the North York Moors, emphasizing bushcraft skills and survival challenges. A 'GALLERY' on the right shows various photos of participants and activities. Below the main text is an 'ADVENTURE-O-METER' section with a scale for Physical Challenge, Comfort Level, and Remoteness, all rated with red circles. The Gapforce logo 'SINCE 1989' is also visible.

SUMMER SCHOOL FOR U4TH AT KENT UNIVERSITY

The University of Kent has lots of experience running summer schools to introduce students to university life, to help them understand their options and make the choices about the next steps in their educational journey. This year life is a little different, so as well as all of these things, we also want to give you the chance to build skills to help you succeed which you may not be able to get from elsewhere because of the current restrictions. We'll give you the space and the support to think deeply and try new things, the chance to meet new people, to ask questions, and to express your opinion. Apply by 16th May [here](#)



Work *experience*

WORK EXPERIENCE: WHY BOTHER?

Work experience is a rite of passage from Year 10 or 11 onwards, but why is it important? Read article [here](#)

6TH FORM INTERNSHIPS IN JUNE AND JULY


Bright Network see: www.brightnetwork.co.uk/ is offering live virtual work experience for students over the age of 18 (ie most of the U6th) from late June across a wide range of career fields. Each 3 day internship covers a wide range of content - industry specific, networking opportunities and tuition, project management, CV development, etc and comes highly recommended.

U6th who are 18 at the start of the programme can register [here](#), where there is an introductory video, and sign up slots for the seven different career fields (on the graphic below). For students with no clear career ideas at this stage, the “Business, Operations and Marketing” stream is recommended.

L6th students can apply for the “on demand” sessions, a series of pre-recorded sessions and tasks that you can complete in your own time. [Sign up here](#) by 25th July for a start from 27th July.

How it works

Internship Experience UK is a three-day online programme designed to offer experience to all students, regardless of their background. This year there are eight core sectors which students can choose from, running between 28th June and 22nd July. All the content is brand new for this year and will be delivered by leading employers and industry experts. Participants will also be able to complete a project which simulates real-life graduate work.



Powered by **BRIGHT NETWORK**

Sector	Dates	Employers include:
Professional Services & Consulting	28 – 30 June	EY, PwC, Alpha, Capital One, London Business School
Technology	29 June – 1 July	EY, Google, Bloomberg, Amazon, Crowdstrike
Investment Banking & Asset Management	5 – 7 July	MACQUARIE, Blackstone, Zinnov
Public Sector, Policy, & Charity	6 – 8 July	TeachFirst, Frontline, Unlocked
Business, Operations & Marketing	12 – 14 July	Google, Nestlé, Virgin, Enterprise
Audit, Tax & Corporate Finance	13 – 15 July	EY, PwC, BDO, LLOYDS
Engineering & Infrastructure	19 – 21 July	PA, Vodafone, Nestlé, Amazon
Commercial Law	20 – 22 July	Clyde & Co, Slaughter and May, Herbert Smith Freehills, Ashurst, C&M's, Sidley

Completely new content for 2021

Two new sector streams

BRIGHT NETWORK

SPRINGPOD

Always keep an eye on Springpod for their latest virtual work experience opportunities.


See: www.springpod.co.uk/virtual-work-experience

In the February half-term, fifteen students enjoyed a range of virtual work experience (VWEX) opportunities through Springpod, across a wide range of industries and professions including law, medicine, finance and marketing.



Sabrina Singh (Rv) enjoyed her medical work experience, commenting that she “learnt a lot of things about the industry. It was interactive which meant I could put what I had learnt into practice; the mini-projects and work pieces I needed to do, allowed me to tap into my creative side and show what I had learnt as well. The webinars were organised amazingly, providing an insight into the profession.”Eva Saunders (M) undertook an equivalent Law VWEX and said that she “had the opportunity to meet a range of industry professionals from various legal areas of law who gave me an overview of their experiences, both qualifying and within the industry. I learnt some of the key roles and responsibilities of law practitioners, including legal research, advocacy and client communication and legal analysis and drafting, something I would definitely recommend to anyone considering law as a potential career.”Josh King (H), in a Finance VWEX, also reported positively that “the work experience gave me the opportunity to meet industry professionals during live webinars and I took part in activities and quizzes to develop my skills and knowledge. It was very interesting and it definitely gave me a good knowledge of the industry and I would recommend it to anyone else who is interested in the finance industry.”






Opportunities ▾ Experience ▾ Advice ▾

Get Started Sign In

Virtual Work Experience

Gain experience with the top employers in the UK. Free and live programmes in the most sought after industries.

Find a programme



LAW VIRTUAL WORK EXPERIENCE OPPORTUNITY


The College of Law is considering applications from Year 11-13 students interested in a career in law or business who wish to participate in their 3 day virtual work experience programme.

The programme will run 26-28 July 2021 and comprise practical work based activities with the opportunity to meet virtually with employers. Participants will be supported by a mentor - a current College of Law student.

Applications are open with a closing date of 5pm on the 18 June 2021; all successful applicants will be notified by the 5th July.

[Real World Work Experience Scheme](#) | [University of Law \(geckoform.com\)](#)





Real World Work Experience Scheme

Our virtual work experience scheme is open to students who are:

- Currently studying in **Year 11, Year 12** or **Year 13** at school/college (you do not need to be studying either Law or Business)
- Interested in a career in the legal or business sector
- Keen to develop work related skills and knowledge in these areas
- Available to take part virtually across all three days (**26th-28th July**)

We aim to equip inquisitive minds with the professional knowledge and practical skills you will need to go out and excel in your chosen careers.

To find out more about what to expect on the Real World Work Experience Scheme go to:
<https://www.law.ac.uk/landing/work-experience-scheme/>

Before Completing your Application
You are unable to save an incomplete form.
We recommend you only complete this when you have all the information together ready.
Parental/carer consent is necessary for you to take part in the Scheme, you will need this when completing the form.

Personal Statement (150 words maximum)
Tell us briefly how you will make the most of the scheme and how it may support your future ambitions. Students that have made an application to the University of Law to start in September will not need to complete this part- please ensure you include your Student ID number.

Successful Applicants
Please note that this application form does not guarantee you a place on the virtual work experience scheme. We will be in contact with all applicants after the application closing date.

The closing date for all applications is 5pm Friday 18th June 2021

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Next ➔

Powered by **GeckoEngage**

University *news*

NOT ENOUGH CAREERS ADVICE IN SCHOOLS AFFECTING DEGREE CHOICE

A UCAS report, **Where next?**, has highlighted the impact of qualification and subject choice at school on students' future pathways and recommends ways they can make informed choices at every stage. It says that 1:5 students were not able to study the right subjects to prepare for a degree that interested them, whilst 2:5 students at university said they would have made better choices if they had had better information and advice at school. This was most apparent for courses, such as medicine and dentistry, maths, economics or languages. The study assessed data from more than 27,000 first and second year university students in the UK in 2019, 2020 and 2021, looking at the choices they made at school and into higher education.

The report stresses that young people need “early engagement” in careers information and advice, with 1:3 students knowing that university was an option for them at primary school. 27% of disadvantaged students said they started thinking about higher education at primary school, compared with 39% of their more advantaged peers. A quarter of students said their parents were their biggest help in determining their choice of degree course, with many following similar academic and career routes. Students with a parent who is a medical practitioner were 8x more likely to study medicine or dentistry. Disadvantaged students are more likely to report not having the relevant subjects to study medicine. Over a quarter of students said they would make different GCSE or National 5 choices now that they know what their degree course entails, and 32% would choose a different post-16 option.

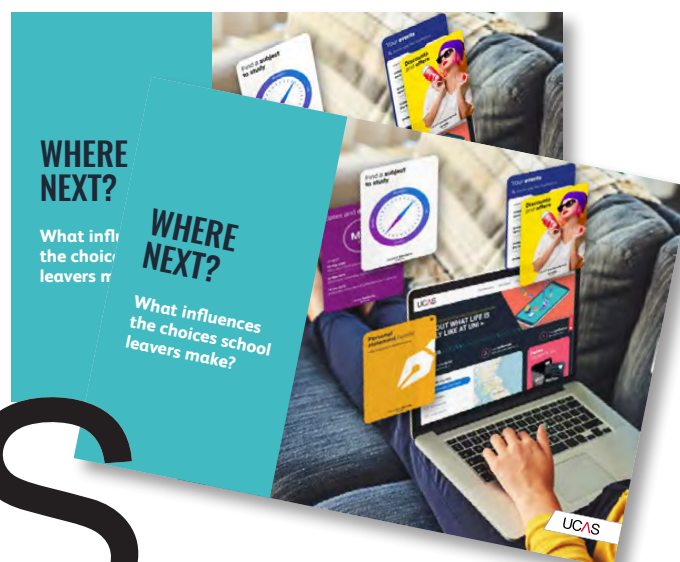
The UCAS report also found:

- 83% of students chose their degree subject before they chose their preferred university or college
- 99% said their school choices were influenced by how much they enjoyed the subject when choosing a degree
- 50% said good graduate employment rates were more important in the wake of the Covid-19 pandemic
- 49% of 18yr olds with vocational qualifications, such as Btecs, went on to degree study, but they were much less likely to go to top universities than those with general qualifications, 3% compared to 27%.

UCAS chief executive Clare Marchant said no student should “unknowingly close the door to their career aspirations”. She said, “The data showing that disadvantaged students tend to consider the prospect of higher education later than their more advantaged peers clearly demonstrates the need to embed careers information, advice and guidance within primary schools and early secondary years, to raise aspirations from an early age.”

Geoff Barton said every pupil should have access to careers information and advice but, “Unfortunately, the government dismantled national careers advice services in 2012 and left schools and colleges to pick up the pieces while squeezing their budgets. Matters have improved since then through various initiatives, but government support is characteristically piecemeal and inadequate. Many universities have not helped by the use of inappropriate unconditional offers which incentivise students to take courses that may not be the best choice for them.” Sir Peter Lampl, chair of the Sutton Trust, said good guidance was particularly important for youngsters from lower income backgrounds, “who generally have less access to information through their own personal or family networks. Students have faced unprecedented uncertainty and disruption over the past year, so it’s more important than ever that they receive high-quality advice and guidance”

Note from Mr Conway. This report and its findings should encourage the U4th to engage carefully with their Morrisby careers assessments later in June, which are followed up next term by interviews with careers advisers. For the current 5th form, carefully reviewing their A level choices with tutors and HMMs is a vital step in ensuring that they make the best choices for them.



UCAS

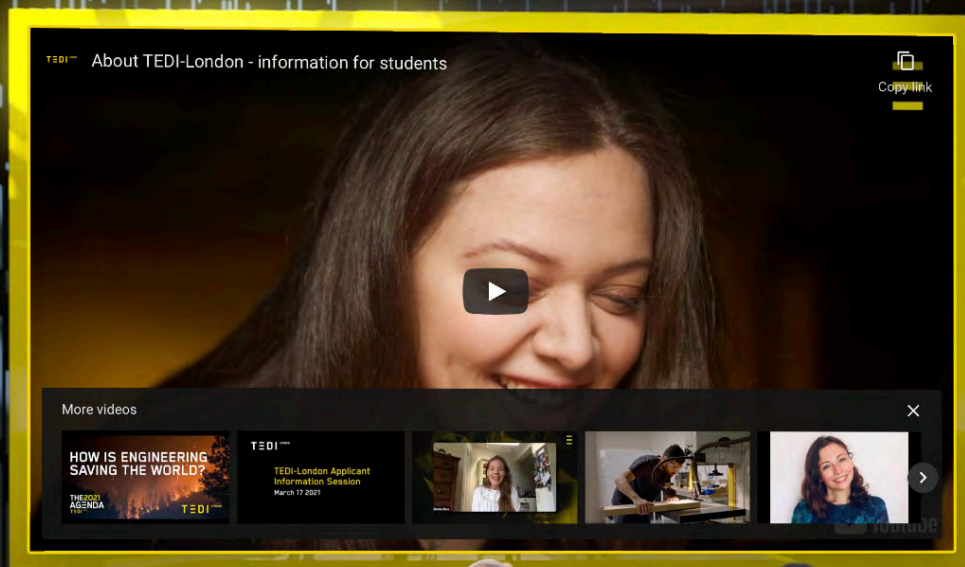
STUDENTS WANT TO BE TESTED ON THEIR UNDERSTANDING OF SEXUAL CONSENT

A study by **HEPI** and **YouthSight** found that 58% of the 1,004 people questioned said students should have to pass a test to show they fully understand sexual consent before starting university, whilst 35% said they had “learned more about sex from pornography than from formal education”. In addition, 51% thought relationships and sex education should be compulsory during the welcome period. Only 30% of students said they were very confident about navigating consent after the consumption of alcohol, while 11% said they were not confident on how to communicate consent clearly, and 13% were unsure of what constitutes sexual assault and violence, and sexual harassment.

The OfS has published its ‘statement of expectations’, which said that training should be made available for all staff and students, which could cover bystander initiatives, consent and handling disclosures, to raise awareness of harassment and sexual misconduct. Nick Hillman, director of Hapi and author of the report, said: “It is vital to build a better understanding of how students live today, including during the COVID-19 disruption, if they are to have the right support.” Helen Marshall, chief executive of Brook, a charity that works with young people to promote their sexual health, said: “While some of the findings are encouraging, much more still needs to be done to support students at university, many of whom will be away from home for the first time. Young people are sadly entering higher education feeling unprepared for the reality of sex and relationships, and there is clear demand from students themselves for greater education around consent.”

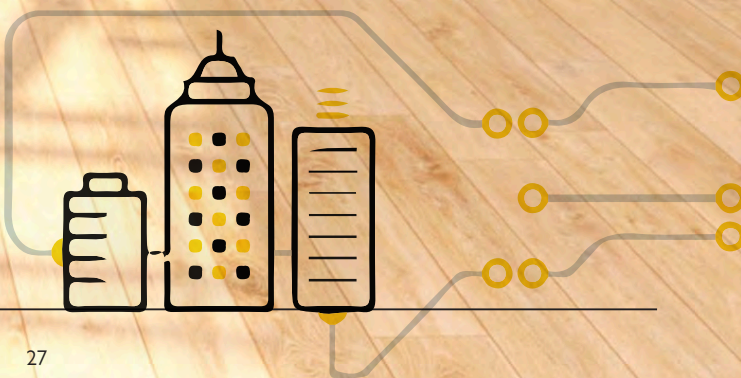
The screenshot shows the YouthSight website with a navigation bar at the top containing 'YS YouthSight', 'Research', 'Panel', 'Thinking', 'About', and 'Contact'. The main headline reads 'Students Want Sexual Consent Tests Before Starting Higher Education | HEPI x YouthSight' with a sub-headline 'HE Thinking | 30 Apr 2021'. Below the headline, a circular icon with a checkmark is visible. The main content area features a summary of new research conducted for The Higher Education Policy Institute (HEPI), stating that over half of young people (58%) believe it should be compulsory for students to pass a sexual consent test before starting university. It also mentions that in a poll of over 1,000 full-time undergraduate students, the majority think it should be compulsory to pass an assessment showing they fully understand sexual consent before starting their degrees. The results are noted to come at a turning point in higher education, as England's higher education regulator called on universities and colleges to take urgent action and do more to tackle sexual misconduct and harassment affecting students. At the bottom, there is a graphic with a photo of a party scene and a text box stating: 'JUST 30% OF STUDENTS SAID THEY WERE VERY CONFIDENT ABOUT NAVIGATING CONSENT AFTER THE CONSUMPTION OF ALCOHOL.'

START
HERE



TEDI-LONDON: A NEW OPTION FOR ASPIRING DESIGN ENGINEERS

TEDI London has recently joined the register of English HE providers and will accept applications for this September. It is well worth a look if students are considering a career in Design Engineering. **Discover more here**



Apprenticeships *News*

SPIRE HEALTHCARE REGISTERED NURSE DEGREE APPRENTICESHIP

Spire Healthcare, a private provider, has recently launched their fully funded Nursing Degree apprenticeship programme with the aim of recruiting 270 aspiring nurses. Working with the University of Sunderland the programme has entry points for school and college leavers; the length of training will be 5 years. They offer a work based training route with all training and assessment completed online and in the workplace. Placements during the programme will be in Spire Hospitals as well as NHS Trusts and/or GP surgeries. Starting salary between £18,000-£21,000. On successful completion students will be awarded a degree in Adult Nursing Practice and will be eligible to apply for registration with the Nursing and Midwifery Council. The first intake is due to start at the end of July 2021; applications are currently open.

[Spire Nursing Apprenticeship programme](#) | [Spire Healthcare](#)

The screenshot shows the Spire Healthcare website. The header includes navigation links: Home, Our locations, Investor Relations, Jobs, Coronavirus information, Healthcare professionals, and a 'Log in to MySpire' button. Below the header is a teal banner with the Spire Healthcare logo, a phone number (0808 278 6340), an 'Enquire' button, and a search bar. A secondary navigation bar lists: Recruitment, Who we are, Benefits and rewards, Why work at Spire?, and Roles we offer. The main content area features a large white box with the title 'Spire Nursing Apprenticeship programme'. Below the title, it states: 'We are now offering fully-funded nursing apprenticeships at our England based hospitals, where participants can get their Nursing Degree, while gaining valuable working experience and earning a full-time salary.'

APPRENTICESHIPS - WHITE HAT BECOMES MULTIVERSE

White Hat which was founded in 2016 by Euan Blair and Sophie Adelman to provide an alternative pathway to higher education took a multi-million pound investment earlier this year and rebranded as Multiverse. Based in London, they specialise in providing high quality apprenticeships in software engineering, digital marketing, accounting, project management, business associate and data fellowship with off-the-job training leading to Level 3 and 4 industry qualifications. Employers they work with include Morgan Stanley, Mars, Facebook, Salesforce and Future Learn:

[London Apprenticeships, Data Analysis, Business Courses](#) | [Multiverse](#)


Students interested in securing an apprenticeship in the Greater London area should check their list of current vacancies:- [Apprenticeships](#) | [Multiverse](#)

The screenshot shows the Multiverse website. The header includes navigation links: For employers, Jobs, Log in, and a 'Create an account' button. The main content area features a large white box with the title 'Earn while you learn'. Below the title, it states: 'Get professional experience and hands-on practical learning with an apprenticeship.' Below this is a 'Get started today' button and a link to 'See our current jobs'. A list of benefits includes: 'It's completely free', 'Develop industry skills', and 'Earn a competitive salary'. Below this is a section titled 'Steps to apply' with a four-step process: 'Check you're eligible', 'Build your profile', 'We'll be in touch', and 'Land an apprenticeship'. A woman's portrait is featured on the right side of the main content area.

ENGINEERING AT THE DYSON INSTITUTE

The Dyson Institute apprenticeship offers an exciting opportunity for talented students to forge their career in engineering directly after school and college. Working whilst studying for a BEng (Hons) Engineering the apprenticeship offers an unrivalled opportunity for school leavers to work alongside engineers on dynamic projects using frontier technologies to offer new solutions and opportunities. Student, parents and carers can find out more about this initiative at The Dyson Institute of Engineering and Technology Virtual Open Days on the 2nd June and 4th June. Booking is open now:- [Events - Dyson Institute](#)

THE
DYSON
INSTITUTE






Open Events


Interested in finding out more?

Whether you are a prospective student looking to apply, a parent wanting to find out more, or a teacher/careers advisor searching for suitable opportunities for your students, these events will give you the insight you're looking for into life at The Dyson Institute. Book your place at one of our Open Events, or see where you can come and find us.

PEARSON DEGREE APPRENTICESHIPS

Study a BA (Hons) Business Management Apprenticeship through Pearson Business School. Some of the employer partners we have recently worked with include corporate giants such as L'Oréal, Moët Hennessy, Estée Lauder and Pearson. [Sign up for alerts](#)


[Escape Studios](#)
[Pearson Business School](#)
[All about us](#)





Degree Apprenticeships

Get a degree that works

A Degree Apprenticeship could give you a head start, allowing you to combine studying for a degree with practical skills gained in the workplace and the security of a regular income.

We offer fantastic opportunities to work with leading companies, earn a salary and have your tuition fees paid in full! In order to be considered for the opportunities when they are available, you must first **complete a general Chartered Manager Degree Apprenticeship application**, going through the pre-screening stages outlined [here](#).

[Sign up for alerts](#)
[How to apply](#)
[Frequently asked questions](#)

Careers

PARENT GUIDE

TargetCareers has produced a guide for parents entitled: "Paths to careers". The content of this guide was developed following a survey conducted on Mumsnet, it offers advice to parents on supporting their child with their career choices, on making decisions about university, and on employer programmes. View the guide [here](#)



- Introduces and explains all the options/routes post-18
- Covers career paths within many of the UK's largest industries and professions.
- Details the pros and cons of each 'route'
- Showcases career stories of young professionals looking back on how they got there.
- Includes practical advice for parents on where to go for careers information, who to speak to and how they can best support their children in making decisions

CAREERS INSIGHT EVENINGS

Young Professionals (<https://young-professionals.uk/>) is a network for students that serves to promote and advertise career routes. The following insight evenings look interesting opportunities that students could sign up. The age range varies depending on the opportunity, but many of these insight evening are open to students from U4th upwards:

- Insight into GSK and the pharmaceutical industry, 4.00pm on Thursday 1st July. Register [here](#)
- Insight day at Morgan Stanley and technology (girls only), on 30th July: Register [here](#)

[HOME](#)
[EMPLOYERS](#)
[SIGN UP / LOGIN](#)
[OUR CLIENTS](#)
[CONTACT US](#)
[T&CS](#)

Welcome To The UK & Ireland's Leading Student Network

Everything you need to find apprenticeships, work experience & insight days, all in one place with some of the worlds biggest brands!

One Simple Platform

One brilliant app that will allow you to unleash your career potential. Search for your ideal job, employer and key location quickly and easily

Kick Start Your Career

View hundreds of job opportunities from leading employers who will help you turn your first job into a rewarding career

Personal Profile

Create your own profile to showcase you to potential employers! Take your video, upload your skills and get yourself discovered!

Targeted Notifications

Receive notifications about all of the jobs that match your choices and your job match profile

Keeping up to Date

Pick your favorite employers and follow them to grab the best opportunities as soon as they are listed. Connect directly with the key decision makers and fast track your interview process

You are in control!

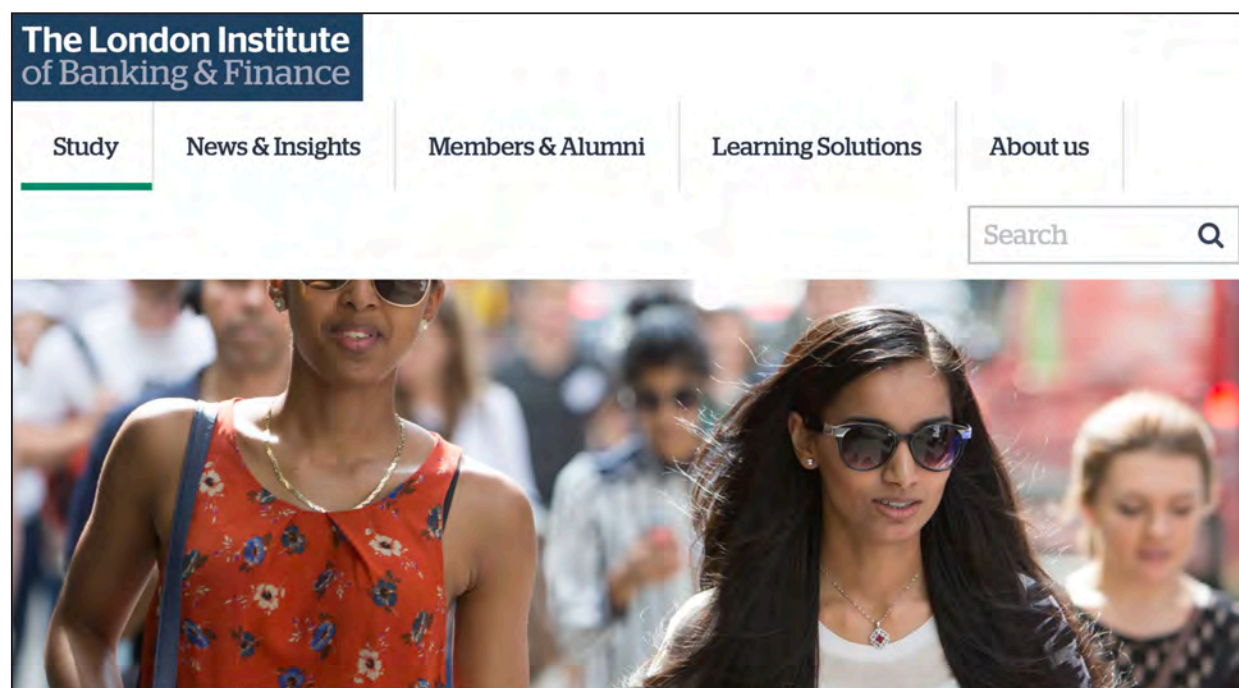
Post out relevant content, videos and images to your fans and help you grow a good professional profile to kick start your early career!

SUMMER UNIVERSITY - LONDON INSTITUTE OF BANKING AND FINANCE

The London Institute of Banking and Finance is running a three day non-residential programme on 31 August - 2 September 2021 for students considering a career in the financial services who are interested in studying a related subject at university.

Targeted at current or soon to be Year 12 students the programme includes lectures on the industry, exploration of routes into the industry and networking activities. The cost is £75 per student with a limited number of bursaries available for those meeting certain eligibility criteria. There is also a discounted rate for those students currently studying the Certificate or Diploma in Financial Studies.

Applications are currently open: [Summer University](#) | [Undergraduate](#) | [LIBF](#)



DISCOVER CAREERS IN THE CIVIL SERVICE

Explore careers in the Civil Service, or try their 'career matcher' tool to generate ideas. www.civil-service-careers.gov.uk/

Discover careers in the Civil Service

The Civil Service is changing.
Together we're finding new ways
to serve the public, work more
efficiently, and make
government more transparent.
We're making the Civil Service a
truly brilliant place to work.



[Try our career matcher](#)

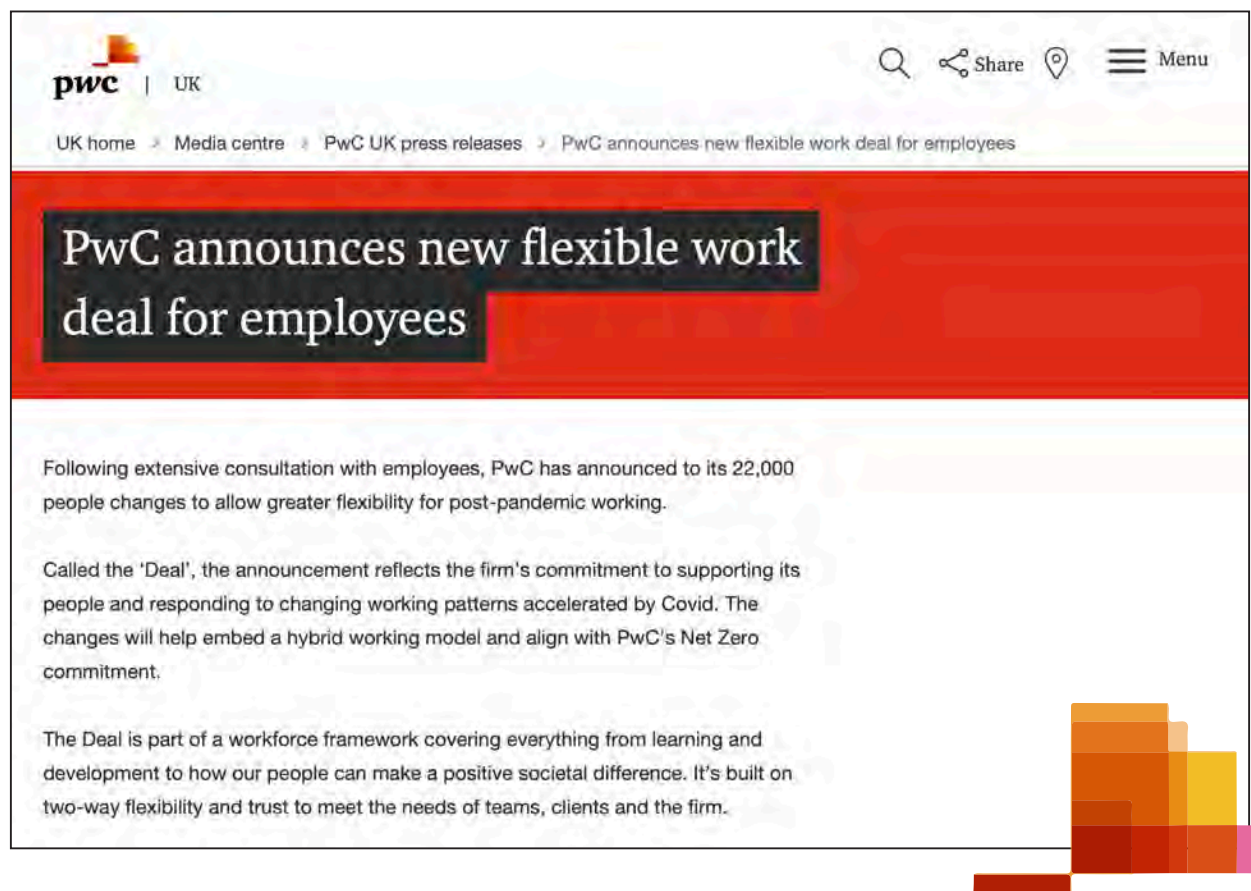


PwC IS ROLLING OUT A NEW FLEXIBLE WORKING POLICY

PwC is rolling out a **flexible working policy** which expects its 22,000 UK staff to spend 40-60% of their time with colleagues, either in the office or out on client visits, once restrictions are lifted, with the freedom to work remotely the rest of the week. Staff can also personalise the structure of their working day e.g., by starting or ending earlier. At the peak of summer, in July and August, employees will also be allowed to condense their working week so that they can clock off at lunchtime on Fridays. UK chairman Kevin Ellis said, "These changes are in direct response to soundings from our people, who've said they value a mix of working from home and in the office."

According to a survey by Boston Consulting Group, 53% of workers said they would prefer a hybrid model in future. A separate poll by the recruiter Robert Half found that 89% of firms expected some form of hybrid working to become permanent after the Covid pandemic. Schroders, the FTSE 100-listed fund manager, have told staff they will not be required to return to the office full-time, even after the health emergency had passed. Some banks, including HSBC, Lloyds and Metro Bank, are closing down offices after the success of homeworking.

Ellis said PwC was announcing the changes now, to ensure that staff did not fall back into old patterns after physical-distancing rules were eased and workers were allowed to return to the office. He said, "We want to help enshrine new working patterns, so they outlast the pandemic. Without conscious planning now, there's a risk that we lose the best bits of these new ways of working when the economy opens up again. The future of work is changing at such a pace that we have to evolve continually how we do things to meet the needs of our people and our clients." In further efforts to leave pre-pandemic habits behind, PwC is spending £75m to redesign offices with cafe-style meeting areas to encourage collaboration when staff are in the building. It is also equipping workers with new technology such as VR headsets to "level the playing field" for staff working remotely.



The screenshot shows the PwC UK website with a red header. The navigation bar includes the PwC logo, 'UK', and links for 'UK home', 'Media centre', 'PwC UK press releases', and the current page title 'PwC announces new flexible work deal for employees'. The main headline is 'PwC announces new flexible work deal for employees'. The body text states: 'Following extensive consultation with employees, PwC has announced to its 22,000 people changes to allow greater flexibility for post-pandemic working. Called the 'Deal', the announcement reflects the firm's commitment to supporting its people and responding to changing working patterns accelerated by Covid. The changes will help embed a hybrid working model and align with PwC's Net Zero commitment. The Deal is part of a workforce framework covering everything from learning and development to how our people can make a positive societal difference. It's built on two-way flexibility and trust to meet the needs of teams, clients and the firm.'

