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## Results Day *Thursday August 18th*

### HAVE EVERYTHING READY

- Results day can be stressful, so make sure you know how it works. Later this term, I will send students and parents a letter explaining what to expect. Read this carefully, and then re-read the letter immediately in advance of Results Day.
- Have your UCAS sign-in details handy and update your contact details in your account in the UCAS Hub if you need to, before UCAS closes down your access for updating in late July (see letter for full details).
- Make sure you're available on results day, because UCAS and universities can't speak to anyone else about your application details unless you give them nominated access to speak on your behalf.
- Advice will be available from the Careers team in school, once exam results are released. Timings for the day have yet to be finalised by UCAS, so full details and explanations will appear in the letter.



### WHAT HAPPENS?

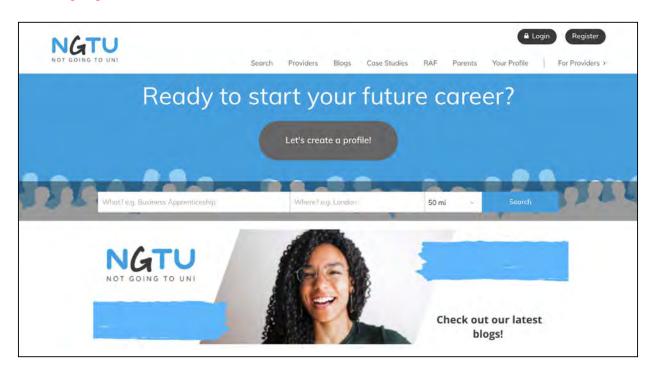
Hopefully you'll get the exam grades you need, but if you narrowly miss out:

- You might still get a place on either your firm or insurance choice anyway, if you're close enough to satisfy either university.
- You might be offered an alternative by the university/college a 'changed course offer' (which you'll need to accept or decline).
- You might not get a place, but you can search through the UCAS Clearing service to see what courses still have vacancies.

If no decisions are showing in your account (and every year there is a small handful of students still waiting on university decisions first thing in the morning), give your universities or colleges a call to find out more. **It's not too late for students to apply for student finance for the academic year 2022-3** It's quick and easy to apply online at: www.gov.uk/student-finance

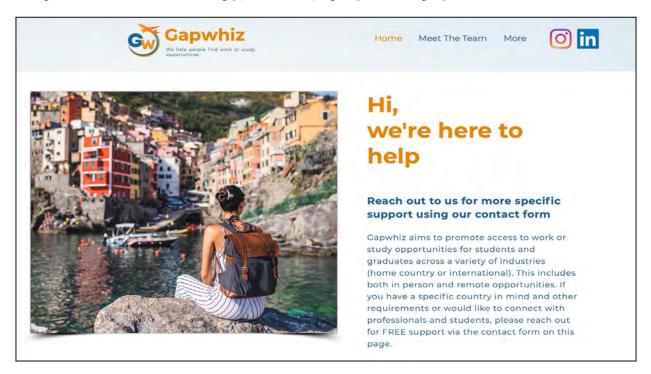
### GAP YEAR OPTIONS

If you are rethinking university entirely and wanting to look at alternatives to university, this is a great place to start. Have a look at: **www.notgoingtouni.co.uk**/



### GAPWHIZ

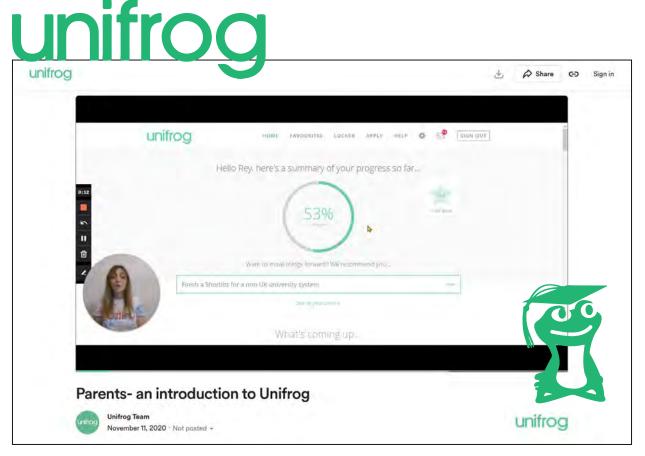
U6th could sign up to the Gapwhiz newsletter at: **www.gapwhiz.com** Many of these opportunities and internships are aimed at undergraduates, but some would work in a gap year. Either way, a good platform to sign up to.



### FIREFLY

I keep tabs on a wide range of gap year materials and promotions, which can be accessed on Firefly here.

## Parental access to the Unifrog Platform

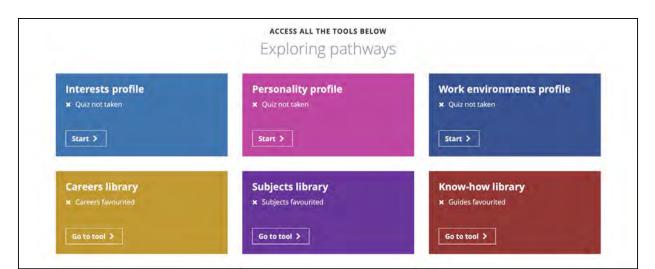


Most year groups in the school make regular use of Unifrog as a careers platform, helping them develop a wider understanding of both the world of work, and the various pathways that lie ahead after school. Unifrog is invaluable in helping students make informed choices. Parents can view this short video to see how the platform works: see video

Parents can also create their own Unifrog account by following the instructions below:

- 1. Go to www.unifrog.org/code
- 2. Enter your details and a password you'll remember, along with the form code EPCOPARENTS.

3. Now you are all signed in. To sign in the future, simply go to **www.unifrog.org/student** and use the email and password you signed up with to sign in. To reset a forgotten password, simply go to **www.unifrog.org/student/reset-password.** 



## Next Steps for Lower Sixth

### CAREERS AND HIGHER EDUCATION WEBINAR SERIES SUMMER 2022

Before half-term, the L6th have been invited to a series of webinars to encourage them to consider different avenues and pathways, and helping demystify some of these routes ahead. Webinars have been scheduled to explain university in Scotland (including some important pitfalls to avoid), applying for Medicine and Dentistry, employability and accountancy, explanations of apprenticeship routes, applying to English-speaking European universities, how to maximise an Open Day visit (knowing what questions to ask), Foundation Degrees, and a webinar led by Edinburgh (who unfortunately cannot attend our University Fair). These have been recorded and are accessible to L6th students via the Careers channel in Teams.

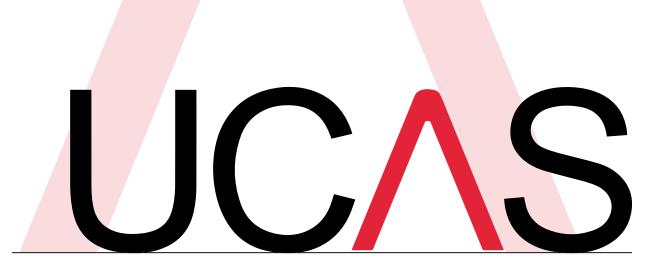
After half-term, we are delighted to welcome Katherine Pagett (Birmingham Student Recruitment Manager) who will deliver a final webinar in this series, directed at both L6th and also parents, seeking to explain the University Landscape for 2022 entry. This is scheduled for 4.00pm on Tuesday 15th June and I will forward on a link to L6th parents in due course.

On Thursday 23rd June, we host our annual University Fair. In the morning, students will have a refresher on how to write a competitive personal statement, and will also begin the process of creating their UCAS application. That afternoon, in the marquee, we will be welcoming reps and OEs from 30-40 universities to be available to speak to both L6th and parents. Further details about timings will follow to parents, although provisionally we will be aiming to host parents, who can attend, between about 4.00-5.30pm.

### UCAS APPLICATION

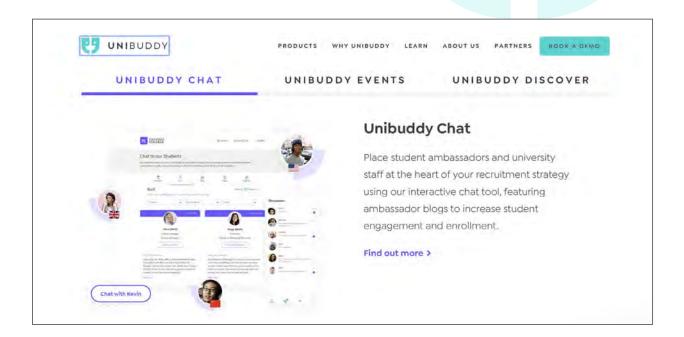
Students should look to complete most aspects of their UCAS application form over the summer, even if finalising the five universities may take longer. A few things to consider:

- If you are applying for different courses (for example, PPE at one university and Politics at others, or Chemistry at one and Natural Sciences at the others), how do you write your personal statement? Some university departments, especially in unusual joint honours courses, will accept a separate personal statement by e-mail alongside a mainstream PS on the UCAS online application. Contact the university department to ask whether this would be possible.
- If you have special educational needs for example you have extra time or need to type make sure you complete the relevant part of the UCAS application (under the question heading "any disability") so that the university can ensure they make plans for your education if you go ahead and attend that institution. I would also advise contacting the university IN ADVANCE of applying to enquire about their academic support arrangements.
- If you are planning a gap year, make sure the university department accepts deferred applications.
- It is a student's responsibility to check the entry criteria alongside A-level grades, whether an applicant requires additional qualifications such as LNAT, BMAT and so on.



### UNIBUDDY

UCAS has created a student hub where students can access a range of information. Unifrog replicates most of the information there, but students might be interested in **Unibuddy**, a tool that links up applicants to current students on most courses at the range of universities that our students are interested in, to chat. Given the recent challenge of visiting universities and meeting staff and students, this might well suit students as a means of gaining first hand and informal understanding of a given university course and the wider environment. L6th students will sign up to the hub as part of their UCAS preparatory work later in the summer term.



### PARENTS

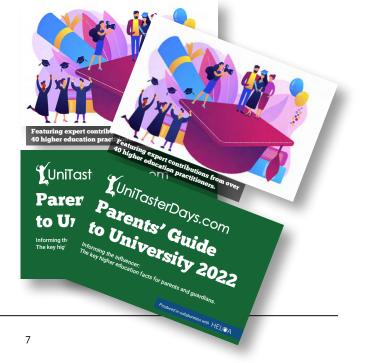
Parents can sign up for a regular newsletter from UCAS by visiting the UCAS parent hub at:

www.ucas.com/undergraduate/applying-university/ucasundergraduate-advice-parents-and-guardians.

## **UC**\S

### PARENTS' GUIDE TO UNIVERSITY

Alternatively, parents can access the 2022 edition of the Parents' Guide to University, produced by UniTasterDays, an organisation we have connections with, and which presents to our U4th year group as an introduction to University. Access the guide: **here**.



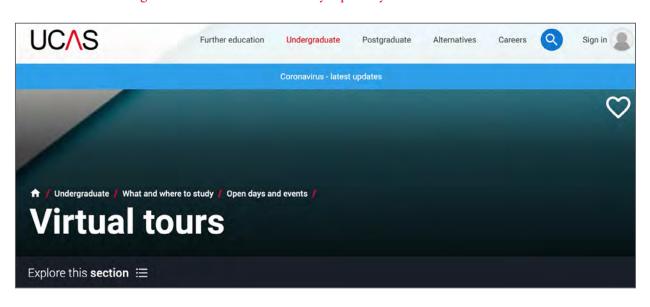
### UNIFROG

Just as a reminder, Unifrog remains an intuitive platform to investigate university courses and to make and revise shortlists, which can be created using the students Expected Outcome report grades and, later this summer, their UCAS Predicted Grades. It also offers some specific assistance to students in developing their competitive edge when applying. Visit the "Read, watch, listen" section which offers suggestions to develop your interest in your chosen subject, and giving you ammunition for a personal statement. Look at the MOOCs Library if you have the time and ambition to develop your subject-specific learning and impress university staff with your interest and academic appetite. "Special Opportunities" outlines scholarships, bursaries, taster days, virtual work experience and other opportunities. The "Know-How" section also offers various articles across a broad range of HE issues. The Apprenticeship tool can help students finalising shortlists, just as with universities.

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### SUMMER PLANS

Lower Sixth students ought to using the summer to develop their portfolio of experiences to enable them to write persuasive personal statements for university application. This might include wider reading, further work experience, course-related taster days and university visits and open days. Virtual visits are a good alternative to attending open days, see **www.ucas.com/undergraduate/what-and-where-study/open-days-and-events/virtual-tours.** 



### APPLYING TO CAMBRIDGE?

We are pleased to announce the dates and times for our forthcoming online application support sessions for Year 12 students:

### Q&A with Churchill College Admissions Tutors

• Wednesday 29th June, 6:30pm - 7:30pm (focusing on personal statements)

### Writing First Drafts of Personal Statements

- Tuesday 21st June, 7pm 8:30pm
- Wednesday 22nd June, 6pm 7:30pm
- Wednesday 6th July, 5pm 6:30pm

sessions will contain the same content.

To receive links to these sessions and all

Those that have registered earlier in the year do not need to register again.

Please note that all of the personal statement

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other application support sessions this year, students and teachers should sign up at here. Churchill College: Online KS5 Application Support Sessions 2022

Please note that if the first session that you wish to attend is less than 24 hours away then please send an email to schools.liaison@chu.cam.ac.uk (as well as filling in this form in order to receive details of future sessions) and you will receive an email immediately prior to the first session.

### TASTER EVENTS FOR L6TH

The University of Law is hosting a Criminology Day taking students through a case, to help understand the legal and criminological aspects. 7th July, in London and also Guildford, bookable **here**.



The London Universities - UCL, LSE, KCL and Queen Mary's - are offering a good range of taster lectures through to July. See here



Channeltalent offers more university lectures and tasters for the summer term, across a range of disciplines. They are, usually, interactive and allow Q and A. Forthcoming webinars are bookable across a very wide range of academic disciplines, led by professors from across a wide range of universities including Nottingham, Warwick, Surrey, Goldsmiths, UEA, Reading and Sheffield. See: www.channeltalent.co.uk/



Via the hub, UCAS is offering insights into university subjects and careers with Business/Law/Eco (22nd June) and Medicine/health (6th July). Find out more here.



Southampton is organising five days on campus between Monday 27th June and Friday 1st July – each day focusing on a cluster of degrees and their relationship to the world's future. Each looks interesting and engaging, with taster sessions and so on. See Firefly for full details and programmes **here**.



### SUMMER SCHOOLS

The University of Bristol is pleased to welcome the return of our in-person, on-campus residential Global Summer Schools for High School students commencing July 2022. Our 2-week Destination Engineer and Destination Vet programmes will host future Veterinarians and Engineers and showcase the best of our university, our city of Bristol, and our region through the included leisure and social programme. Benefits include:

- · Hands-on practical activities with University of Bristol academics and students
- A chance to immerse in a UK Russell Group university
- Full-board accommodation

University of BRISTOL Further to the above, Destination Engineer participants will be granted a \*Guaranteed Offer if they go on to apply to a University of Bristol Faculty of Engineering undergraduate degree programme (\*if academic entry criteria are met). Students completing Destination Vet will satisfy all of their essential work experience requirements for the BVSc Veterinary Science

(D100) programme. Applications are open to June 1st 2022

To find out more or apply, please click through to our pre-undergraduate Global Summer School webpages, or contact global-summer@bristol.ac.uk where the team will be happy to tell you more about our exciting programmes. View the opportunity here.





Step into Bath is now open for applications. It is a 2-night residential summer school, from Wednesday 27 to Friday 29 July, for Year 12 students who are on track to meet our typical offer and who are considering applying to Bath for 2023 entry. Students will stay in campus accommodation and attend interactive sessions to help them make a competitive university application, as well as academic skills sessions to prepare them for the transition to university study. There is an attendance fee of £200 which covers all accommodation, food and activities. Applications close on Wednesday 1 June 2022.



NB: also view "opportunities for all" section

## Opportunities in *Healthcare professions*

### WORK EXPERIENCE ADVICE FOR 2023 HEALTH SCIENCES APPLICANTS

As in previous years, we understand that students are concerned about being unable to undertake work experience placements ahead of applying to study Medicine. There are a number of online work experience schemes that students can participate in to develop their insight and demonstrate their motivation for their chosen course area:

Brighton and Sussex Medical School have recently launched a virtual work experience scheme. See: https://bsmsoutreach.thinkific.com/courses/VWE

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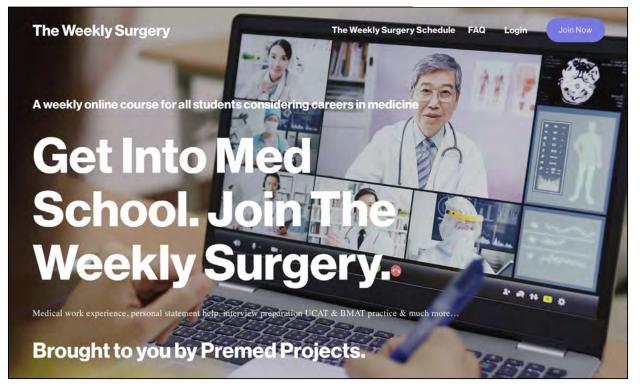
Observe GP, is a free interactive video platform, created by the Royal College of General Practitioners for aspiring medics aged 16+. It provides insights into medicine through videos and activities. See: www.rcgp.org.uk/training-exams/discover-general-practice/observe-gp.aspx

Royal College of General Practitioners 70 YEARS OF DEST PRACTICE	-St(/)	Q					
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### OTHER PAYABLE OPPORTUNITIES

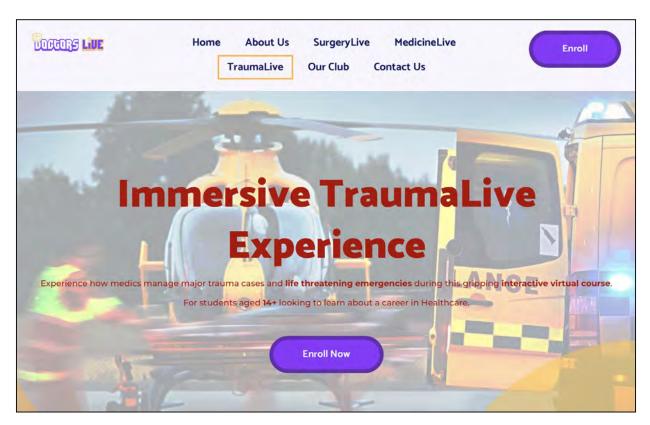
Students aged 14-18 can join Premedprojects weekly webinars on Monday evenings. There is a discount code for the first month, WEEKLY10. View opportunity **here**.

### PREMED PROJEC-S



They are also offering one and two week summer experiences, see **here**, although these are very expensive.



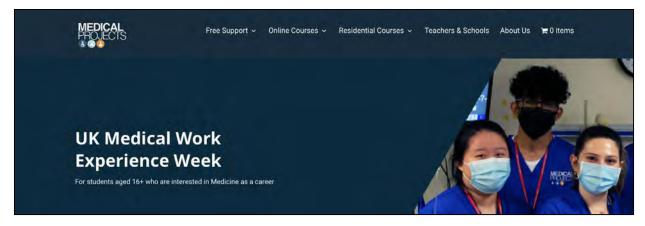


Doctors Live is offering a course at half-term, delivered virtually all day on Saturday 4th June, on medical trauma. Book here.

Live, virtual NHS work experience programmes across the next five months, delivered by Allied Healthcare Mentor. View here.



Medical Projects are offering a one week residential in the summer for aspiring medics in 5th and L6th. See here.



### AND FOR DENTISTS:

Dental Mentor is running a FREE, live, virtual Get into Dentistry Conference on Sunday 29th May 2pm - 5:30pm. Students can register by clicking on this **link**.



### NB: also have a look at Springpod in "Other Opportunities"

# In the 5th form and *considering applying to USA*?

Daniel de Witt and Daisy Hill are educational consultants who support our students applying to America. Most support occurs during the 6th form, but it is important that students and parents understand the nature of the road ahead as applying to US Universities and Colleges is a complex business, requiring careful preparation and time commitment. I am therefore organising a Teams webinar for interested 5th form and parents immediately after the completion of GCSE exams, at 3.30pm on Friday 24th June, led by Daniel, when he will be talking about making productive use of the long summer vacation.

We will begin the programme more formally and in person, one evening early next term in September, outlining the 6th form journey ahead, hopefully with visiting US Colleges also presenting. Whilst students who join the group in September are in no sense absolutely committed to applying to US Universities and can withdraw from the programme at any time, it is considerably more challenging for students to join belatedly, as there will be much to catch up, possibly too much.



Whilst most universities remain "test-optional", we advise that our students do undertake SATs or ACTs, as this might offer a point of difference in their application. Epsom do offer a programme to support this during the L6th year, specifically for SATs, if there is sufficient demand (we have done so over the last number of years). However, it is well worth considering additional tutoring in advance. Therefore, parents could investigate boot camps over the summer holiday to kickstart preparation. If parents and students want to do a little more prep in advance of the new academic year, A-List are offering a series of webinars over the summer which would help set the scene for the road ahead. View their webinar schedule **here**.



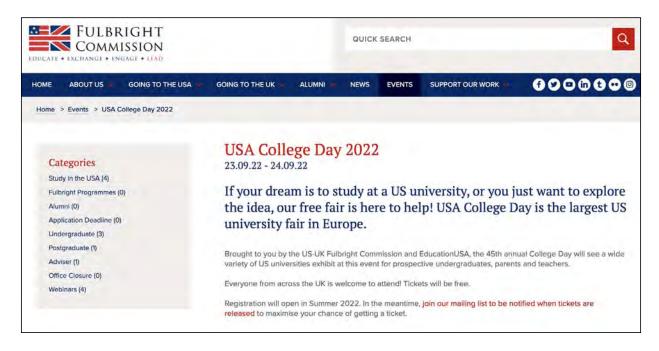
I will be writing to 5th form parents shortly with details of the June webinar, with information on our tuition offer (via A List: https://alisteducation.co.uk/), and details of the September visit by our consultants.



### to international students applying to US universities since 2012.

We offer expert guidance on all aspects of the exam preparation and application process to our private clients and school partners, ranging from SAT or ACT support to selecting best fit American universities. We are committed to supporting students from all backgrounds both through pro bono services and our Ark US Scholars Programme.

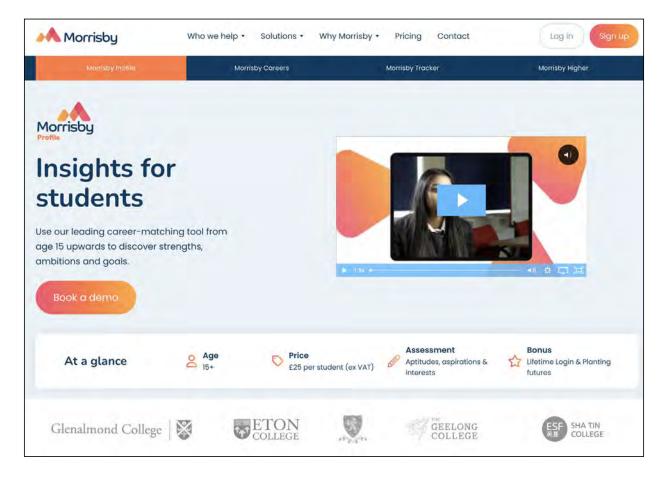
Finally, on College Day between 23-24th September, a very wide range of US institutions will be visiting the UK in a London Fair. It would be a good idea for students and families to book in to attend this event, although this will require advance planning to miss some school time (morning or afternoon). Parents or students can sign up to a newsletter which will alert you when tickets become bookable. See: www.fulbright.org.uk/events/usa-college-day-2022



## Next Steps for U4th

### MORRISBY TESTING AND DECISION-MAKING

On Monday 13th June after their summer exams, the U4th will undertake their Morrisby psychometric testing. By assessing students across a range of skills and aptitudes, alongside quizzing them on their individual interests and aspirations, students receive an immediate report that reflects their individual skillset and offers some food for thought with regards to the suitability of specific A level subjects and also possible future careers. Students can invite their parents onto the platform to view the report, which might inform a useful conversation over the summer. Tutors will also have access, to assist in future 1-2-1s. On their return in September, all students will have an interview with a visiting careers adviser to help them think about next steps – interview notes will be added to the Morrisby platform which will help in their decision-making over the next 12 months or so. I will write to parents separately but, if interested, you can view the Morrisby platform here.



### **EMPLOYABILITY**

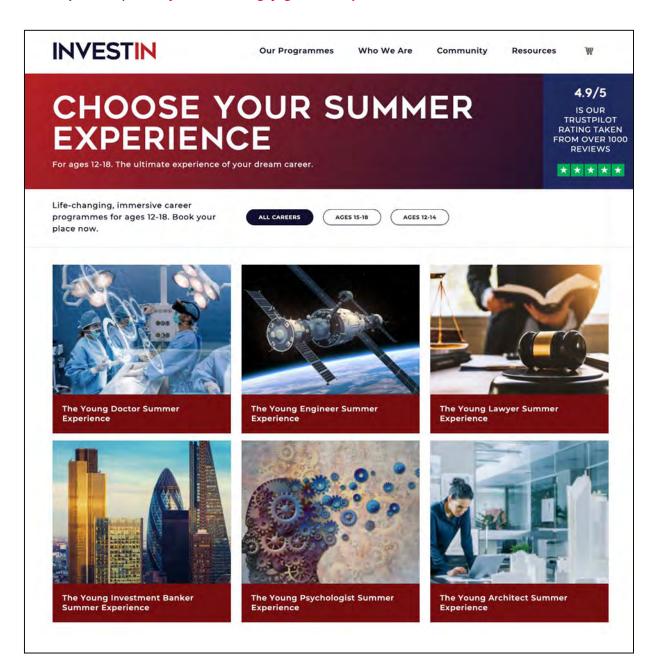
Whilst this testing and the follow up meetings and interviews will all help students prepare for the next stages of their decisionmaking, U4th students are also currently working on their employability skills, crafting a first version of their CV. Before the end of term, I hope to challenge them to adapt this first version of their document to a mock job application. I will ask them, as a summer holiday task, to polish their CV and write a letter of application for this post. On their return in September, I am planning for all U4th student to receive a mock interview.

When the time comes for them to apply for work experience later in the 5th form year, I hope this experience will help arm them and give them the confidence to reach out to possible employers.

## Opportunities and enrichment *for all*

### INVESTIN PROFESSIONAL VIRTUAL WORK EXPERIENCES

Epsom College is a partner school with InvestIN, a company that offer career and degree-oriented experiences for students aged 12-18, alongside some free evening webinars for parents. Epsom students can use the discount code EPSOM10. They are now offering online and live careers experiences over the summer, in a range of professional fields, such as banking, medicine, law and architecture, alongside some niche career fields such as film-making and forensic science. InvestIN are advertising their upcoming career-oriented virtual experience days, at: https://investin.org/pages/choose-your-career



## INVESTIN

Home » Summer School

### SUMMER COURSES FOR ASPIRING CREATIVES

The BIMM Institute is offering July courses for film makers (15-17years old) and budding musicians (11-17). See https://www.bimm.ac.uk/summer-school/ for music, and



https://screenfilmschool.ac.uk/courses/film-summer-school-juniors/ for film.

Home » Course Finder » Film Summer School Juniors

## FILM SUMMER SCHOOL JUNIORS

A 2-week summer school available at: BRIGHTON

Do you want to learn how to make films? Screen and Film School presents this fun, creative and practical filmmaking Summer School for 15-17 year olds. This 2-week course will introduce you to digital cameras, an editing suite, the production process and working alongside likeminded creative people as you create and edit your first film.



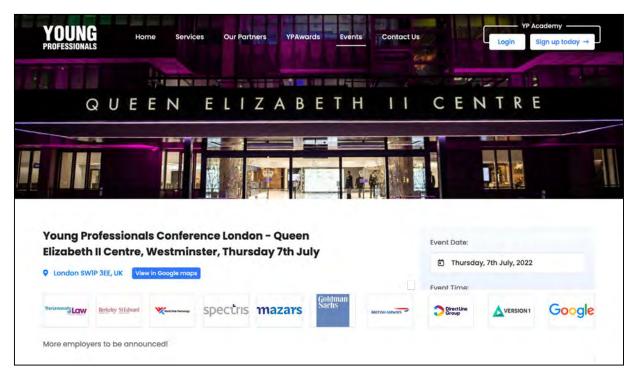
APPLY NOW

### LUNCHTIME CAREERS WEBINARS

Students from U4th upwards are invited to attend a number of lunchtime careers webinars each term, all of which are recorded and are accessible via the Teams Careers channel which they have access to in the aftermath of the talk. During the Michaelmas Term, we will be welcoming speakers discussing their careers in conservation, pharmaceuticals, architecture and in government.

### CAREERS EVENT IN LONDON

On 7th July, various leading employers (Goldman Sachs, Linklaters, PwC, etc) are attending a careers conference, where visiting students can network and meet employers. Unfortunately, there is no agenda yet, but it may well sell out. So, if interested, book **here**.



### STEM SUMMER SCHOOLS

EDT is offering virtual summer school for students interested in STEM subjects at university. Whether you are interested in life sciences, biomedical, forensic science, chemistry, robotics, food science, electronics, engineering, physics, computer science, sustainability, aerospace, built environment, tech or maths, we have something for you. With specially developed content and live sessions from universities including Cambridge, Sheffield, Lancaster, Abertay, UCL, Imperial, Oxford, Liverpool, Birmingham, Warwick, Kingston, Nottingham & Strathclyde. We will also have some fantastic workshops and careers guidance from BP, GE, GSK, Tech Partnership, Rees Jeffreys Road Fund ....and more! Applications close at the end of May. See here.



### ACADEMY OF IDEAS

Oxbridge and aspirational students could be browsing this, looking at the London events in particular – their webinars and live events are topical, political and thought-provoking. See **website** and sign up to their newsletter. Consider signing up for their "Battle of the Ideas" event in London in October.



### CAREERS AT MORGAN STANLEY

At Morgan Stanley, we strive to build an organization that is diverse in experience and background, reflecting our standards of integrity and



excellence. One way we demonstrate this commitment is through our Summer Academy which is an integral part of our recruiting efforts. Our Summer Academy opportunity is designed for Year 11 to 13 students. This programme is a fantastic opportunity for participants to gain an understanding of Morgan Stanley, the Industry and hear about key topics through a series of modules. The Summer Academy offers a range of webinars in finance, coding and workplace skills. View **here**.

Separately, for female students, Morgan Stanley is hosting a one day insight event on 29th July at Morgan Stanley. See here.

### A CAREER IN ART

On Saturday 9 July, the Southbank Centre is hosting an event about working in the field of art and galleries. Sign up quickly here.



### A CAREER IN ANTHROPOLOGY

The London Anthropology Day will take place at the British Museum's Education Clore Centre on Thursday 30th June 2022. Attendees get to learn what anthropology is about, the types of careers anthropologists do, and find out what it is like to study the subject at university. Attendees are able to learn about the various specialisations of participating universities and ask anthropologists from specific departments questions in live sessions. Sign up: here.



### GLOBAL SPACE DESIGN CHALLENGE AT IMPERIAL

The Global Space Design Challenge course is ideal for the brightest UK and international students, who aspire to study science or engineering at the world's top universities. It includes an intensive and professional programme of training by expert engineers and academics from Imperial, Oxbridge and industry-leading space companies. This is followed by an industrial design simulation which exposes students to the joys and challenges of working in a team culminating in an aerospace proposal competition. Students compete in teams to build the best community in outer space.

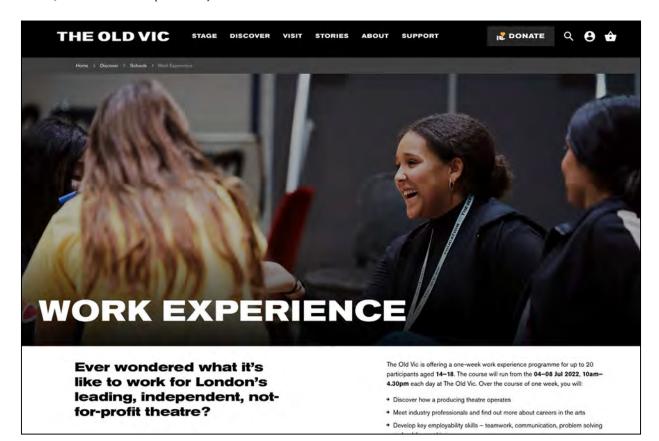
The course is ideal for high achieving science students (15 -18 years) who aspire to careers in space science, aeronautical engineering, robotics, or automation. They will experience an exciting, motivational, and competitive space design programme; visit to Oxford and Cambridge; receive specialist admissions advice on applying to Imperial or Oxbridge; learn how to gain a competitive edge in their university application; and improve their presentational and interview skills.

**This fully residential programme runs from 9th July 20th to July 2022**. The cost is £2995 for UK students. For more information call +44 1622 813870 or email **steven@educationadvisers.co.uk** 



### INTERESTED IN THE THEATRE?

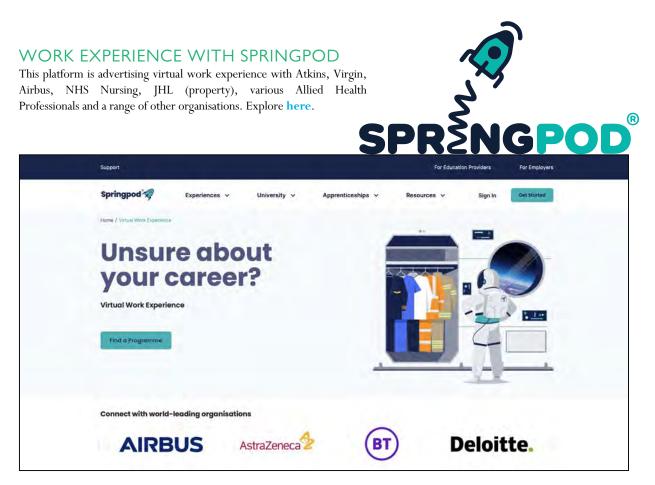
The Old Vic is offering a one-week work experience programme for up to 20 participants aged 14–18. The course will run from the 04–08 Jul 2022, 10am–4.30pm each day at The Old Vic. See: here.



### ATKINS WORK EXPERIENCE

Virtual work experience in engineering and design will appear some time in May/June. Keep an eye on their website here.





### THE BRIGHT NETWORK - "ON DEMAND" INTERNSHIPS THIS SUMMER

Internship Experience UK is a three-day virtual internship programme which takes place every summer - each year is a completely new programme designed to support you with your career. So far, over 140,000 students and graduates have taken part and reaped the rewards of spending a few days of their summer with the world's top employers. You can join any one of the following streams, with no experience or prior knowledge required:

- Business, Operations & Marketing
- Financial Services & Consulting
- Investment Banking & Asset Management
- Law
- Public Sector, Policy & Charity
- Technology

Whilst the live stream in June isn't really available for students here, students over the age of 16 can apply for the on demand internship via this **link** after applications open on 25th May. For more information, see **here**.



### A CAREER IN THE LAW

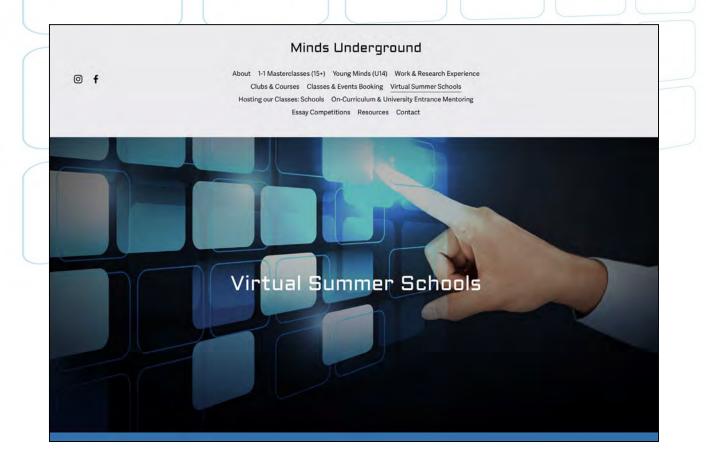
The platform "Law Mentor" offers a free, virtual Law Society on Tuesdays at 5.45pm, with zoom meetings lasting around an hour. Sign up: here.

### MINDS UNDERGROUND

Minds Underground is a platform offering a range of enrichment opportunities. They are hosting a number of (payable) virtual summer schools across various university subjects. "We have expanded to a set of 18 subject specific courses this year to cater for those students applying to a wider range of courses, often not taught at school e.g. Architecture, Law, Medicine, Computer Science etc. Each course is composed of a series of 9, weekly, 1.5hr masterclasses pushing students to think "beyond the syllabus" and explore a range of cutting-edge content related to their subject, providing impressive talking points for personal statements and interviews. We have some fantastic hosts lined up, and the courses should be particularly valuable for any students aspiring to Oxbridge and Medical Schools as it encourages development of sought after skills such as debate, flexible thinking, logical thinking, problem solving, etc.

I have created the school discount code **SUMMER10** if you are interested in sharing the details with your students – this will give students £10 off the course price. Bookings can be made via our main website page: www.mindsunderground.com/virtual-summer-schools I have linked each subject course outline below (also available when you click on each subject image on the website page).

Our **online work and research experience** could also be of interest to some of your students over the summer period. These are designed for students (15+) to connect academic concepts with real-word applications under the tutelage of an expert. These present a great opportunity to showcase wider subject exploration. Examples include: a project on economic recovery with a COVID-19 Policy Advisor for the UK Cabinet Office, a research project with a Cambridge PhD researcher in Atmospheric Science, and Modelling Blood Flow in a Dementia Brain with an Engineer."



### University news

### UNIVERSITY CODE OF PRACTICE

Universities UK and GuildHE have jointly published a new Fair admissions code of practice for universities. See **here**. In short, the aim is to regulate some of the more controversial practices of recent years, notably the awarding of unconditional offers, and so-called "conditional unconditional" offers, when a student might be promised an unconditional offer IF they made that university first choice.

The code is intended to guide higher education admissions practices to ensure that they are fair, transparent, and deliver admissions in the interest of applicants. It is broadly intended to cover the experience of students from all nations of the UK, regardless of where in the country they are studying. The code has an overarching guiding principle followed by five additional principles and suggested behaviours that would demonstrate the principles. The document concludes with a useful glossary of terms related to the HE admissions process.



### WHAT IS THE WORLD OF WORK LIKE FOR CURRENT GRADUATES?

Graduate career experts, Careerpass Network, have collated the results from their 2022 survey of 2,092 students and graduates to gain an in-depth look into the current graduate recruitment market. Currently, only 11% of those graduating in 2022 have secured a graduate job, with 41% of students and graduates not feeling confident about entering the workplace. 37% felt that there have not been enough opportunities to engage with employers whilst at university. 20% of 2022 graduates said they did not find virtual career fairs beneficial, 52% missed out on the chance to attend mock assessment centres, or mock interviews (42%), leading to 1:4 feeling that they've been unable to gain the right employability skills during their studies.

When asked what attracts 2022 graduates most to a company or role, salary ranked as a top priority (72%), followed by location (65%), and flexible working (58%). Graduates were most dissuaded from applying for roles by unclear job descriptions (64%), undisclosed salaries (44%), or the worry that they did not fulfil all the requirements for the role (37%). The study also shows that students and graduates are more attracted to employers with a commitment to improving diversity, chosen as a top priority by 30% of males and 43% of females.

Speaking on the issue of gender disparities within the hiring process, MD of Careerpass Network's Advertising Solutions, Chris May, said: "Previous ISE research has indicated females are less likely than males to apply for a role if they don't meet all the role requirements. Be clear about essential requirements and areas you are able to offer training. Consider using gender language decoders to neutralise bias in job descriptions."The study also showed that students and graduates are keen for the job search to return with inperson opportunities, with 55% of those graduating this year wanting employers to offer opportunities to engage with them face to face.

Note from Mr Conway for L6th: clearly, given this overview, it is well worth students and parents quizzing universities about their careers service provision whilst on Open Day visits. The Guardian article below puts a more positive spin on graduate employment:

### UK Graduate Jobs Outnumbered Graduates by 1M in 2020, Study Shows

Universities UK report says 15M graduates are working in a labour market that offers 16M graduate roles. See this Guardian Article.

### UK graduate jobs outnumbered graduates by 1m in 2020, study shows

Universities UK report says 15m graduates working in a labour market that offers 16m graduate-level roles



UUK report aims to counter suggestions that many graduates can't find suitable work or that their degrees don't represent value for money. Photograph: Chris Ison/PA

The UK has nearly a million graduate-level jobs without qualified staff filling them, according to a report for universities that predicts the labour market's appetite for graduates will remain strong in the near future.

## Apprenticeships news

### DEGREE APPRENTICESHIP AT EXETER

Are your students interested in getting a fully-funded degree and professional qualifications? Do they have great Maths and Science skills and love to problem-solve? If you answered yes to the above questions – take a look at our exciting **degree apprenticeship opportunity with Laing O'Rourke.Watch this video**, made for aspiring apprentices, by apprentices, to find out more about the programme.



### SUBMARINE APPRENTICESHIP WITH ROLLS ROYCE

Our Apprentice opportunities are within our Defence Submarines business, which has been helping keep the UK safe, for over 60 years providing power for the UK Royal Navy's nuclear submarine fleet. Watch our video to find out more about our Submarines business.

We have a range of Apprenticeships on offer at our facility in Derby and are looking for individuals who are purpose-driven and passionate about delivering on commitments. You'll also be a team player who's able to demonstrate their achievements outside school or college. View the opportunity **here**.





and even embryonic technology with capabilities we have yet to fully grasp.

### APPRENTICESHIPS

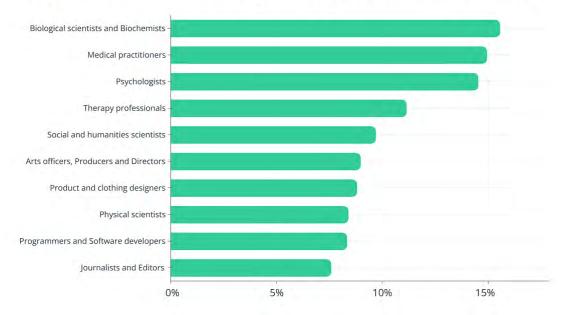
Sign up to be notified of vacancies. Send an email request to Communications.ESFA@education.gov.uk

### Careers

### A NEW GENERATION OF SCIENTISTS AND SCIENCE CAREERS: A UNIFROG REPORT

As a careers platform, we're fascinated by what careers the 900,000+ young people on Unifrog are currently exploring and the external factors that influence it.

### Top 10 career areas explored by students in the UK



We looked at the careers that the current Year 12 favourite most frequently and grouped them into career areas. 15.6% of favourited careers fell into the Biological scientists and Biochemists category, with a further 14.9% in the Medical practitioners category.

With Biochemists creating the Covid-19 vaccine that gave millions of people around the world back their freedom, and Medical practitioners on the front line saving people's lives over the last two years, it's hardly surprising the currentYear 12s have been inspired to consider science-related careers that could enable them to make a difference.

This is backed up by a **British Science Association survey** of 1,000 UK 4-18 year-olds which found that 59% are more interested by a career in science than before the pandemic. It seems as though Celebrity Scientist Brian Cox was right when he predicted way back in April 2020 at the height of the pandemic that Covid-19 would lead to "**a new generation of Scientists**"!

Connected to this, given the challenges of global warming, Unifrog worked with **Students Organising for Sustainability** to create a series of Know-how guides for students interested in combining their subject of choice with sustainability to help them work towards a better future for the planet.



### Coronavirus in the UK: Crisis could create new generation of scientists, says Professor Brian Cox

The physicist and BBC broadcaster criticised politicians who claim to be following "the science"



Professor Brian Cox said the con Kitwood/Getty Images)

### SUSTAINABLE DEGREES-SCIENCES

This guide is for students interested in studying a science and explores:

- What we mean by sustainability in the world of science
- · Cool courses on offer, such as University of York's Chemistry, Green Principles and Sustainable Processes BSc
- · How students can start to build experience for their application to a science course

If you have a Unifrog account, you can read the guide on our blog

