



EPSOM  
COLLEGE



# Careers *bulletin*

WINTER 2022

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# Next Steps for *U6th*

Now that the U6th have made their university applications through UCAS, below are a few immediate dates for the diary to note. Please note the changes that have been made to the timeline this year, in response to the difficult situation facing students:

## 25 FEBRUARY 2022:

UCAS Extra begins. If you didn't get any offers from your five applications, this gives you another chance. Equally, if you have had a rethink and want to apply to a completely different course, this mechanism allows a change of direction mid-cycle. Speak to Mr Conway if you want advice in this regard. EXTRA runs until 4 July, when Clearing opens.

See: [www.ucas.com/undergraduate/after-you-apply/types-offer/extra-choices](http://www.ucas.com/undergraduate/after-you-apply/types-offer/extra-choices)

## 19 MAY 2022:

Universities will have replied. If you didn't get any offers, you can still use UCAS Extra. I have spoken to the U6th to explain that offer-making, in particular at many of the leading universities, will be slower than usual this year. I am afraid that many U6th will have to be waiting for a while for a complete set of replies.

## 9 JUNE 2022:

Last date for accepting or rejecting offers from your original application, provided you received all of these offers by 19 May. *If you do not reply about your offers by this date, UCAS will assume you are not interested and will refuse the offers for you.* **NB: the last date for any given individual can vary, but will be shown in Track (the individual's UCAS portal).**

## 5 JULY 2022:

Clearing opens. See: [www.ucas.com/events/2022-entry-clearing-opens-394841](http://www.ucas.com/events/2022-entry-clearing-opens-394841)

## 18 AUGUST 2022:

Results Day.

# UCAS

UCAS

Home / Undergraduate / After you apply / Types of offer /

## Extra choices

Explore this section

If you've used all five choices on your application, and you're not holding any offers, you could still find a place using Extra – it's free!

M20 - The University of Manchester

LOOK UP COURSES IN THE UCAS search tool

Course \*  
Biology (C196)

Campus \*  
Main University Site

Are you planning to live at home while studying? \*  
Please Select

Which year do you wish to start from? \*  
Please Select

Course start date \*  
17 Sep 2016

Further details

Cancel Next >

## ACCEPTING OFFERS

Students usually make one Firm Choice and one Insurance Choice from the offers on the table.

It is possible that, on reflection, you are not happy with any of your possible insurance offers (or indeed any of them). There is no requirement to have an insurance choice. Contractually, you have 14 days to reconsider once you have submitted your choices, before it becomes a binding agreement.

### FURTHER COMMENT AND ADVICE:

Whilst universities are keen to show flexibility to applicants given the current challenges, nevertheless it is anticipated that demographic factors (a notably larger national cohort) might mean that Clearing is a little less productive for students dropping a grade on results day than was the case in 2019, the last year of complete formal exams. There will be courses available, but quite possibly fewer attractive courses at leading universities. Therefore, and in particular if you are worried and concerned about your likely A level trajectory, it would be advisable to have a proper Insurance Offer, typically a grade lower than the Firm Choice, although again this depends on an individual's confidence in their trajectory.

Furthermore, and looking at the timescale above, there is no rush to make the choices. Parents evening will have given some sense of current trajectories (as will subsequent reporting), and in some cases feedback may be of concern. However, the final selection isn't due for months, so there is a chance for students to consolidate learning and improve their academic trajectory, to give a better view, nearer the June deadline, of what their most likely outcomes will be. Results in block test and similar exercises can inform students and parents in their sense of the most likely outcome, in turn helping students make their choice of Firm and Insurance.

Whilst Open Days have not been on the table throughout all of the last 12 months, most universities are now opening their doors to prospective students. It is worth students keeping a keen eye on university websites to ensure that, if possible, they can visit the universities before the 9th June decision deadline – maybe at half-term or over the Easter break. Failing this, students should look to make contact with friends at the universities (there are any number of OEs who are happy to be contacted), or sign up to Unibuddy, which facilitates conversations between undergraduates on specific courses at specific universities, and prospective applicants. See: [www.ucas.com/chat-to-students](http://www.ucas.com/chat-to-students). We sincerely hope that we have seen the last of lockdowns, but the experience of university for undergraduates does mean that there are aspects of university provision that are worth investigating.

Pertinent questions to ask:

- to establish the nature of online teaching provision and the range of learning activities: do ask about this in relation to your specific course, as there is clear difference in provision within individual universities
- how exactly would an individual subject or faculty adapt in the face of lockdown – for example, how would an engineer or artist follow the practical components of their chosen course?
- what opportunities have been created, on a university-wide level, to meet people and make friends across different halls of residence and across different courses, particular in lockdown situations
- dig deeply into living accommodation arrangements, and how these work in a “bubble” or lockdown situation
- what pastoral provision is provided by the university? Is there a tutor who oversees an individual's welfare and, if so, is the tutor involved on an ongoing basis over the course of the year?
- what student support services exist, how to access support, and what steps to take if feeling let down by the provision of support

Finally, if a student is prepared to take a gap year if things don't work out in August, then that would encourage a more ambitious selection of universities this time round, in the knowledge that a student could have another go next year. If this is absolutely not part of the plan, that would mean a more cautious approach in the selection of Firm and Insurance. I would recommend students speak to both parents and school staff when finalising their choices.

# Next steps for *5th and L6th*

Both the 5th form and L6th have been inducted into Unifrog, an online platform that enables students to research universities, careers, university subjects and apprenticeships.

The Careers Library allows students and parents to investigate the nature of a particular career in terms of the work, working hours, salary, career prospects, the skills and qualifications required, and suggested alternative pathways. Many of these career profiles are accompanied by a video interview with a professional in that field.


The Subject Library explores a wide range of subjects at degree level, also with short clips from current students at university talking about their experience. ***There is advice on entry requirements and suggested A levels***, what further reading or experiences a student might look to develop to make them a competitive candidate, and suggestions of career avenues that might follow.

The Apprenticeships search tool is possibly the most powerful and comprehensive search engine for apprenticeships in the UK.

***For 5th form pupils looking to make their A level choices, and for L6th looking into their university courses and beyond, these resources should prove invaluable.***

AS A REMINDER, PARENTS CAN ALSO ACCESS THE PLATFORM BY FOLLOWING THE INSTRUCTIONS BELOW:

1. Go to [www.unifrog.org/code](http://www.unifrog.org/code)
2. Enter your details and a password you'll remember, along with the form code **EPCOPARENTS**
3. Now you are all signed in. To sign in in the future, simply go to [www.unifrog.org/student](http://www.unifrog.org/student) and use the email and password you signed up with to sign in. To reset a forgotten password, simply go to [www.unifrog.org/student/reset-password](http://www.unifrog.org/student/reset-password).



# unifrog

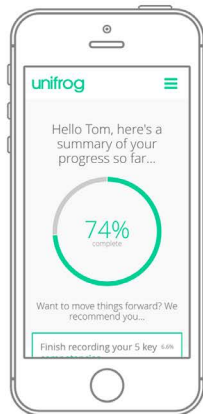
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## The complete destinations platform.

We help students compare every opportunity, then apply successfully. We also empower teachers and counselors to manage the progression process effectively.

Request a demo today.

[Request demo](#)



unifrog

Hello Tom, here's a summary of your progress so far...

74% completed

Want to move things forward? We recommend you...

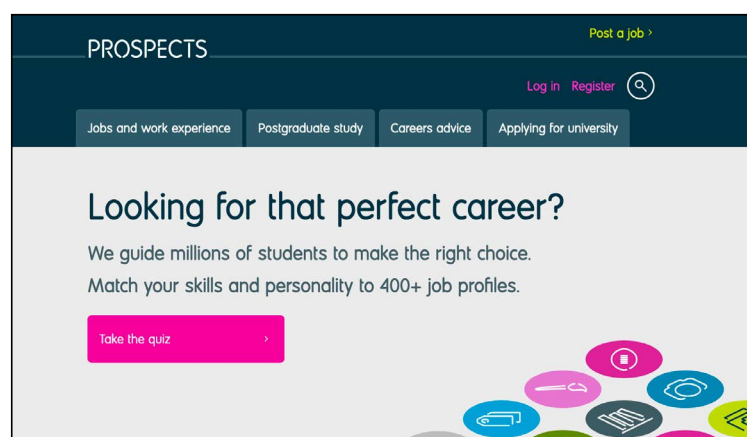
Finish recording your 5 key skills



# University News

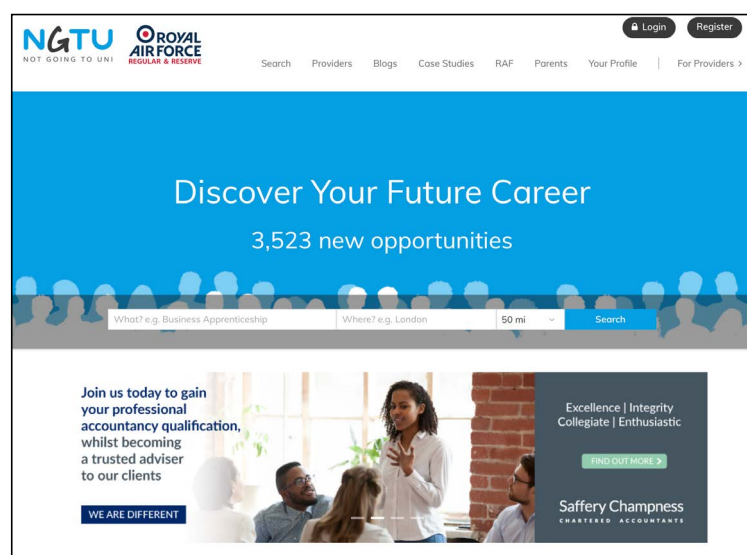
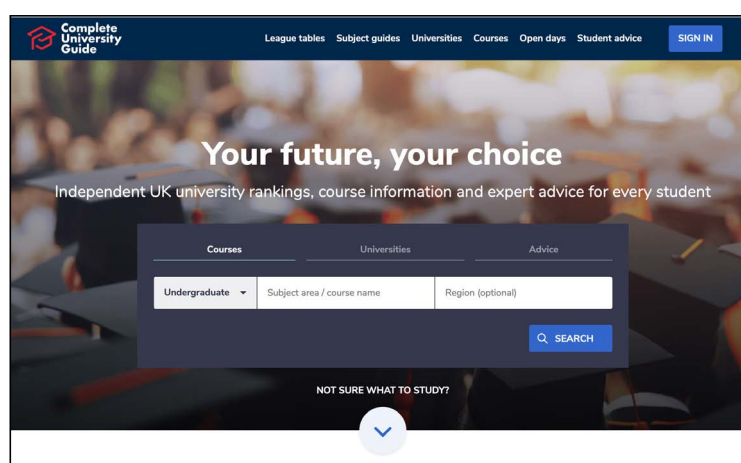
Unfortunately, the recording of the presentation by Paul Drinkwater and Sue Taylor in January failed. However, their powerpoint presentations, and last year's (similar) recording can be accessed here:

[www.epsomcollege.org.uk/academic/careers-and-higher-education/](http://www.epsomcollege.org.uk/academic/careers-and-higher-education/)



Further to this presentation, and looking beyond Unifrog, there are other accessible websites that the L6th and parents might wish to explore: [www.prospects.ac.uk](http://www.prospects.ac.uk) is a website that enables students to see where an individual degree might take them in terms of their future careers.

[www.thecompleteuniversityguide.co.uk](http://www.thecompleteuniversityguide.co.uk) is an interactive platform that enable students to highlight their own individual requirements in a university and compare institutions and courses on a range of criteria.



[www.notgoingtouni.co.uk/](http://www.notgoingtouni.co.uk/) offers information on apprenticeships and alternative routes ahead.

Paul Drinkwater alluded to the quality of UK universities and how they compare globally, by referring to the QS World University Rankings. View these [here](#)

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**QS World University Rankings 2022**

Discover the world's top universities. Explore the QS World University Rankings® 2022.

[Top 10 2022](#) **IREG APPROVED** In partnership with **ELSEVIER**

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[Read more](#)

University rankings | Rankings indicators | SDG Ratings

Year: 2022 | University Search | Region | Location | ☐ QS Stars rated

↑ Rank ↓ University

1 **MIT** Massachusetts Institute of Technology...  
Cambridge, United States 100

We use cookies to ensure you get the best experience on our website. [Cookies Policy](#) **GOT IT**

The Russell Group has organised another “Meet the Russell Group” conference on Wednesday 27th April. This event can be booked [here](#). New for 2022, this interactive experience will be split into two sessions, each with a different programme and focus, for attendees (students, parents and teachers) to engage with. During the Afternoon Session (12:00 - 14:30) attendees will be able to explore all 24 Russell Group universities, download documents, view virtual campus tours, and take part in insightful live webinars led by university representatives and experts. Throughout the Evening Session (16:30 - 20:00) attendees can chat directly with university ambassadors to receive personalised advice. They will also have the opportunity to enter brand new live video Q&A sessions to get answers to any of their questions. Two warm up webinars will also run in the lead up to the event to provide students, teachers and parents with a unique insight into why they should consider choosing a Russell Group university.

## TASTER DAYS, SUMMER SCHOOLS AND WEBINARS

UCAS offers a wide summer school and taster course search tool, at [www.ucas.com/taster-course](http://www.ucas.com/taster-course). These can be very popular, so book early. On a weekly basis, I advertise updates from universities who promote such activities, which are then stored in the careers section of Firefly - all student can access this.

The screenshot shows the UCAS website header with navigation links: Further education, Undergraduate, Postgraduate, Apprenticeships, Careers, and a search icon. Below the header, a breadcrumb trail reads: Home / Undergraduate / What and where to study / Open days and events. The main heading is 'LEARN ABOUT UNI ON A TASTER COURSE'. Below this, a subheading says 'Explore this section'. The main text states: 'Taster courses are provided by some universities and colleges to let you experience academic and social life on campus, before applying for a place.' A section titled 'How long do taster courses last?' explains that taster courses vary in length, from one-day to a whole week, and often include overnight stays and meetings with students. On the right, there is an advertisement for 'KING College LONDON' with the text 'BUILD FINANCE SKILLS FOR TODAY AND TOMORROW' and '100% online'.

**Ecole Hoteliere Lausanne (EHL)** is a leader in training in hotel management, and a small group of interested students will be attending a presentation later in the Lent term. EHL is currently offering a range of immersion days for students to develop a sense of the nature of their education. See [here](#) for further information.

The screenshot shows the EHL website header with navigation links: ABOUT US, STUDY, ADMISSION & FEES, FACULTY & RESEARCH, LIFE AT EHL, and MEET US. Below the header is a large image of a diverse group of smiling students. The main heading is 'Immersion Days'. Below this, a subheading says 'Learning day to explore hospitality, business & yourself'. There are two buttons: 'Contact Us' and 'Topics You Will Learn'. A 'Register' button is also present. The main text states: 'Would you like to take every opportunity to grow? Be proactive and develop competencies that you can take everywhere with you. Immersion days give you the opportunity to step in the world of business and hospitality in a city close to you, or online.' Below this, a paragraph explains that students can understand what it takes to be an entrepreneur, a general manager, an online marketer, or simply develop insights, skills and their mindset on different subjects related to business, hospitality, and personal development and communication. It mentions team activities, projects, and the chance to win prizes with their group.



**Loughborough University** has now opened applications for their popular engineering residential, **Engineering Experience**. This two-day residential held in July helps 5th form explore the different branches of engineering available and discover what it's like to study engineering at Loughborough University.

See [here](#) to explore further and apply.

**Loughborough University**

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## Engineering Experience 2022

### Who are Loughborough University?

Loughborough is one of the largest engineering universities in the UK offering courses from its foundation in 1909. With fantastic facilities, strong links to industry and the best student experience spanning the last 10 years, we are thrilled to be running our engineering residential, Engineering Experience 2022, aimed at helping Year 11 students experience what Loughborough University and an engineering career have to offer.

### What is Engineering Experience 2022?

Engineering Experience 2022 is a two day residential where successful applicants will stay on the Loughborough University campus in halls of residence and can choose four practical workshops and two industry talks. Each session will be run by our academics or an expert in industry and applicants are encouraged to pick subjects that they may not have considered before.

My engineering experience - Marnie

Our facilities - STEMLab

**School and College Liaison**

About us

Key stage 3

Key stage 4

- Athena STEM
- Subject in a Box
- Success in a Box
- Skills in a Box
- HE Unboxed Global
- Year 10 challenge day
- Make a Million
- Talks and workshops
- Options and careers fairs
- What's Next? Year 11 VIP Event
- > Engineering Experience

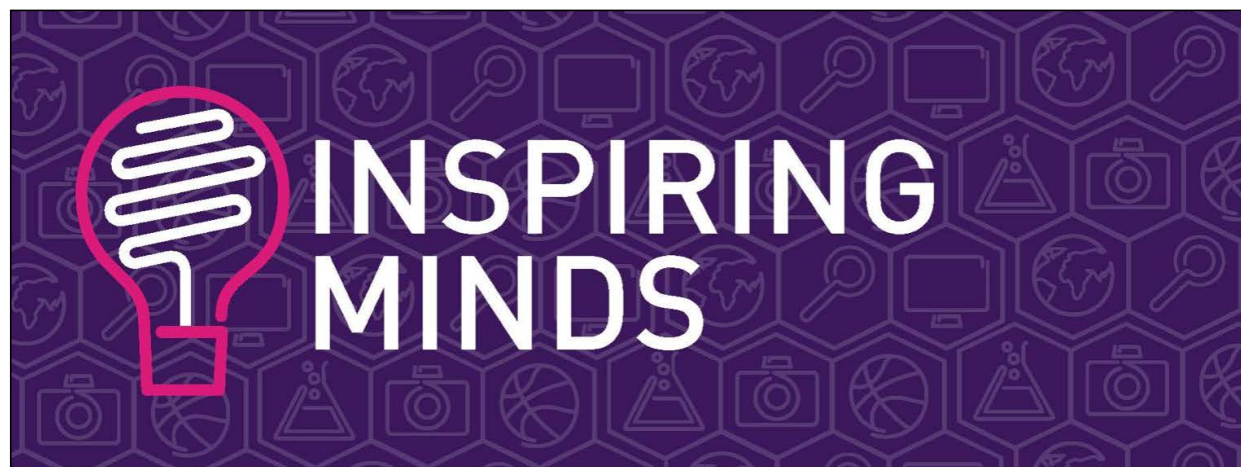
Post 16

Progressive programmes

Calendar of events



In addition, Inspiring Minds is a taster session series for L6th students, back on campus and in person! "We are thrilled to be running our Inspiring Minds: STEM event on the 5th April 2022. See [here](#)."




## TACKLING 'POOR QUALITY' COURSES

The OfS has published a consultation detailing its minimum acceptable outcomes for students, which sets thresholds for drop-out rates, course completion and graduate employment that universities will have to pass to avoid further investigation. The consultation document says that more than 60,000 students on full-time undergraduate courses are currently or recently enrolled at institutions that could fail to meet its minimum standards. The new regulations would mean that universities are likely to be sanctioned if fewer than 80% of students studying full-time for their first degree continue past their first year, or if fewer than 75% complete their degree, over the previous four years. Institutions could also be penalised if fewer than 60% of their graduates go on to work in what it classifies as skilled employment.

Nicola Dandridge, chief executive of the OfS, said, "Many universities and colleges in England run high quality courses that deliver positive outcomes for students. The thresholds that we have proposed will not affect them. They are instead designed to target those poor-quality courses and outcomes which are letting students down and don't reflect students' ambition and effort." The proposed thresholds are unlikely to trouble most mainstream universities. Private or alternative providers outside the traditional university sector are most at risk of sanction, with some having high drop-out rates and low numbers of students completing their degrees. Sanctions available to the OfS include fines and restrictions on student loan eligibility for institutions that fall below any of the thresholds, including by individual subjects. The OfS said it would look closely at each case, including the use of disaggregated data by sex, ethnicity, previous eligibility for FSM and other indicators that could influence an institution's performance.

The OfS also intend to resuscitate the teaching excellence framework (Tef) awards, which would be compulsory for universities that meet the thresholds. Ratings of gold, silver or bronze would be awarded by a panel appointed by the OfS, using "evidence submitted by universities and colleges, numerical indicators and submissions from students". The Tef panel could also award a new 'requires improvement' category for universities "where the panel is unable to identify excellence". Michelle Donelan said: "Our university system is acclaimed as world class, but there are too many pockets of poor quality. Through this tough regulatory action, we are protecting students from being let down by these institutions, while also ensuring those delivering outstanding teaching are properly recognised." UUK said, "Universities should also consider how courses contribute to public services such as the NHS, to business creation and skills needs in local areas, and their contribution to cultural activity and the environment. We look forward to continuing to work closely with the OfS as we consider this consultation and the proposals."



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## OfS sets out plans to crack down on poor quality courses

Universities and colleges offering poor quality courses will face tough regulatory action, under proposals published by the Office for Students (OfS).

Published on 20 Jan 2022



The OfS has today published numerical thresholds which will underpin requirements for minimum acceptable student outcomes. Universities and colleges not meeting these could face investigation, with fines and restrictions on their access to student loan funding available as potential sanctions. These proposals will sit alongside the OfS's other conditions of registration on quality in higher education.

# Apprenticeship *News*

Increasingly frequently, a commentator from UCAS or the DfE passes comment on the need for more universities to be offering a greater range of degree apprenticeships. See [here](#) for recent reporting of a speech by Michelle Donelan, the Higher and Further Education minister. Over the last two years, more 6th form students at Epsom are showing an interest in this pathway. This section is devoted to displaying adverts for a range of competitive apprenticeship opportunities currently open to U6th students, but younger students might browse too, to see the nature of pathways ahead when they come to make such choices. I have invited current L6th interested in the apprenticeship route to attend a study visit to an apprenticeship fair on 1st March.

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Higher education


**Minister to demand universities set 'ambitious' degree apprenticeship targets**

The government plan to 'reboot' HE access plans.


**Billy Camden**  
 24 Nov 2021, 0:01  
[More from this author](#)

 See discussion



## NEW HIGHER AND DEGREE APPRENTICESHIP LISTINGS

During National Apprenticeship Week 2022, the newly updated Higher and Degree Apprenticeship Vacancy Listing has been launched and is available [here](#)! Showcasing 190+ apprenticeship vacancies across a wide range of sectors, the listing brings together the very best of higher and vocational education opportunities. You'll find info on location, salary, closing and start dates, and a direct application link. Amazing Apprenticeships has a wide range of resources available for further research into apprenticeships, available [here](#).





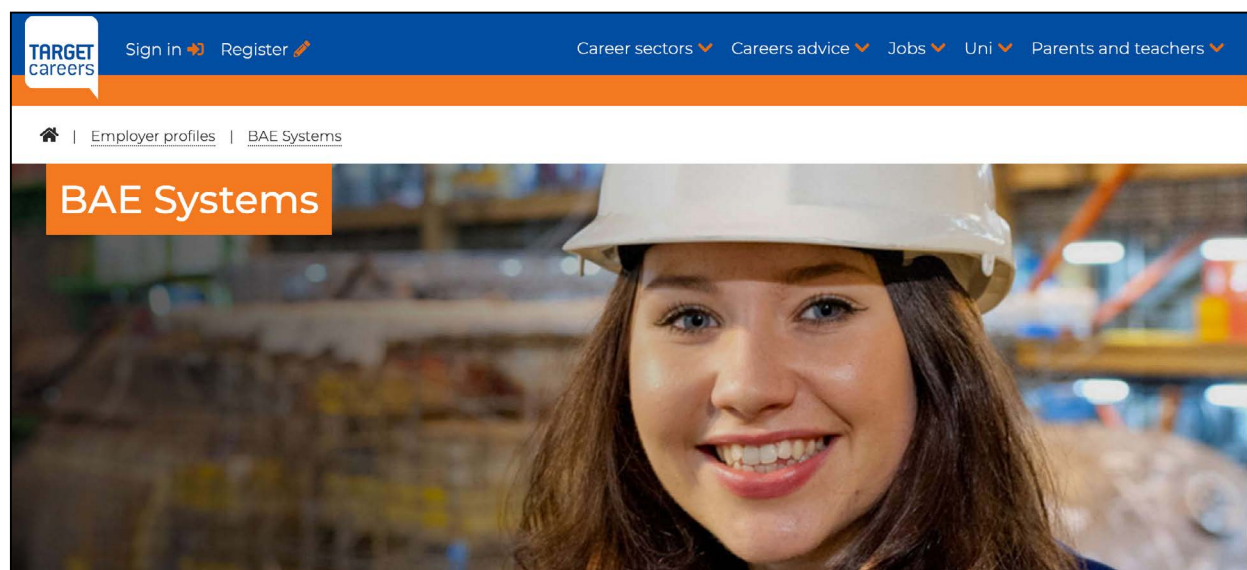
## GOOGLE APPRENTICESHIPS

"Is your child interested in technology and in Years 10-13? Want to find out how they could kickstart their career at one of the biggest technology companies in the world? Join us on Wednesday 9th March at 6.30pm to find out about how Google apprenticeships could get your child's career off to a flying start! Register [here](#)."



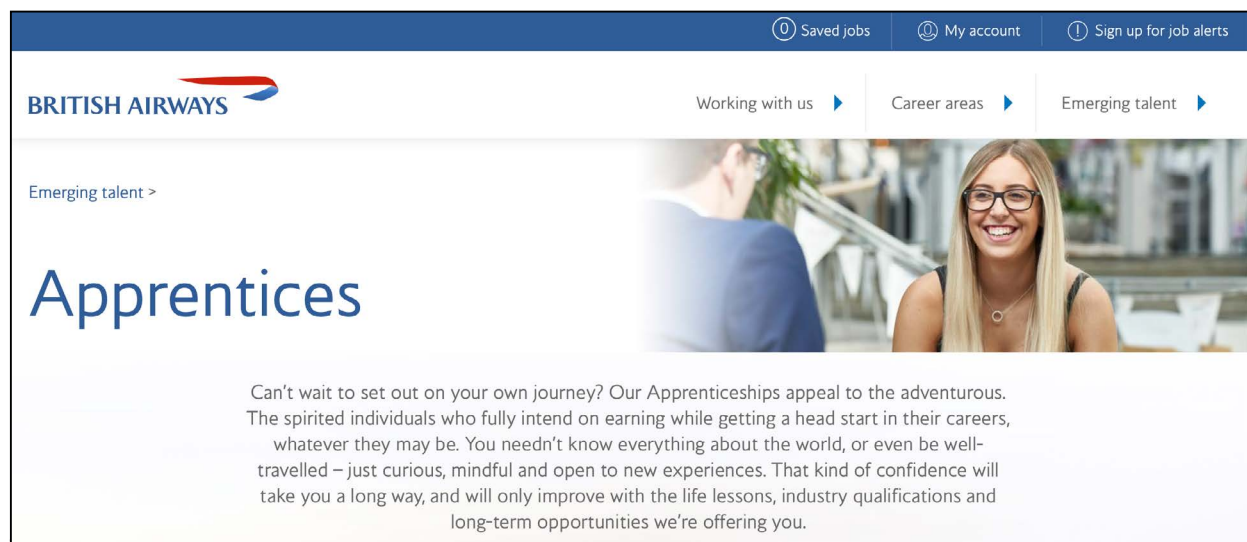
## BAE SYSTEMS APPRENTICESHIP PROGRAMMES

"At BAE Systems we serve, supply and protect those who serve and protect us. Ours is a culture that values diversity, rewards integrity and merit, and is a place where everyone has the opportunity to fulfil their potential, no matter what their background. At BAE Systems, we're not just proud of what we do, we're proud of how we do it. So when you join us, you'll be part of an inclusive culture that's committed to working to the highest ethical and environmental standards, making a positive contribution to the countries and communities in which we operate." Apply now [here](#).



## BRITISH AIRWAYS APPRENTICESHIPS

BA offers apprenticeships across the spectrum, right up to apprenticeship degree level, and ranging from customer service and ground operations up towards data science qualifications. See the [BA website](#) for details of how to apply. To support students with their application, they have a dedicated student website called [Speedbird-Z](#). They'll have access to online e-learning modules about British Airways and employability top tips. They'll also have access to a bank of digital mentors that they can chat too, many of who are current apprentices who can share their experiences on the recruitment process and programme.





## GOVERNMENT ECONOMIST DEGREE APPRENTICESHIPS

Vacancies are open until Monday 14th February at 11.55am. National Apprenticeship Week is the perfect opportunity to inspire and support your students to apply for the GES Economist Degree apprenticeship. See [here](#).

**Candidate Pack**  
Government Economic Service Degree Apprenticeship Programme (GESDAP) 2022  
Applications open: Monday 17 January 2022  
Applications close: Monday 14 February 2022

**What is an Apprentice Economist?**  
£22,450 minimum salary (London based), £20,042 minimum salary (national)  
37 Hour working week, with 20% of this time spent on studying  
Working on policy areas, such as:  
• How government can support small businesses to grow  
• How government can act to protect the environment  
Start date: September 2022  
Sep 22  
The apprenticeship programme has opportunities nationwide  
Part of a vibrant and fast-moving team

**Benefits**  
• In the GES, we take your career and development seriously. You'll benefit from regular performance and development reviews with your line manager, as well as learning support from the University of Kent.  
• Both the University of Kent and the Civil Service offer wellbeing support, as well as support for those with disabilities. The GES is an inclusive place to work, so don't let anything physical or mental hold you back from applying!  
• We always encourage those in the GES to feel comfortable to come to work as themselves. We're a social bunch and you'll have the opportunity to be part of a fun community.  
• Click [here](#) to read more on disability in the Civil Service.

1. An extra paid day off work for five years birthday
2. Competitive contributory pension scheme
3. Occupational sick pay
4. Generous paid maternity and paternity leave
5. Interest free loans towards the cost of an annual bank holiday holiday
6. 25 days annual leave, increasing to 30 days after 5 years of service. This is in addition to 8 bank holidays
7. Opportunity to set your own flexible working arrangements including flexi-time and staff counselling (where applicable)
8. Flexible working patterns and access to Flexible Working Schemes. Allowing you to vary the length of your working day, as long as you work your full monthly contracted hours

## APPRENTICESHIPS WITH MI5

"We are MI5, MI6 and GCHQ. MI5 gathers intelligence from within the UK, MI6 gathers intelligence from overseas, and GCHQ brings intelligence and technology together. We help to protect the UK from a range of serious threats - everything from terrorism to organised crime, to cyber-crime and espionage.

Technology sits at the heart of everything we do at MI5, enabling us to disrupt serious threats to UK national security. We're currently looking for people who have the passion to learn and grow their skills, while working in a supportive environment. Over the course of the three years you'll enjoy exciting, hands-on work to help us build and maintain some of the world's most sophisticated electronic equipment, all the while working towards a BSc Honours Degree in Digital and Technology Solutions (Software development). You'll be a vital part of a team that ensures the UK Government can operate in cyber space with confidence and can stay ahead of the pace demanded by the evolving digital world." Apply [here](#).

**SECURITYSERVICE MI5**

OPPORTUNITIES ▾ APPLYING ▾ WORKING AT MI5 ▾ BENEFITS ▾ ABOUT MI5 ▾

Application Guidance Jobs Help Centre Login or Register

### Software Engineering Apprenticeship Ref. 2447

**disability confident LEADER**  
The Prince's Responsible Business Network  
Race at Work Charter signatory

**EMPLOYER INDEX 2021  
SOCIAL MOBILITY FOUNDATION  
TOP 75 EMPLOYER  
EMPLOYER INDEX 2021**

**Department** IT / Information Technology

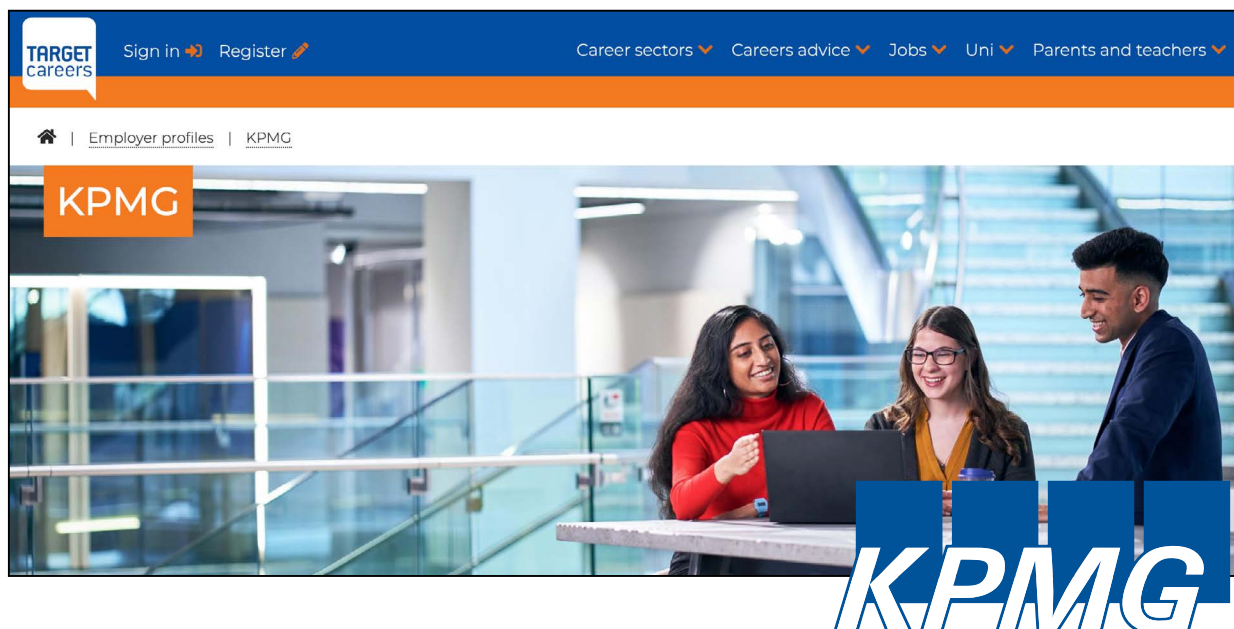
**Location(s)** London, Manchester

**Salary** £22,889 to £24,385 (including concessionary pay) depending on region.

**SECURITYSERVICE MI5**

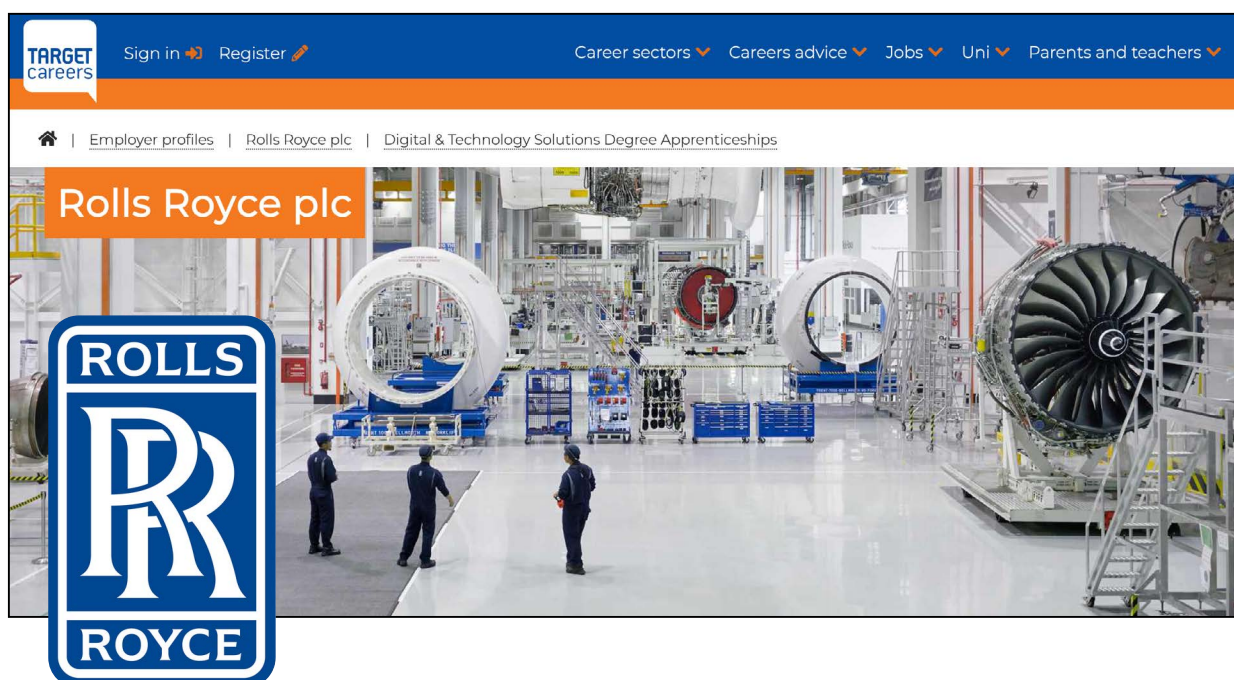
## KPMG APPRENTICESHIP PROGRAMMES

“Whether you’re in your final year of school or college, or looking for a new career opportunity, join **KPMG** as an apprentice in **Audit, Consulting, KPMG Business Services, Law or Technology & Engineering** and you’ll receive the training, qualifications, work experience and support you need to thrive. With programmes available across the UK, you’ll have the opportunity to earn and learn, be part of our collaborative community of people – and be inspired to build your own extraordinary career full of exciting possibilities. Explore the range of apprenticeship opportunities [here](#).”



## APPRENTICESHIPS AT ROLLS ROYCE

“Rolls-Royce pioneers cutting-edge technologies that deliver the cleanest, safest and most competitive solutions to meet our planet’s vital power needs. Whether we’re building the world’s most efficient large aero-engine or championing electrification, we’re all about innovation. A career with us means creating cleaner, faster, more competitive power. It means looking to the future, and shaping the world we live in. As an apprentice, you’ll have every opportunity to get involved in our ground-breaking work. We believe that diverse ways of thinking make for ever better ideas. That’s why we give people with bold, curious minds the chance to be themselves. With us, you’ll have all the support and training you need to bring your fresh perspectives to pioneering the power that matters. See [here](#) to apply for Digital and Tech Degree Apprenticeship, and [here](#) for a Project Management Degree Apprenticeship.”




## AON APPRENTICESHIPS

**Aon Apprentices have real jobs.** You'll be a permanent Aon employee from Day one.

**Aon Apprentices are paid to learn.** You'll earn a competitive starting salary of £18k-£20k that grows with your experience, as well as offers additional benefits. We'll support your professional studies and personal development.

**Aon Apprentices make an impact.** You're the future of Aon. We prepare you fully for success on a journey that's often demanding but always rewarding, offer on-the-job training and full support to gain professional qualifications.

Find out more [here](#).

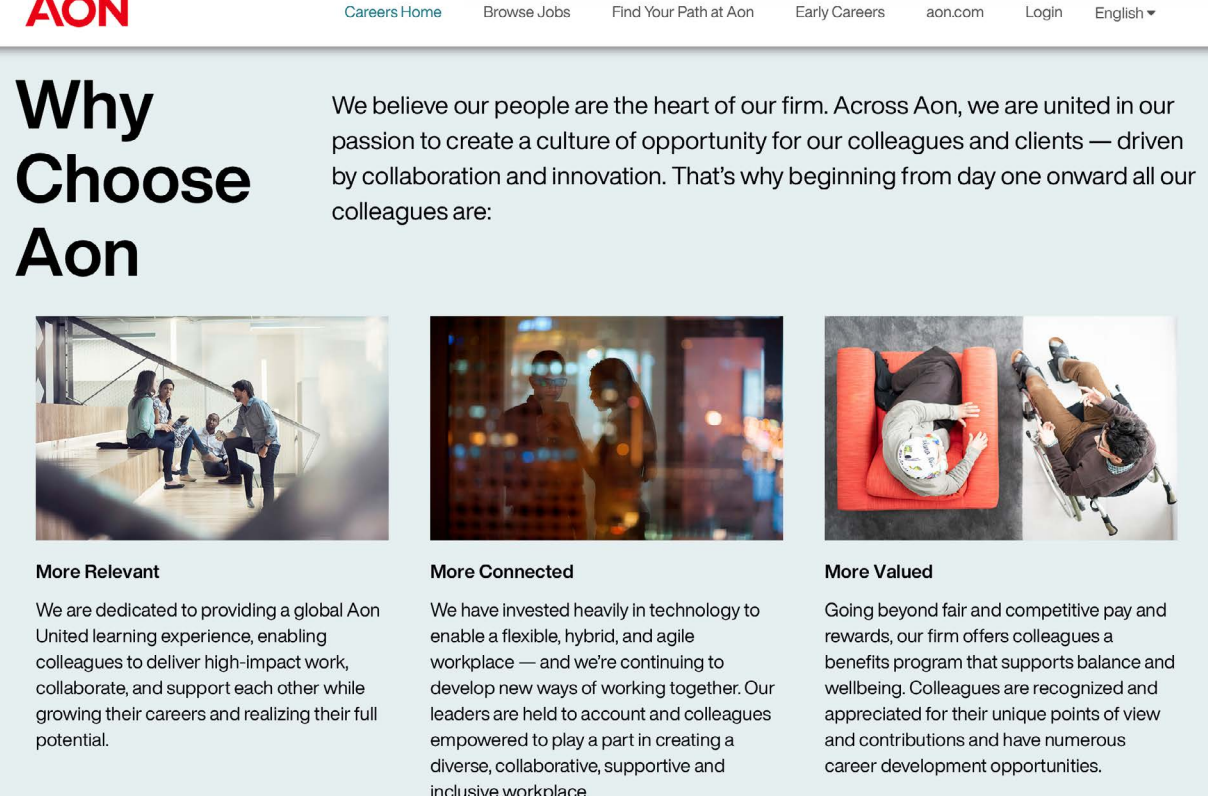


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**We Shape  
Decisions for the  
Better**


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## Why Choose Aon

We believe our people are the heart of our firm. Across Aon, we are united in our passion to create a culture of opportunity for our colleagues and clients — driven by collaboration and innovation. That's why beginning from day one onward all our colleagues are:




**More Relevant**

We are dedicated to providing a global Aon United learning experience, enabling colleagues to deliver high-impact work, collaborate, and support each other while growing their careers and realizing their full potential.



**More Connected**

We have invested heavily in technology to enable a flexible, hybrid, and agile workplace — and we're continuing to develop new ways of working together. Our leaders are held to account and colleagues empowered to play a part in creating a diverse, collaborative, supportive and inclusive workplace.



**More Valued**

Going beyond fair and competitive pay and rewards, our firm offers colleagues a benefits program that supports balance and wellbeing. Colleagues are recognized and appreciated for their unique points of view and contributions and have numerous career development opportunities.



# Work *experience*

Fifth form students recently heard from a range of professionals about their own career paths during the World of Work evening, as part of the process of encouraging them to see the connections between their current choices and their longer term future.



One or two of the speakers have kindly offered the chance for 5th form to apply for work experience.

I would remind 5th form students that we are encouraging them to secure work experience this summer, ideally in the formal work experience fortnight immediately after their GCSE exams and once the summer term has finished, but alternatively at any stage, more informally, over the long summer vacation. Mr Conway will be writing to 5th form students before half-term to encourage them to use the half-term break as a chance to reach out to employers.

## VIRTUAL AND REAL CAREER INSIGHTS

Epsom College is a partner school with InvestIn, a company that offers career and degree-oriented experiences for students aged 12-18. A number of current L6th and U6th students have attended various one-day taster courses over the last two years, in Law, Investment Banking, Medicine, Journalism and Engineering. They are currently advertising their spring term opportunities as well as summer courses, with both live and online options available.

Epsom students can use the discount code **EPSOM2019**. Investigate their website: <https://investin.org/>

**INVESTIN**
Our Programmes
Who We Are
Community
Resources

# CHOOSE YOUR CAREER

Maximise your potential. Select from 28 industries.

4.9/5 FROM 1200+ REVIEWS

MOST POPULAR

Medicine

MOST POPULAR

Engineering

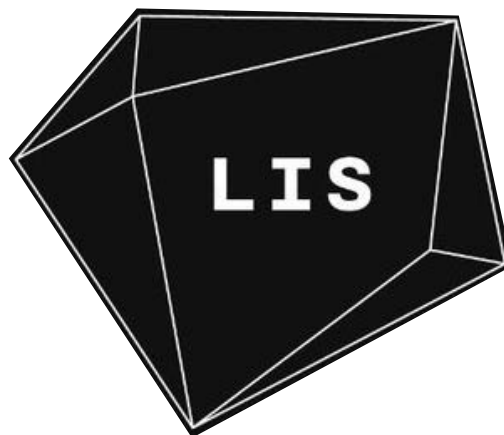
MOST POPULAR

Law



# Enrichment *opportunities*

All students can access a range of extension activities on the Careers pages on Firefly. Undertaking any of the opportunities posted here would broaden the mind, and also help the development of a strong CV or personal statement when applying to university. See **Firefly**. This includes links to **myheplus.com**, a set of resources created by Cambridge University, and to the Polymath, the online journal of the London Interdisciplinary School. Gresham College also has an excellent speaker programme, as well as a back catalogue of lectures: there will be something to suit everyone, at: [www.gresham.ac.uk/schools](http://www.gresham.ac.uk/schools).



UNIVERSITY OF CAMBRIDGE

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UNIVERSITY OF CAMBRIDGE

Going beyond the curriculum...

## Going beyond the curriculum...



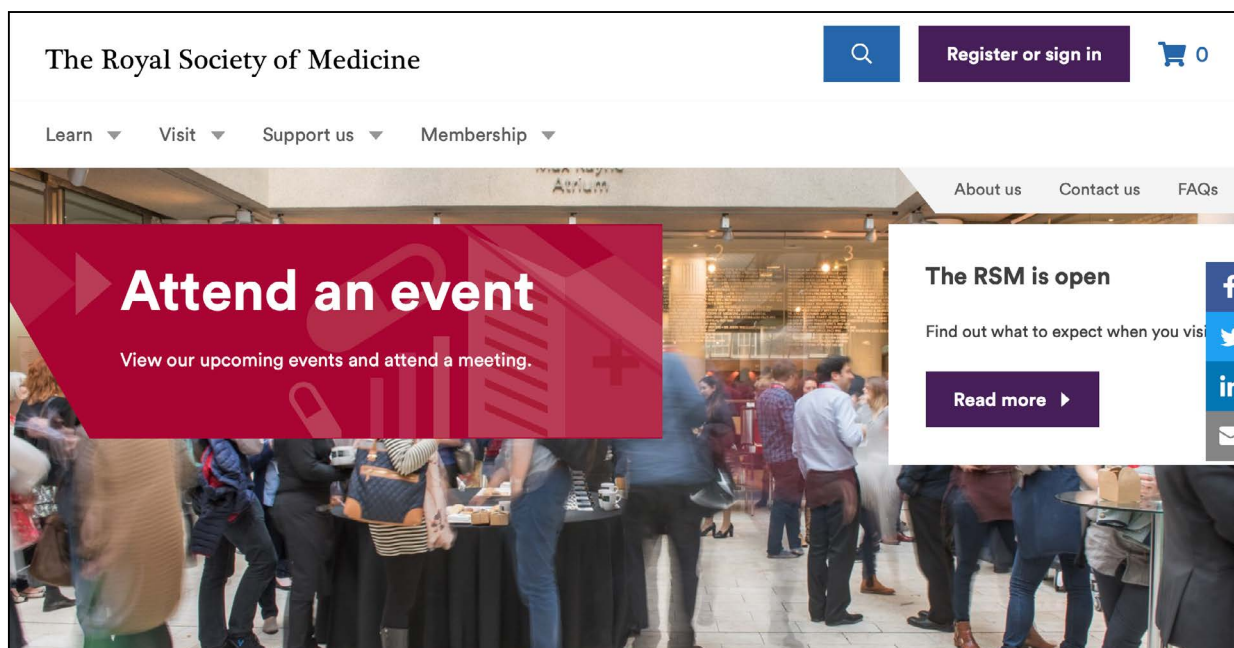
SEARCH BY SUBJECT, SERIES OR SPEAKER... Q LOG IN

**GRESHAM**  
COLLEGE

ATTEND WATCH SPEAKERS ABOUT US

## THE ROYAL SOCIETY OF MEDICINE

This organisation has been running two webinar series throughout the pandemic, one on Covid and the global responses, and the other a series of interviews with various eminent individuals. For example, on Wednesday 16th February, Rear Admiral Andy Kyte will speak on his military career, and in March the journalist Fraser Nelson (Spectator and Telegraph) and the children of Holocaust survivors will be speaking. See [here](#) for the 16th February talk, or: [www.rsm.ac.uk/events/](http://www.rsm.ac.uk/events/) for the complete schedule.



## DEBATE CHAMBER

This organisation offers academic and career-oriented experiences for students, virtually in March-April, and live in the summer. Explore [here](#).



# Careers *notes*



## SKILLS FOR FUTURE CAREERS

I have decided to re-publish the notes (below) from a webinar I attended last year, to reinforce the message to all students and parents about the work that we are undertaking with various year groups to encourage them to reflect on their own employability, and on the skills that they develop over their Epsom career. Lower 4th students will be enjoying an entrepreneurial day on 24th March, when they will be challenged to apply their skills in a creative job “pitch”. Both this year group and the Upper 4th are also making use of Unifrog to record their own development of key skills. And 5th form students are being encouraged to use their CVs to apply for work experience. Unifrog delivered a fascinating webinar on the key skills that employers are looking for. Marielle van der Meer from the London Interdisciplinary School refrained the familiar argument, that 85% of students will embark upon future jobs that don’t yet exist. But, there will always be the need to solve complex problems. In the future era of hybrid jobs therefore, a range of interdisciplinary skills would serve students well. A portfolio of such skills would enable career (as opposed to job) security.

Harry Davison, Head of Marketing for Facebook (UK), spoke about the skills that he saw as lacking in prospective recruits. Specifically, he identified three skills that he would like to see better developed: basic numeracy, the ability to analyse AND explain data effectively, and the skills associated with project management – more than simply leadership, but also the ability to delegate and motivate, time-management and so on.

Donald Fogarty of Legl, a tech. start-up, identified a more typical range of desirable skills, stressing communication, individual motivation and reliability as the most essential; individual motivation might allow a prospective employer to develop other skills along the career journey. In terms of advice for students seeking to develop their skill set now, he argued that

the following would all be particularly helpful, with the most important top of the list.

1. Volunteering
2. Speaking to professionals in industry
3. Making contributions to the community
4. Regular sports and hobbies
5. Undertaking online courses
6. Attending employer events
7. Paid work

Moreover, he stressed that evidence suggests that students who make regular contact with a range of employers – maybe 4-5 such contacts during their school career – are considerably more likely to be motivated to develop the skills necessary for the world of work, and are therefore more likely to enjoy a stable career.

**With this in mind, here is a reminder that students in U4th and upwards can listen in to presentations from a range of career fields.** The *lunchtime webinar* series continues, when parents and OEs present to interested students about their career journey. I invite all students from U4th upwards to attend, and the talks are recorded so that students can access them if they are unable to attend. Talks thus far have embraced careers within the law, sustainable mining, hedge fund management, publishing, investment banking and journalism.

Future planned webinars for this academic year are listed below.

**17th March:** a career in the diplomatic service (date changed)

**24th March:** careers around music (date changed)

**12th May:** a career with sports science (within football)

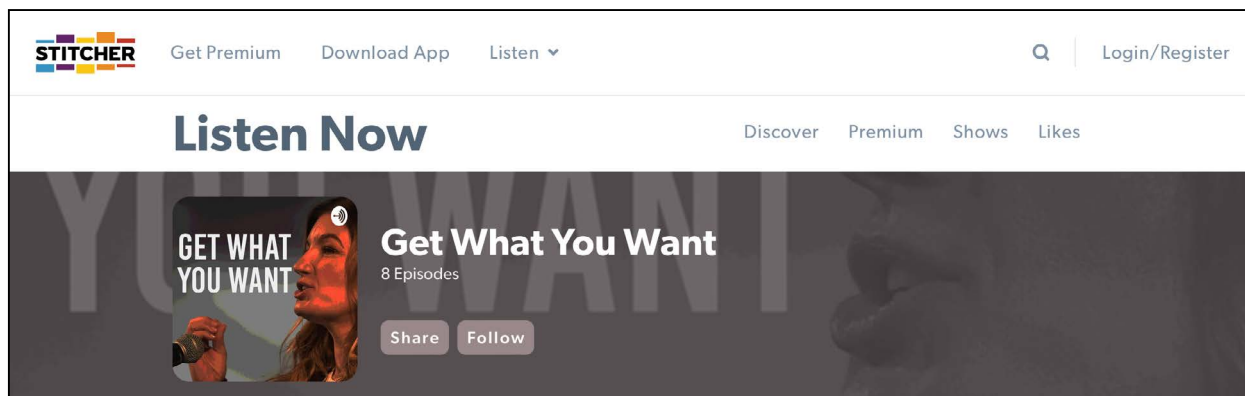
**Thc over the next year:** careers around the stage (film and theatre), architecture, running your own business, orthopaedic consultant, pharmaceutical development and re-insurance.

## PODCASTS

Podcasts give you the freedom to listen at any time and pretty much anywhere. Select your podcast carefully and they can be a source of inspiration. Are you interested in new ideas and would like to expand your knowledge? What's your passion? You'll definitely find something interesting. They're a great way to help you learn, keep up to date and to develop new interests and hobbies. Discover a podcast about business or marketing, learn a new language or tap into other unlimited opportunities.

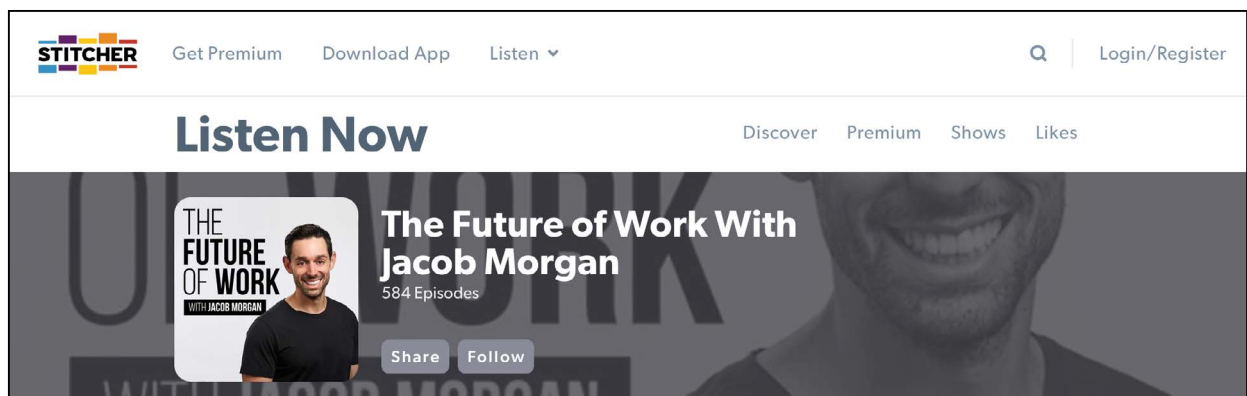
This all helps to improve the way you spend your time. Listen to podcasts while taking a walk, jogging, commuting, working out and other daily activities that don't require mental effort. They're good if you're someone that prefers to listen and reflect; perhaps you don't particularly enjoy reading or simply don't have the time!

For example, in: [www.stitcher.com/show/get-what-you-want-2](http://www.stitcher.com/show/get-what-you-want-2), Baroness Karren Brady sits down with some of the UK's top female leaders and entrepreneurs as they share their stories.



# STITCHER

Or join futurist, best-selling author and speaker Jacob Morgan as he interviews some of the world's top business leaders, educators and authors: see: [www.stitcher.com/show/the-future-of-work-podcast](http://www.stitcher.com/show/the-future-of-work-podcast).





## NETWORKING

Back in November, Springpod hosted a Masterclass with experts from LinkedIn all about how young people can boost their professional profile and begin expanding their network. The Masterclass is about 50 minutes and contains valuable advice on:

- The LinkedIn professional mindset.
- Why a strong and active LinkedIn profile is a valuable asset.
- Building professional networks early.
- Why get established before the graduate rush?
- Interacting with startups and industry leaders.
- Why display all their career achievements in one profile?
- & more!

To access a recording of the Masterclass, click [here](#).



## UPSKILLING

Skillsgap offers masterclasses to develop skills and enhance career prospects by preparing young people for some of the tech knowledge and techniques required in the 21st century. Investigate: [www.skillsgap.tech/workshops](http://www.skillsgap.tech/workshops) to view the range of workshops – AI in Green engineering, Blockchain in Cryptocurrencies, Coding for game design, AI in finance, Robotics in Space – and so on.

# skillsgap™



## CAREERS WEBINARS FOR PARENTS

InvestIN is offering a range of free evening presentations for parents: see the listings below

Wednesday 9th March: Women in Business



Wednesday 23rd March: an explanation of the InvestIN summer programmes

Wednesday 6th April: careers workshop

Wednesday 4th May: careers in forensic science


# INVESTIN

Sign up [here](#) for these free parents' events.


[Our Programmes](#)
[Who We Are](#)
[Community](#)
[Resources](#)


# PARENT EVENTS

InvestIN's parent event series is designed to give parents the essential tools they'll need to support their child on their career journey. Events are run by leading experts and are free to attend.




## PWC VIRTUAL INSIGHT WEEK

Explore career opportunities with PwC. Programme dates Monday 25th July – Friday 29th July.


You will need to submit an application by Sunday 13th March. Apply [here](#).



# pwc



[UK home](#) > [School & College Leaver Careers](#) > [Job search](#) > [Virtual Insight Week, National, 2022](#)



## Job Description

### Virtual Insight Week, National, 2022

[Apply Now >](#)

Our Virtual Insight Week programme provides opportunities to gain lots of valuable skills and explore your career options with PwC. You may be interested in doing an apprenticeship, going to university, or a combination of both. Perhaps you're still not sure, and you simply want to find out more about PwC and the different areas that you could join. Our Virtual Insight Week will help you answer these questions by giving you an insight into our different business areas, and you'll also hear from our people who joined through a range of pathways and programmes.

Through our interactive sessions, you'll get to experience our different business areas. Some of the technical skills sessions will be differentiated so that you're able to select either a 'beginner' or 'advanced' level based on your individual knowledge or experience of a topic. You can also take part in a variety of skills sessions on topics such as wellbeing, resilience and personal values. These sessions will equip you with the skills and knowledge to help you succeed with a future application to PwC and beyond.

# Gap Years

The L6th will be attending a talk on Gap years on Friday 11th February, with presentations by LetzLive and Gapforce. In addition, there are a range of resources that interested students can access on Firefly. For example, a recent opportunity has been presented to me which I have now advertised. Every year, the English Speaking Union offer post-Year 13 students the fantastic opportunity to go on a gap year to an American High School. This is a once in a lifetime experience that develops students' confidence and skills, and provides them with the chance to take part in interesting classes. It also fulfils the ESU's aim of cultural exchange. Funding and bursaries are available to help with costs. Apply [here](#).

**LETZ LIVE**

Programmes ▾ Destination ▾ Contact [APPLY NOW!](#)

## Gap Year

**Paid Gap Year in United Kingdom**

★★★★★

Placement Travel Accommodation

11 Months [VIEW](#)

**Paid Gap Year in Thailand**

★★★★★

Placement Travel Accommodation

6 or 11 Months [VIEW](#)

**Paid Gap Year in New Zealand**

★★★★★

Placement Travel Accommodation

6 or 11 Months [VIEW](#)

**Paid Gap Year in Australia**

★★★★★

Placement Travel Accommodation

6 to 11 Months [VIEW](#)

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OUTDOOR COURSES ▾ GAP YEAR PROGRAMS ▾ DESTINATIONS ▾ SCHOOL GROUPS ▾ ABOUT ▾ [CONTACT](#) [LOG IN](#)

## All Gap Year Programs | 2021-2022

What Are You Interested In?

ADVENTURE TRAVEL MARINE CONSERVATION WILDLIFE CONSERVATION OUTDOOR TRAINING COURSES COMMUNITY VOLUNTEERING SUMMER PROGRAMS

**What should I do with my gap year?**

If you are looking for inspiration on where to spend your gap year, you can rely on Gapforce to have something that will excite you. Gapforce has carefully selected gap year programs around the world since 1989, providing a variety of gap years abroad and [gap year volunteer programs](#) for experiences in wildlife conservation, outdoor training courses and once-in-a-lifetime adventures across the far corners of the world.

**Thrilling locations...**

From the snowy heights of Everest Base Camp to the heat of the African plain, turquoise waters of Thailand and humid jungles of Costa Rica and India, there is a truly diverse range of thrilling locations. The hardest part will be choosing where to go. If you need help deciding, [read our gap year advice resources](#) which explore the possibilities that gap years can open to you.

**2020 TOP RATED ORGANIZATION**  
Gap Year  
GoAbroad.com



# Save the date: 2022

## MARCH

any parents interested in attending the final PSD lecture of the term focusing on next steps for the L6th should email Mrs Bauchop at [depheadsec@epsomcollege.org.uk](mailto:depheadsec@epsomcollege.org.uk). OEs will speak about Life at University, but will also talk about changing your mind, years abroad and a year in industry.

FRI 25

## L6 FORM

## JUNE

University Fair for L6th and parents. Whilst we will continue to plan webinars and virtual events during the summer term to support students applying to university, we will also host the university fair as a live event.

THUR 23



## AUGUST

A Level Results Day

THUR 18

## U6 FORM