



EPSOM
COLLEGE



Careers and Higher Education bulletin

EASTER 2025

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The UCAS Conference 2025

The UCAS conference offered a range of insights into the past university application cycle, as well as some views on the future school-leaver landscape moving forwards, including the apprenticeship route.

PERSONAL STATEMENT REFORM

The personal statement for 2026 entry, for the L6th onwards, has undergone reform and, instead of the old free text box comprising 4,000 characters, now incorporates three boxes with three “guide” questions on motivation, academic support and wider experience. Each box has a minimum character count, but the overall count remains 4,000 characters.

However, the way that universities see the finished outcome remains the same as before, as a single piece of text. It was reassuring to hear from admissions staff that they are open to different ways of interpreting the guide questions, and that if students put detail in the “wrong” box, it won’t really matter, as the statement is read in its entirety. Moreover, the three guide questions are pretty much the structure that we have been advising students to utilise, in terms of how to write and structure their PS, in past years.

NOTES FROM ADMISSIONS OFFICERS

It was interesting to hear from different admissions departments how they differentiate between applicants, in a panel event with UEA, Sheffield, Imperial and St Andrews. Some universities will tell you at Open Days that they make little or no use of personal statements (Bristol and Exeter, for example); but St Andrews and Imperial certainly do, and Exeter certainly admit to using the PS for borderline cases and, possibly, on Results Day in the case of near misses. In short, all students must take the personal statement very seriously, whatever an individual university might say. Universities are developing their own policies on the use of AI in personal statements, so applicants should be warned! All admissions staff said they would seek to assist students investigating offer-rates on their courses, so student applicants definitely should enquire to develop a sense of offer-making on a given course at a given university. If applying to Scottish universities, applicants should specifically enquire about offer-making in the “Rest of the UK” pool or “International” pool, as appropriate, as offer-making would be notably different in different pools. It was reassuring to hear that Imperial, St Andrews, Sheffield and UEA have no quotas for state/independent schools (indeed, Cambridge seems to be moving away from this), so this would seem to be the norm, albeit that all universities make contextual offers based on widening participation criteria. All universities paid attention to GCSEs, and had minimum requirements in Maths and English; all advised applicants to look up admissions policies.

CLEARING

Data from last year suggests that some 92% of students looked at Clearing before Results Day – in other words, there was widespread investigation into a Plan B for the day. This is vitally important, as whilst there have been a few more good courses accessible in Clearing over the last three years, data shows that these are snapped up by 11.00am on the day. In short, this reiterates that Clearing is a race, and those best prepared are in pole position. If Clearing is the deliberate or default option on Results Day, the advice was to work the phones hard early in the morning and try and secure a range of offers, giving a candidate 24 hours then to reflect and make a final pick (universities normally give 24-48 hours thinking time between offers being made and the requirement for a student to confirm on UCAS). An increasing number of students are using Clearing to “trade up” – some 9% students used the “decline my place” option last year, to reject their secured place on Results Day and replace it with a better option in Clearing. That said, I would add an Epsom caveat to this, insofar as notably fewer Epsom students would have found better courses in Clearing than those which they currently held.

OTHER DATA FROM THE 2024-5 CYCLE

80% of offers tend to be made within four weeks of an application. However, the more competitive the course and/or university, the slower it tends to be; moreover, many of the competitive high-end universities have been getting slower over the last few years. To try and speed things up, UCAS will be re-introducing the 31st March advisory date for universities to have replied, for the next cycle; however, this is an advisory date only. More students are studying from home this year – some one third of students live at home now – a response to the cost of a university education. I am certainly aware of some OEs opting this way, which of course influences the nature of which universities one might apply to (interestingly, this is a very normal way of applying in other countries). There continues to be growth in Engineering, Tech, Business-Management and Architecture courses, all degrees that lead directly to a specific career, and a decline in MFL, creative, essay-oriented and combined courses. Slightly counter-intuitively, there is also a decline in computing (although not AI-oriented courses), although this might be something of a correction given massive growth over the last few years. Offer-making rates remain a key variable that student applicants should consider – in this regard, the UCAS historic entry grade tool is a useful starting point. The U6th are aware of this tool, and I will be explaining it to L6th next term.


 The logo for UCAS, consisting of the letters 'UCAS' in a bold, sans-serif font. The letter 'A' is colored red, while the other letters 'U', 'C', 'S', and 'S' are black.

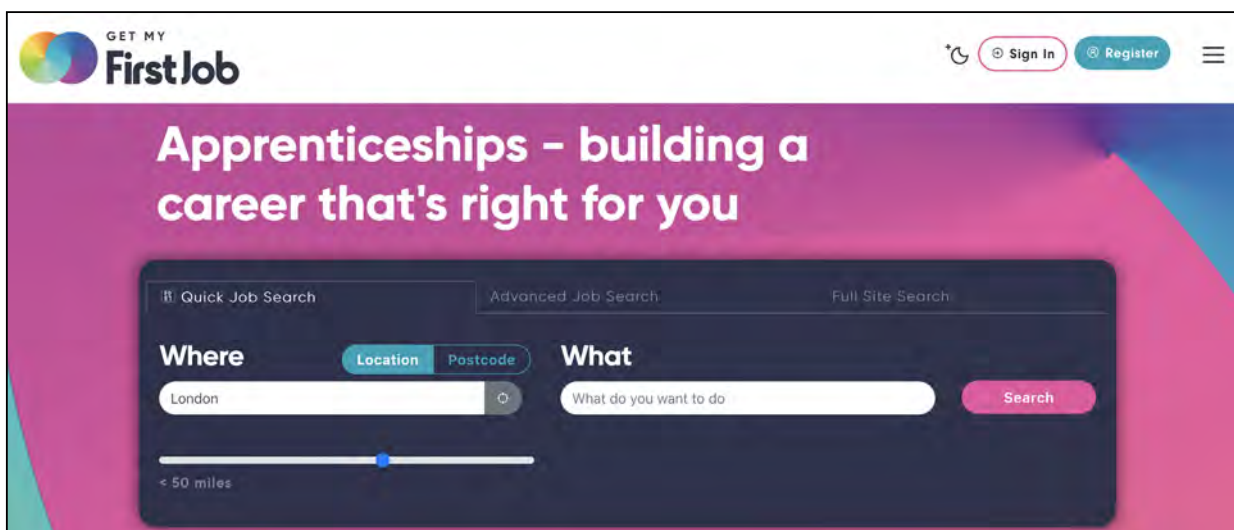
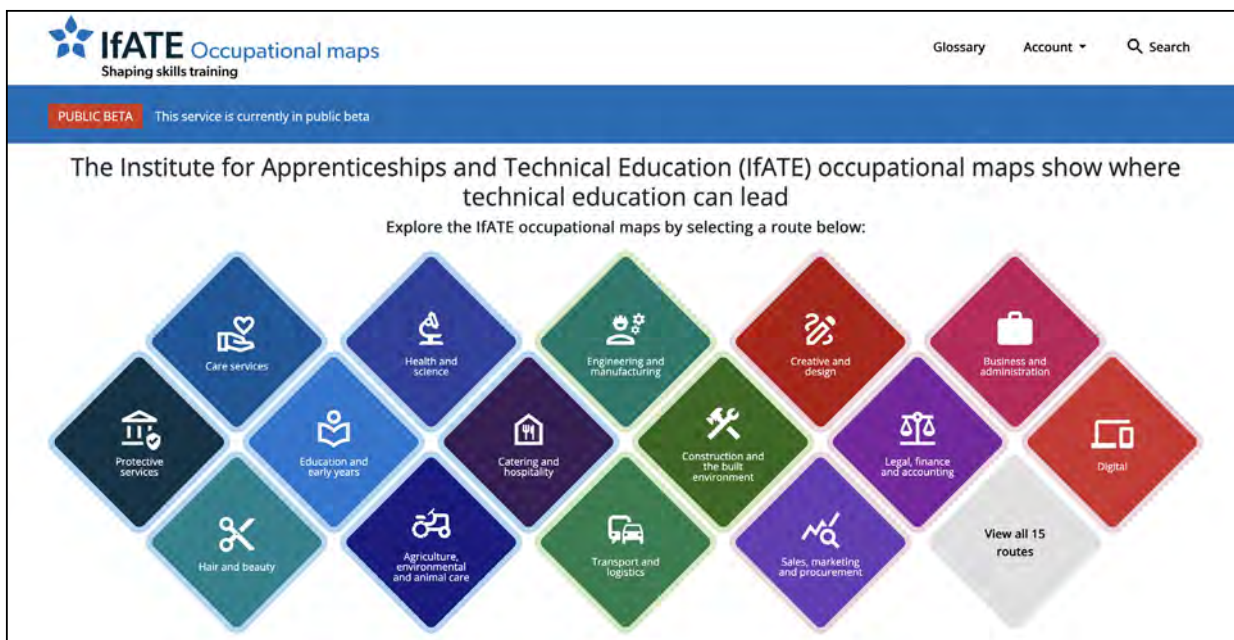
DEGREE APPRENTICESHIPS

It was telling that the “Apprenticeship Application” workshop at the Conference was the fastest to be booked out. Schools and careers advisers are seeing increasing interest in this field as an alternative to university. However, the relative shortfall in positions in this field, compared to university places, means that apprenticeship applicants are advised to apply to university as well – certainly this is typical at Epsom, where most apprenticeship applicants are applying through UCAS as well.

Epsom has developed a good programme of workshops to support student applicants (online and in-person interviews, CV preparation, a mock assessment centre exercise, and access to a range of psychometric tests). But there was some useful additional advice for applicants (also replicated universally in conversation with employers). Potential applicants could look at the Occupational Maps offered by IfATE which illustrates the various progression routes in specific careers, via different apprenticeship levels: **see Occupational Maps: Institute for Apprenticeships & Technical Education**. Whilst students might aspire to level 6 and 7 (“Degree” level) apprenticeships, it is worth noting that other “Higher” apprenticeships (level 4) can assist an applicant towards

their desired career path. The platform **GetMyFirstJob | Apprenticeships, Degree Apprenticeships, Work Experience & Graduate Jobs** was also recommended as a useful vehicle for apprentice applicants to explore.

Finally, both in terms of personal statements and apprenticeship applications, there was much discussion of the impact of AI, both in terms of its practical utility and also the obvious associated dangers. Specifically with apprentice applicants, if they succeed in early online application rounds, they are likely to find themselves invited to in-person interviews and assessment centres. In that regard, over-reliance on AI in the early part of the application process can be very dangerous, as presenting an in-authentic version of yourself is more easily exposed at interview. However, AI can be genuinely useful. For example, companies universally want students both to show an enthusiasm for the profession, and also the individual company’s philosophy and values. Sometimes, such “mission statements” can be hard for 17 and 18 year olds to unpack, so AI might be a useful tool for applicants trying to understand this, using it to put the values into plain English. AI can also be used to prompt ideas when applying but, as suggested before, should absolutely not be used for the creation of prose.



Next Steps for U6th

Given the instability of the last few years, it has been a real challenge for U6th students to make the best decisions with an eye on their University future. Results Day is on 14th August. Students must keep this date free, and I would advise the following few days too; if things go wrong and a student needs to investigate alternatives, having these few days free to visit a university might be very important. I will write directly to students and parents during the summer term, or immediately after (depending on when UCAS publish the exact timings for Results Day), so that families are aware of arrangements.

As a reminder of one important deadline, most students have until 5th June to finalise their choices of Firm and Insurance on UCAS. I have spoken to the U6th on the theme of accepting offers (as well as what to do if they have had a rethink). But I think it pays to repeat the advice I published in the last edition. I have also included again the notes on students' finance.

26 FEBRUARY 2025:

UCAS Extra began. If you didn't get any offers from your five applications, this gives you another chance. Equally, if you have had a rethink and want to apply to a completely different course, this mechanism allows a change of direction mid-cycle. Speak to Mr Conway if you want advice in this regard. EXTRA runs until 4 July, when Clearing opens.

See here: www.ucas.com/applying/after-you-apply/types-undergraduate-offers/extra-choices

14 MAY 2025:

Universities will have replied (with VERY rare exceptions). If you didn't get any offers, you can still use UCAS Extra. Offer-making at some of the most competitive courses, and at the most competitive universities, will be slow: Edinburgh, UCL and Durham, for example, might be long waits . . . sorry!

5 JUNE 2025:

Last date for accepting or rejecting offers from your original application, provided you received all of these offers by 14 May. *If you do not reply about your offers by this date, UCAS will assume you are not interested and will refuse the offers for you.* **NB: the last date for any given individual can vary, but will be shown in Track (the individual's UCAS portal).** View here:

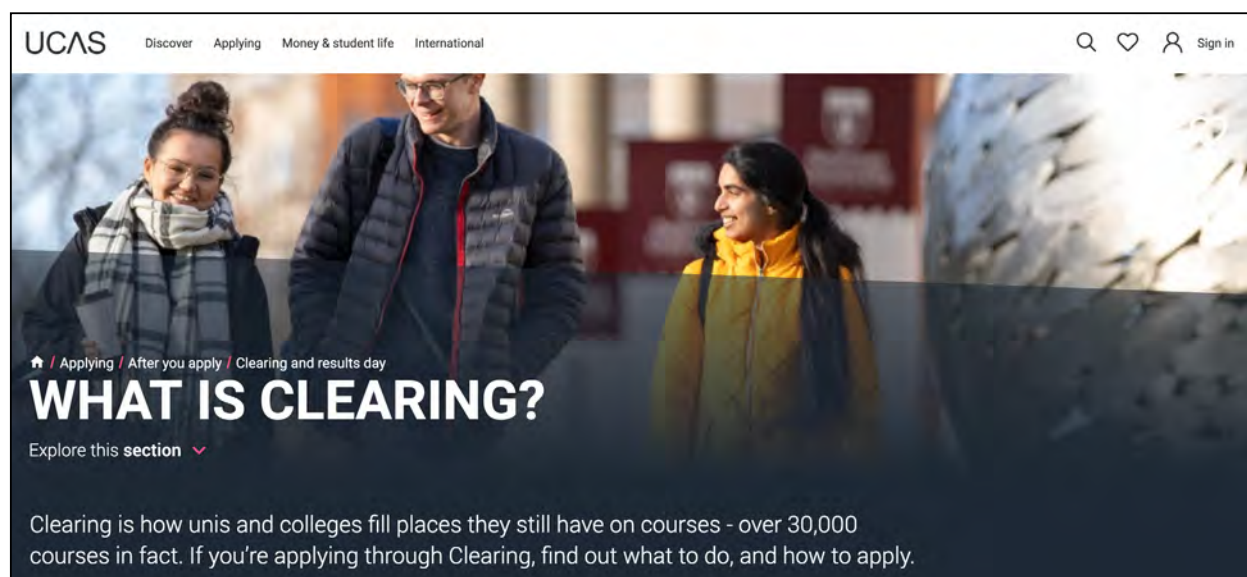
www.ucas.com/applying/after-you-apply/types-undergraduate-offers/replying-your-ucas-undergraduate-offers

5 JULY 2025:

Clearing opens. See: www.ucas.com/applying/after-you-apply/clearing-and-results-day/what-clearing

THURSDAY 14TH AUGUST:

A Level Results Day: please could U6th and parents do their best to ensure that they are in the country on the day, and the few days immediately after.



ACCEPTING OFFERS

Students usually make one Firm Choice and one Insurance Choice from the offers on the table.

It is possible that, on reflection, you are not happy with any of your possible insurance offers (or indeed any of them). There is no requirement to have an insurance choice. Contractually, you have 14 days to reconsider once you have submitted your choices, before it becomes impossible to return to a separate offer. It is sometimes possible, with some universities, for you to swap your two choices around after that 14 day window, although you would have to contact UCAS to navigate this adjustment (UCAS has a list of universities that are happy to make the swaps). But no further swaps are possible after 25th July.

FURTHER COMMENT AND ADVICE:

Every Results Day since 2019 has proved slightly different to the previous iteration; a product of Covid, CAGs, a growing student demographic and the recent economic downturn – in that sense, as the person responsible for HE guidance, it has proved somewhat challenging to offer generic advice in terms of replying to offers! Clearing was more productive last year than any year since 2019, with universities showing a little more flexibility than in 2020-22 (depending on the course though); broadly speaking I would anticipate this year's Results Day will replicate 2023, with there being a touch more flexibility than in 2020-22. That said, and in particular if you are worried and concerned about your likely A level trajectory, it would be advisable to have a proper Insurance Offer, typically a grade lower than the Firm Choice, although again this depends on an individual's confidence in their trajectory.

Furthermore, and looking at the timescale above, **there is no rush to make the choices**. Parents' evening will have given some sense of current trajectories (as will subsequent reporting), and in some cases feedback may be of concern. However, the final selection isn't due for months, so there is a chance for students to consolidate learning and improve their academic trajectory, to give a better view, nearer the June deadline, of what their most likely outcomes will be. Results in block tests and similar exercises can inform students and parents in their sense of the most likely outcome, in turn helping students make their choice of Firm and Insurance. There will be a final round of testing on our return at the beginning of the summer term which might help inform decisions.

If they haven't yet visited the relevant universities, I would certainly look to factor this in over the Easter break. Failing this, students should look to make contact with friends at the universities (there are any number of OEs who are happy to be

contacted, all registered on Firefly [here](#)), or sign up to Unibuddy, which facilitates conversations between undergraduates on specific courses at specific universities, and prospective applicants. See: www.ucas.com/chat-to-students. We sincerely hope that we have seen the last of lockdowns, but the experience of university for undergraduates over the last few years does mean that there are aspects of university provision that are worth investigating.

Pertinent questions to ask:

- to establish the nature of online teaching provision and the range of learning activities: do ask about this in relation to your specific course, as there is clear difference in provision within individual universities

- what opportunities have been created, on a university-wide level, to meet people and make friends across different halls of residence and across different courses
- dig deeply into living accommodation arrangements
- what pastoral provision is provided by the university? Is there a tutor who oversees an individual's welfare and, if so, is the tutor involved on an ongoing basis over the course of the year?
- what student support services exist, how to access support, and what steps to take if feeling let down by the provision of support

Finally, if a student is prepared to take a gap year if things don't work out in August, then that would encourage a more ambitious selection of universities this time round, in the knowledge that a student could have another go next year. If this is absolutely not part of the plan, that would mean a more cautious approach in the selection of Firm and Insurance. I would recommend students speak to both parents and school staff when finalising their choices.

CHANGED YOUR MIND AND WANT TO TAKE A GAP YEAR?

In terms of taking a gap year, around March I am regularly approached by U6th asking me how to defer their offer, as they now wish to take a gap year. This is fine, and fairly straightforward. Students need to approach the university and simply ask whether this is possible – they can do this before or after they have received an offer (although I would be tempted to wait until after), right up to Results Day itself. Universities understand that young people can change their minds and will not hold it against an individual student. But, universities can of course say no, and invite a student to reapply against the following year's intake. This poses a dilemma for an individual student if the university that says no is their preferred destination, but at least the choice is then clear.

In terms of taking a gap year, I recently received a reminder about the Year in Industry Scheme. Whilst typically, OEs wish to use the gap year to travel, the year in industry scheme is a great way to develop a student's CV and employability. Explore the scheme [here](#). I advertise various gap year opportunities and providers periodically to 6th form, and there is a wider list advertised both on the Mermaid notice boards and in Firefly [here](#).

STUDENT FINANCE

Student Finance England have recently confirmed that full-time undergraduate 2025 to 2026 applications are open. Access the full guidance [here](#). On Wednesday 2nd April at 4.00pm, Durham University is offering a webinar explaining the system; sign up [here](#).

If you want to dig deeper into how to manage your finances at university, as a follow up to the U6th PSD talk on money-management earlier this term, consider this free online course from the **Open University** targeted at young people. Topics covered include “how to choose bank and savings accounts”, “budgeting”, “managing your money at college, university and when working” and, where incurred, “how to manage debt”. It incorporates eight online sessions which most students should expect to complete in under 16 hours. Explore [here](#).

There is some great research on student outgoings here, that is worth a look: [Student living costs in the UK 2025 - Save the Student](#), whilst students can explore scholarship opportunities on Unifrog or [here](#).

Next steps for L6th

By the end of the Lent term, most students should have developed a clear sense of their next steps. Specifically, this either means they have a desire to explore the apprenticeship pathway, and are narrowing down the range of career fields which interest them; and/or they are looking towards a university degree, have a sense of the subject they would apply to, and have developed one or more shortlists based on a range of criteria – Paul Drinkwater gave some ideas on what might be important when selecting universities, and the Unifrog search engine offers a wide range of filters to help devise shortlists. Careers advisers might have helped as a sounding board for students unsure as to next steps, and **CareersDays** (see **“Work experience and enrichment for all”** section) is offering a free webinar on Sunday 6th April for students still unsure as to career direction (sign up [here](#)) – note though that there are limited places for this event, and also that this is specifically exploring career paths, rather than university subjects.

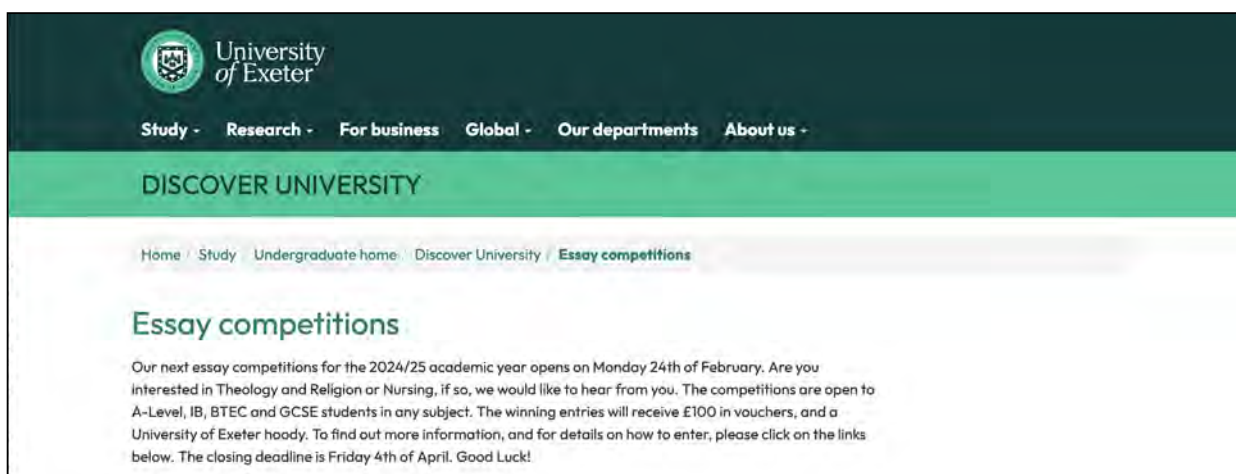
The L6th have also received **personal statement training** from their tutors, in house, which will have highlighted to them the importance of exploring their academic interests beyond the classroom, insofar as persuasive personal statements need to demonstrate academic engagement, a good mind and a passion for a given field. In short, all L6th should pay attention to the weekly careers email which has a range of current enrichment opportunities, from university taster days to careers experience days and webinars. It often includes national competitions to enter and work experience opportunities, and points students to the Careers, Universities and Enrichment resources stored in Firefly. These are also published in the Thursday Post, for wider reference for parents of all year groups. Examples of such opportunities are highlighted in the subsequent sections “Summer programmes and “Work experience and enrichment for all”.



ENTER COMPETITIONS

The L6th have heard from U6th who have entered (and won!) national competitions, something that enables them to write persuasively in their personal statements. I advertise such competitions periodically (as do heads of department). A host of past competitions and websites is stored in Firefly [here](#). Recently I have promoted the following:

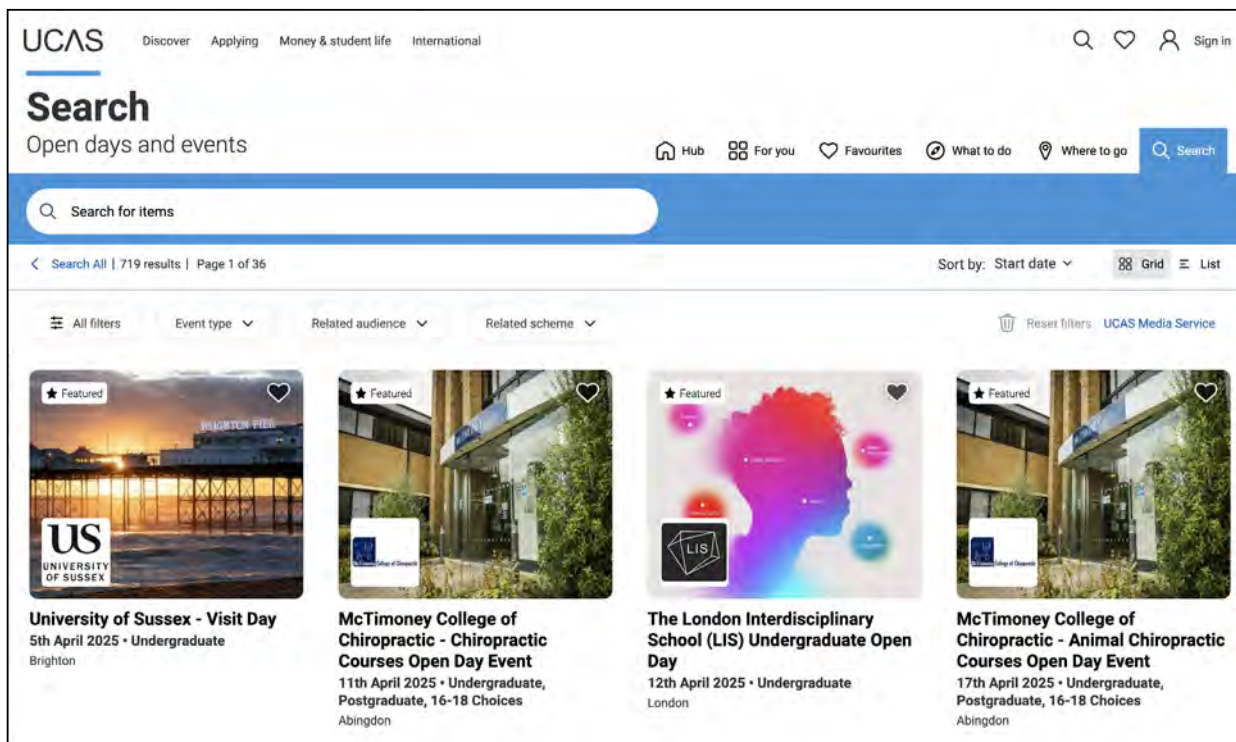
- The Minds Underground essay competitions, in subjects such as **Law, Medicine, Architecture and Engineering**, has a deadline of Thursday 3rd April. Sign up [here](#).



- Exeter University has recently advertised essay competitions in **Theology, Nursing and Religion**. Explore these opportunities [here](#).

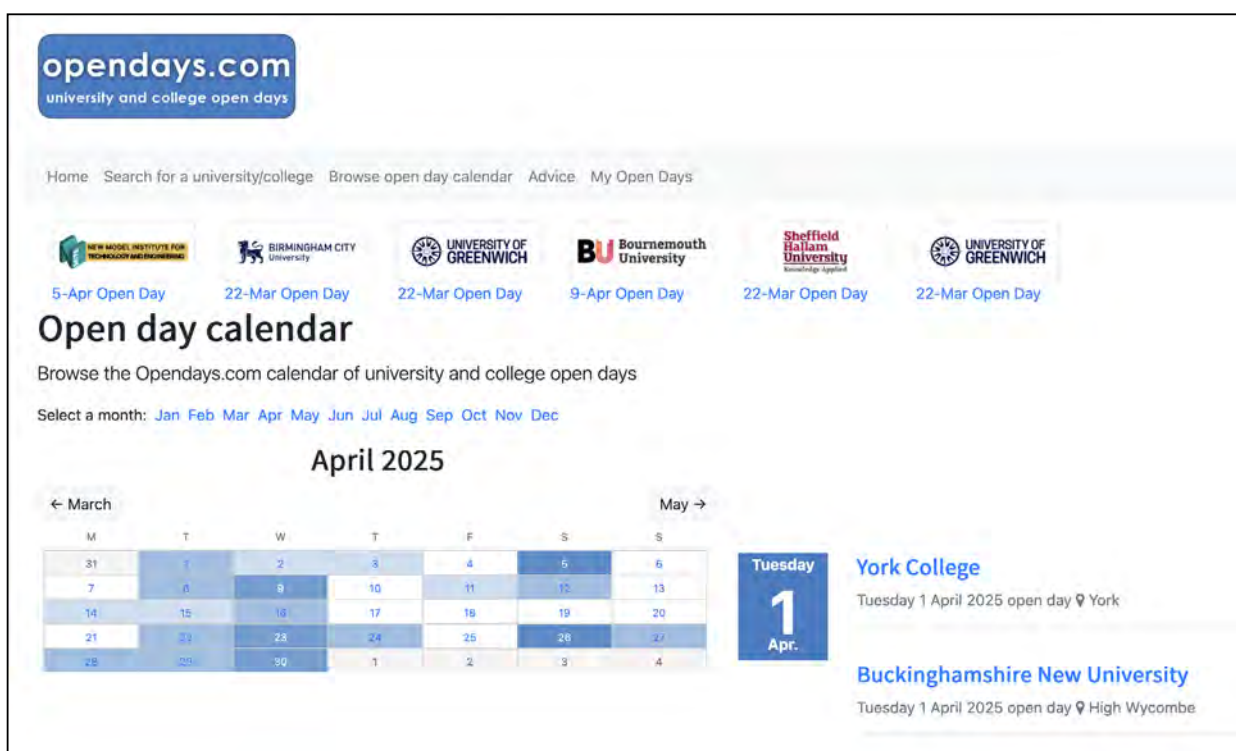
OPEN DAYS AND UNIVERSITY EXPLORATION

Universities are now advertising their open days, although their virtual resources remain available on their websites in many cases. The following page on the UCAS website offers a search tool to find out which universities offer open days and when: www.ucas.com/ucas/events/find/type/open-day. I would nevertheless advise students to sign up to individual universities newsletters, where available, so that they are notified when open days, or smaller scale campus tours, are scheduled. It is usually a requirement to register and sign up for an Open Day in advance. It is an expectation that students liaise closely with, and seek permission from HMMs before signing up to such visits, and that we would expect a student to sign up to no more than two in a term. Most universities are very amenable to visits at other times, and with an Easter vacation and the long summer holiday looming, there are other times when L6th can visit productively, without the loss of substantial teaching time. Students could also explore this platform, which offers an overview of open days and is possibly a little easier to use than the UCAS website. [Explore here](#).



The screenshot shows the UCAS website search results for 'Open days and events'. The search bar contains 'Search for items'. Below the search bar, there are filters for 'All filters', 'Event type', 'Related audience', and 'Related scheme'. The results are sorted by 'Start date' and displayed in a grid view. Four featured event cards are visible:

- University of Sussex - Visit Day**: 5th April 2025 • Undergraduate, Brighton
- McTimoney College of Chiropractic - Chiropractic Courses Open Day Event**: 11th April 2025 • Undergraduate, Postgraduate, 16-18 Choices, Abingdon
- The London Interdisciplinary School (LIS) Undergraduate Open Day**: 12th April 2025 • Undergraduate, London
- McTimoney College of Chiropractic - Animal Chiropractic Courses Open Day Event**: 17th April 2025 • Undergraduate, Postgraduate, 16-18 Choices, Abingdon



The screenshot shows the opendays.com website. The main heading is 'opendays.com university and college open days'. Below the heading, there are navigation links: Home, Search for a university/college, Browse open day calendar, Advice, My Open Days. A row of university logos and their open day dates is displayed:

- New Model Institute for Technology and Engineering: 5-Apr Open Day
- Birmingham City University: 22-Mar Open Day
- University of Greenwich: 22-Mar Open Day
- Bournemouth University: 9-Apr Open Day
- Sheffield Hallam University: 22-Mar Open Day
- University of Greenwich: 22-Mar Open Day

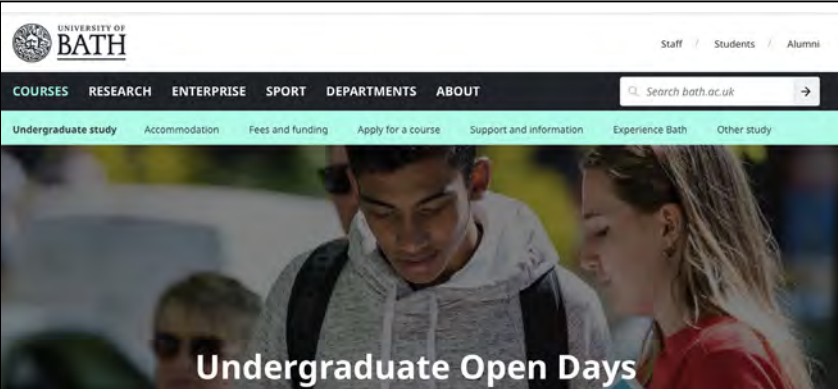
The main section is titled 'Open day calendar' and includes the text 'Browse the Opendays.com calendar of university and college open days'. Below this, there is a month selector: 'Select a month: Jan Feb Mar Apr May Jun Jul Aug Sep Oct Nov Dec'. The calendar for April 2025 is shown, with the date 'Tuesday 1 Apr.' highlighted. To the right of the calendar, two open day events are listed:

- York College**: Tuesday 1 April 2025 open day
- Buckinghamshire New University**: Tuesday 1 April 2025 open day

SAVE THE DATE L6TH FORM

SAT 10TH MAY HOW TO MAKE THE MOST OF AN OPEN DAY

Bath University will present on how to investigate a university whilst attending an Open Day. What key questions should you be considering?



The screenshot shows the University of Bath website. At the top is the logo and navigation links: COURSES, RESEARCH, ENTERPRISE, SPORT, DEPARTMENTS, ABOUT. Below that is a search bar and a secondary navigation menu with links like Undergraduate study, Accommodation, Fees and funding, etc. The main banner features a photo of students and the text 'Undergraduate Open Days'.

FRI 16TH MAY UCAS LAUNCH AND PERSONAL STATEMENT LECTURE

Exeter University will offer a recap to the students on how to write their personal statement. Mr Conway will also launch the UCAS application process with the L6th.

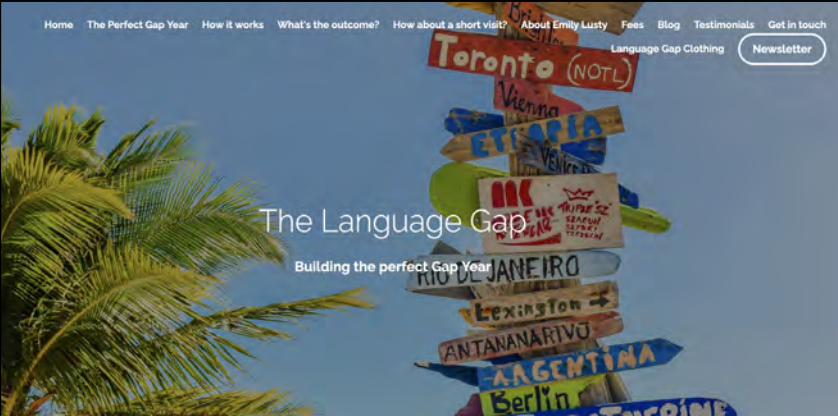
FRI 16TH MAY APPRENTICESHIP WORKSHOP – 5.00PM

We will host a workshop for any and all parents and L6th students interested in delving into more detail on the nature of an apprenticeship, hopefully with the presence of two OE degree apprentices. This would be a great opportunity to ask questions.

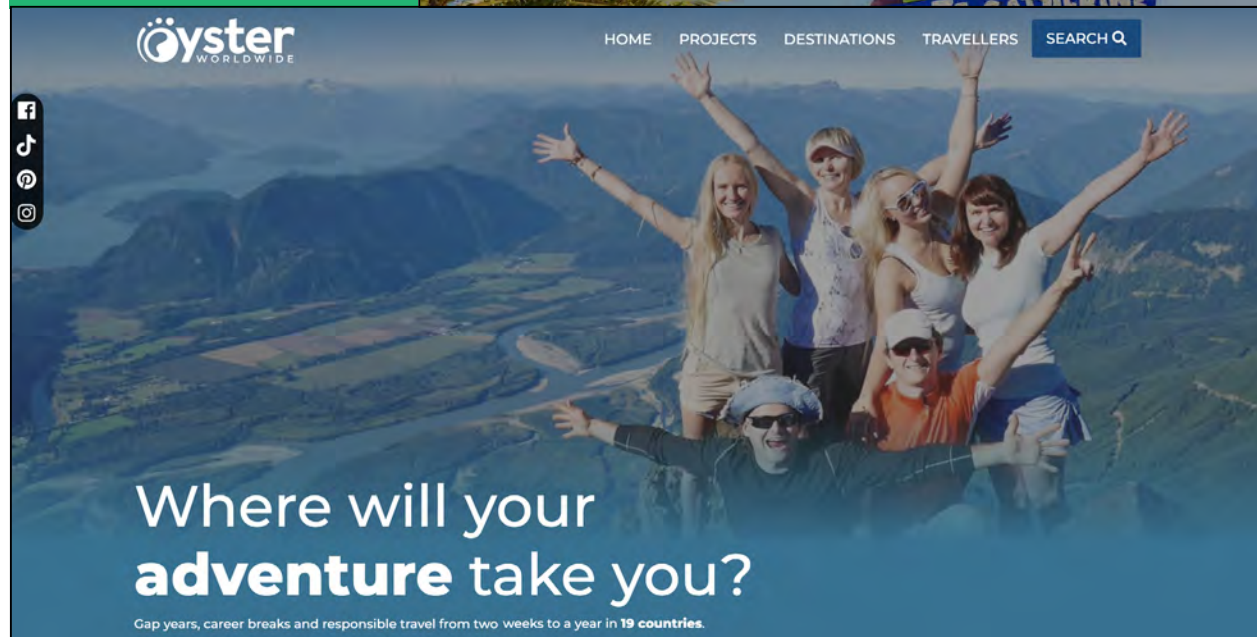
SAT 17TH MAY TAKING A GAP YEAR

Emily Lusty:
www.thelanguagegap.org.uk/
and Kate Tipler:
www.oysterworldwide.com/

will present on the benefits of a Gap Year, outlining some of the different opportunities that students can embrace.



The screenshot shows the website for 'The Language Gap'. It features a background image of a palm tree and a stack of colorful directional signs for various cities like Toronto, Vienna, London, etc. The text on the page reads 'The Language Gap' and 'Building the perfect Gap Year'. There is a navigation menu at the top and a 'Newsletter' button.



The screenshot shows the website for 'Oyster Worldwide'. It features a large background image of a group of young people posing on a mountain peak. The text on the page reads 'Where will your adventure take you?' and 'Gap years, career breaks and responsible travel from two weeks to a year in 19 countries.' There is a navigation menu at the top and social media icons on the left.

SATURDAY 24TH MAY

Deadline for students to have completed their UCAS form (except choices and personal statement).

MONDAY 2ND JUNE

Deadline for completion of first draft of Personal Statement for all L6th.

FRIDAY 6TH JUNE CV WRITING

David Jenson (OE), CEO of Anabol Group, will offer a wide-ranging presentation on how a young person can present themselves most effectively. This is primarily aimed at potential L6th apprentices, but any and all L6th would be welcome. We hope that David will return in the Michaelmas term to give apprenticeship applicants a mock interview.

TUESDAY 10TH JUNE APPLYING TO COMPETITIVE UNIVERSITIES – 7.00PM

I am delighted to welcome Mike Nicholson to lead this webinar for L6th and parents. Mike is currently Director of Recruitment, Admissions and Participation at the University of Cambridge, but has also headed up admissions at the universities of Bath, Oxford and Essex. He is a regular speaker on Higher Education platforms and at the UCAS conference and speaks with real authority in this field.

THURSDAY 19TH JUNE UNIVERSITY FAIR FOR L6TH AND PARENTS

Whilst we will continue to plan webinars and live events during the summer term to support students applying to university, the university fair will be a live event – further detail will be provided for parents who wish to attend the afternoon events. I have scheduled optional talks on the same day, on **Applying to Scottish Universities**, the **Benefits of a Sandwich Course** (a year in industry or year abroad), **Applying for Medicine** and **OE Gap Year Experiences**.

MONDAY 23RD JUNE (TBC) NETWORKING EVENING

For all L6th in the marquee, 7.00-9.30pm, this event will give students the chance to practise their networking skills.

Summer programmes

INSIGHT INTO UNIVERSITY

Insight into University is a comprehensive platform allowing students to experience STEM studies at university and the career opportunities that these subjects lead to. It will provide access to information on university and student life, STEM projects and activities set by leading UK universities and global STEM companies, first year undergraduate lectures, live interactive sessions with academics, admissions tutors, employers and current students. They are currently advertising their excellent in-person summer courses held at various universities, which will be snapped up by ambitious STEM students. Investigate [here](#).

STEM

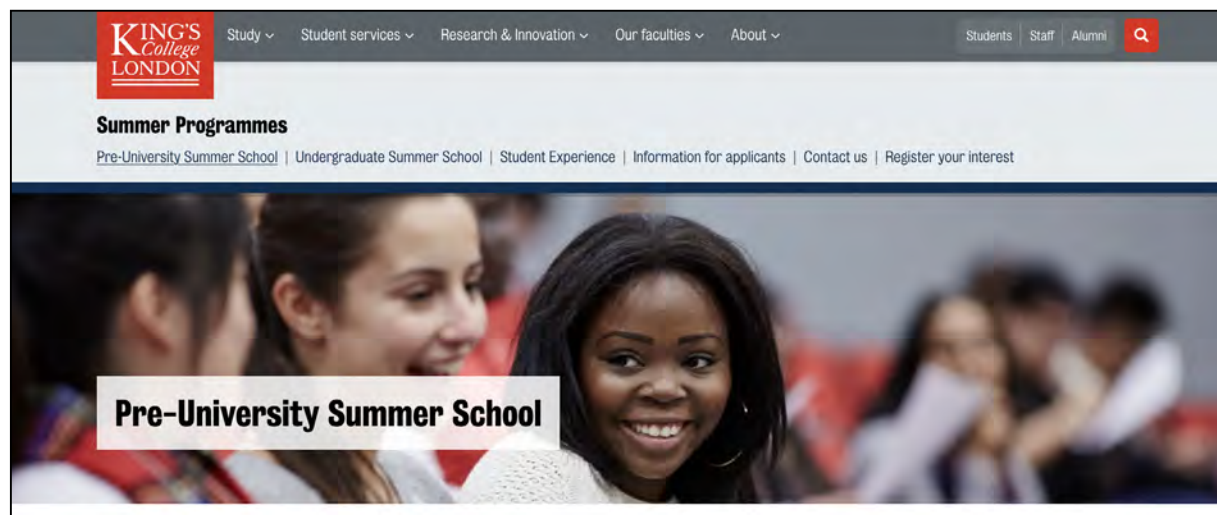


Virtual Insight into University

Insight into University (previously known as Headstart) is a comprehensive virtual experience allowing students to explore STEM studies at university and the career opportunities that these subjects lead to. It provides access to information on university and student life, STEM projects and activities set by leading UK universities and global STEM companies, first year undergraduate lectures, live interactive sessions with academics, admissions tutors, employers and current students.

KING'S COLLEGE LONDON

King's College London has an exciting opportunity for students 15-17 years of age. The Pre-University Summer School in July, across a range of subjects, will be closing to applications soon. It's an initial step into the world of Higher Education for high school students, allowing them to explore different subjects and experience a taste of what is to come. [Sign up here](#).



KING'S College LONDON

Study ▾ Student services ▾ Research & Innovation ▾ Our faculties ▾ About ▾

Students Staff Alumni 🔍

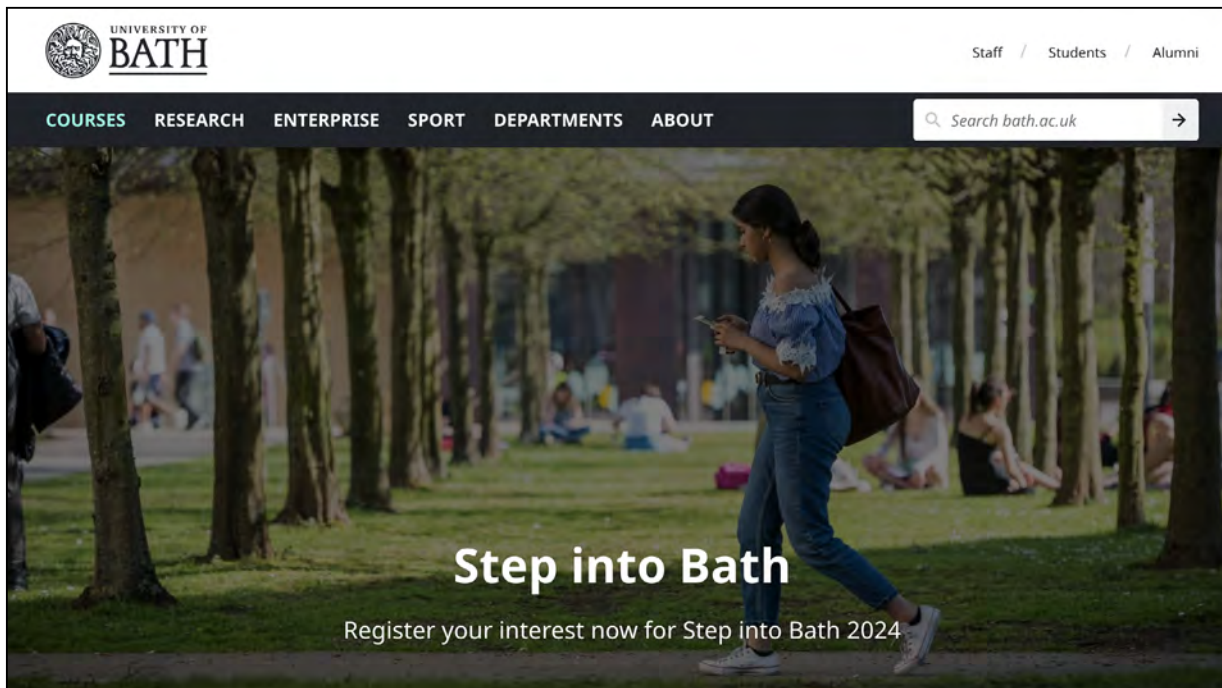
Summer Programmes

[Pre-University Summer School](#) | [Undergraduate Summer School](#) | [Student Experience](#) | [Information for applicants](#) | [Contact us](#) | [Register your interest](#)

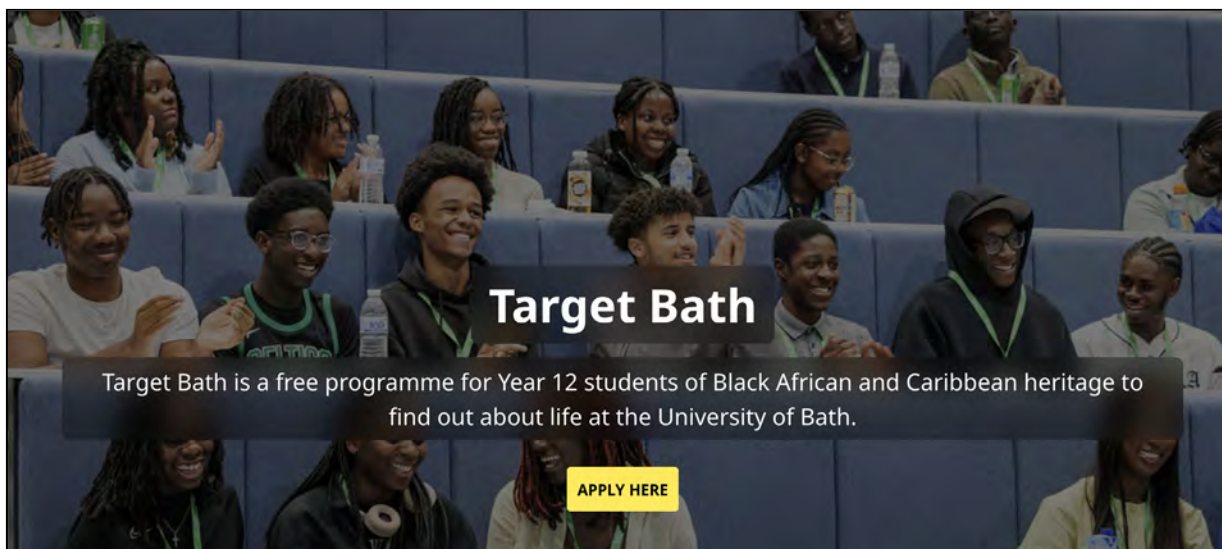
Pre-University Summer School

STEP INTO BATH

Step into Bath is a 2-night residential summer school, from 29th to 31st July, open to all Year 12 students who are on track to meet Bath's typical offer and who are considering applying to Bath for 2026 entry. Students will stay in campus accommodation and attend interactive sessions to help them make a competitive university application, as well as academic skills sessions to prepare them for the transition to university study. They will meet other Year 12 students considering applying to Bath while experiencing life as an undergraduate student. An attendance fee of £350 covers all accommodation, food and activities. Applications officially open on 18 March. Explore [here](#). Separately, Target Bath is a programme to encourage Black African and Caribbean heritage students considering studying at Bath, and might include a free summer experience at Bath – explore [here](#).



The screenshot shows the top navigation bar of the University of Bath website. It includes the university logo, navigation links for Staff, Students, and Alumni, and a search bar. Below the navigation is a large banner image of a student walking on a path lined with trees. The text 'Step into Bath' is overlaid on the image, with a subtext 'Register your interest now for Step into Bath 2024' and a 'SEARCH' button.



The screenshot shows a group of diverse students sitting in bleachers, smiling and clapping. Overlaid on the image is the text 'Target Bath' and a description: 'Target Bath is a free programme for Year 12 students of Black African and Caribbean heritage to find out about life at the University of Bath.' Below the text is a yellow 'APPLY HERE' button.

BOCCONI SUMMER SCHOOL

Two Epsom students attended the **Bocconi summer school** in 2023 and thoroughly endorsed it. This year it is hosted between 7th and 18th July. Explore the range of subjects and apply [here](#).

Bocconi

WARWICK PRE-UNIVERSITY SUMMER SCHOOL

The 2025 **Warwick Pre-University Summer School** is open, for participation in July, although prices are eye-watering; they have schemes across a range of academic disciplines. View [here](#).

The screenshot shows the Warwick Pre-University Summer School website. At the top left is the Warwick University logo. To the right is a search bar labeled 'Search Warwick'. Below the logo is the main heading 'Study ▸ Pre-University Summer School'. A dark navigation bar contains links: 'Why Warwick', 'Courses -', 'Student Experience', 'Accommodation', 'Testimonials -', 'Practical Information - Safety and Support -', 'Dates and Fees', 'How to Apply -', and 'Contact Us -'. Below this is a secondary navigation bar with links: 'A Taste of Arts and Humanities', 'A Taste of Economics and Finance', 'A Taste of Science and Engineering', 'A Taste of Social Sciences', and 'Guest Lecture'. The main content area features four course cards, each with a representative image and text. The first card, 'A Taste of Arts and Humanities', mentions exploring areas from within the Arts and Humanities faculties: English, Film, Media, Liberal Arts, and Theatre. The second, 'A Taste of Economics and Finance', lists key concepts like game theory, behavioural economics, macro and microeconomics, and environmental economics and finance in the 21st century. The third, 'A Taste of Science and Engineering', lists exciting STEM disciplines: Psychology, Engineering, Computer Sciences, Life Sciences, Maths and Statistics. The fourth, 'A Taste of Social Sciences', lists subjects like Law, Education Studies, Philosophy, Politics and Sociology. Each card has a dark button at the bottom with the course name and a 'New for 2025' badge.

SWANSEA UNIVERSITY

Swansea University is offering a **summer school in STEM** subjects in early July, but the closing date for applying is 11th April. Explore [here](#).

The screenshot shows the Swansea University website for the STEM Summer School 2025. At the top left is the Swansea University logo. To the right is a search bar labeled 'Search Swansea University'. Below the logo is a navigation bar with links: 'Jobs', 'Accessibility Tools', 'Current Students', 'Staff', '中文', and 'Cymraeg'. Below this is a secondary navigation bar with links: 'Study ▾', 'International', 'Our Research ▾', 'Business ▾', 'Alumni', 'Your University ▾', 'News and Events', and 'Support & Wellbeing'. The main content area features a large banner image of a group of students in front of a building entrance. The banner text reads 'STEMM SUMMER SCHOOL 2025' and 'STEMM SUMMER SCHOOL 6-9TH JULY 2025 - APPLY TODAY'. The banner also includes the text 'ENGINEERING' and 'The University of Wales Swansea Prifysgol Abertawe'.

CHARLES UNIVERSITY

Charles University in Prague, offers a number of English-speaking courses. They also offer summer schools across a range of subjects including medicine, social sciences, humanities, engineering and natural sciences. Explore [here](#).

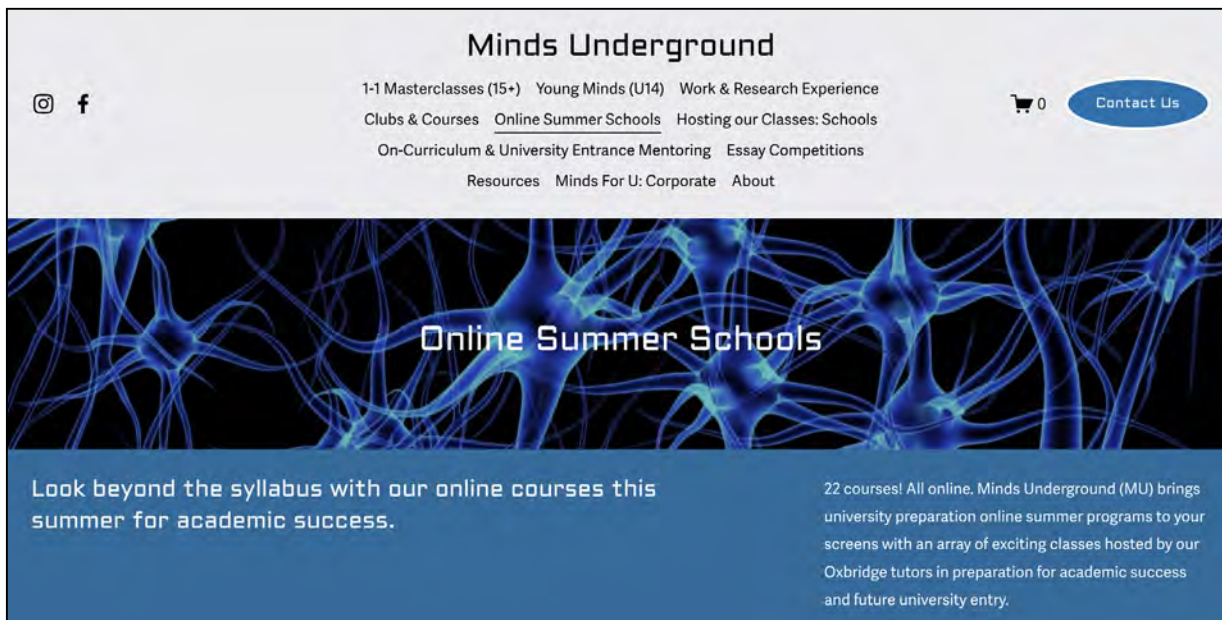


The screenshot shows the Charles University website for the Institute for Language and Preparatory Studies. The main heading is "Charles University Summer School: Discover your future". Below this is a description of the program, a list of subjects (medicine, social sciences, humanities, engineering, and natural sciences), and a table of course details.

Course term	13.7.2025 – 27.7.20	Language	English
Place of teaching	Prague-Krystal	Intensity	30 hours per week
Applications from	21.01.2025	Length of study	Two-Week
Apply without Visa by	29.06.2025	Form of study	In-Person
Price	CZK 49 350 EUR 2 100	Apply Ask us	

MINDS UNDERGROUND

Minds Underground run a series of online summer schools across a range of disciplines and subjects; explore [here](#). They have an early bird discount if booked before 1st April, if you use the code **SUMMER10**.



The screenshot shows the Minds Underground website. The main heading is "Minds Underground". Below this is a navigation menu with links to "1-1 Masterclasses (15+)", "Young Minds (U14)", "Work & Research Experience", "Clubs & Courses", "Online Summer Schools", "Hosting our Classes: Schools", "On-Curriculum & University Entrance Mentoring", "Essay Competitions", "Resources", "Minds For U: Corporate", and "About". There is also a "Contact Us" button and a shopping cart icon.

Online Summer Schools

Look beyond the syllabus with our online courses this summer for academic success.

22 courses! All online. Minds Underground (MU) brings university preparation online summer programs to your screens with an array of exciting classes hosted by our Oxbridge tutors in preparation for academic success and future university entry.

EU BUSINESS SCHOOL IN BARCELONA

The EU Business School in Barcelona is offering a two week residential for interested students. Explore [here](#).



For Parents

UNIFROG FOR STUDENTS AND PARENTS

I always offer a reminder to parents that they can sign up to our Careers and HE platform, Unifrog, which enables a fuller engagement at home with the choices that students are making - it is a fantastic platform that opens one's eyes to a complete range of future possibilities.



unifrog

PARENTS CAN CREATE THEIR OWN STUDENT ACCOUNT BY FOLLOWING THE INSTRUCTIONS BELOW:

1. Go to www.unifrog.org/code
2. Enter your details and a password you'll remember, along with the form code **EPCOp**arents.
3. Now you are all signed in. To sign in in the future, simply go to www.unifrog.org, sign in and use the email and password you signed up with to sign in.

You can select 'forgotten password' if you need to at any stage, simply go to www.unifrog.org/reset-password.

EXETER UNIVERSITY WEBINAR SERIES

Exeter University is hosting webinars for parents from March through to July on open days, preparation for university and applying. Explore the series and sign up [here](#).



UCAS RESOURCES FOR PARENTS

UCAS is keen to ensure that parents understand the nature of the application system. Do consider signing up to the UCAS newsletter [here](#), which will keep you fully up to date with the timeline.

Work experience and enrichment for all

I have asked the 5th form to organise a week of work experience after their GCSEs, and the U4th to secure their first (online) work experience over Easter. Just as a reminder for the 5th form, we have asked students to log their placement in Unifrog.

It has proved challenging for many students and/or families to source a placement, certainly in specific professional fields; partly this is a legacy of WFH and the pandemic, leaving offices relatively understaffed compared to the pre-Covid era. I would therefore reiterate what I have stated to the 5th form and parents, namely that any and all work experience is good experience – there are always things to learn from the workplace, and such experiences will enrich any CV. Whilst it might be disappointing not to secure a premium experience in the professional environment of choice, students should consider experiences in other fields, casual paid work, online experiences and shorter work experiences, as an alternative. Indeed, with WFH destined to remain an integral part of the workplace, online opportunities should not be ignored. Some of the platforms below offer alternatives.

FREE VIRTUAL PROGRAMMES

SPRINGPOD

Springpod is a platform that specifically offers a VAST array of different virtual work experience (and some in-person opportunities on occasion). If you access the experiences through UCAS, there is a wide range of opportunities, ranging from media and film to law. Or go direct to Springpod [here](#).



YOUNG PROFESSIONALS

Young Professionals offers career-oriented student experiences, both virtual and live. Explore [here](#).



The screenshot shows the 'EVENTS' section of the Young Professionals website. The navigation bar includes links for HOME, SCHOOLS, EMPLOYERS, OUR PARTNERS, EVENTS, and INSIGHTS, along with the Apprenticeships.co.uk logo and a SIGN UP TODAY button. Three event cards are displayed:

- KPMG Virtual Work Experience**: Scheduled for 2024-04-04 at 10:00. More information coming soon.
- Spectris Engineering & STEM Work...**: Scheduled for 2024-04-03 at 09:00. More information coming soon.
- Mazars: Meet the Trainees - Virtual...**: Scheduled for 2024-03-14 at 17:00. Description: Mazars: Meet the Trainees! Hear From Current Trainees at Huge UK Accounting Firm Mazars! Thursday 14th March 2024, 5pm - 6pm.

PFIZER

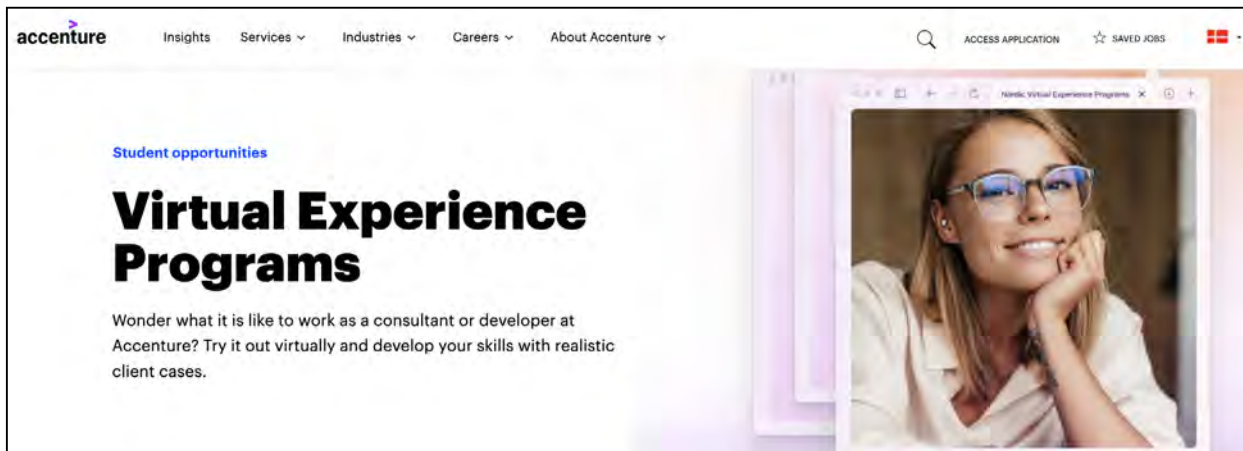
Pfizer, the pharmaceuticals firm, is offering a free virtual work experience opportunity. Explore [here](#).



The screenshot shows the Pfizer website's 'Molecule to Market Virtual Work Experience Programme' page. The navigation bar includes Science, Products, Responsibility, Partnerships, News, Careers, and Contact Us. The main heading is 'Molecule to Market Virtual Work Experience Programme'. The breadcrumb trail is: Home > Careers > Molecule to Market - Virtual Work Experience Programme. The introductory text reads: 'Explore the world of the biopharmaceutical industry through our free interactive virtual work experience programme that will provide you with an in-depth overview of how medicines are developed and brought to market.'

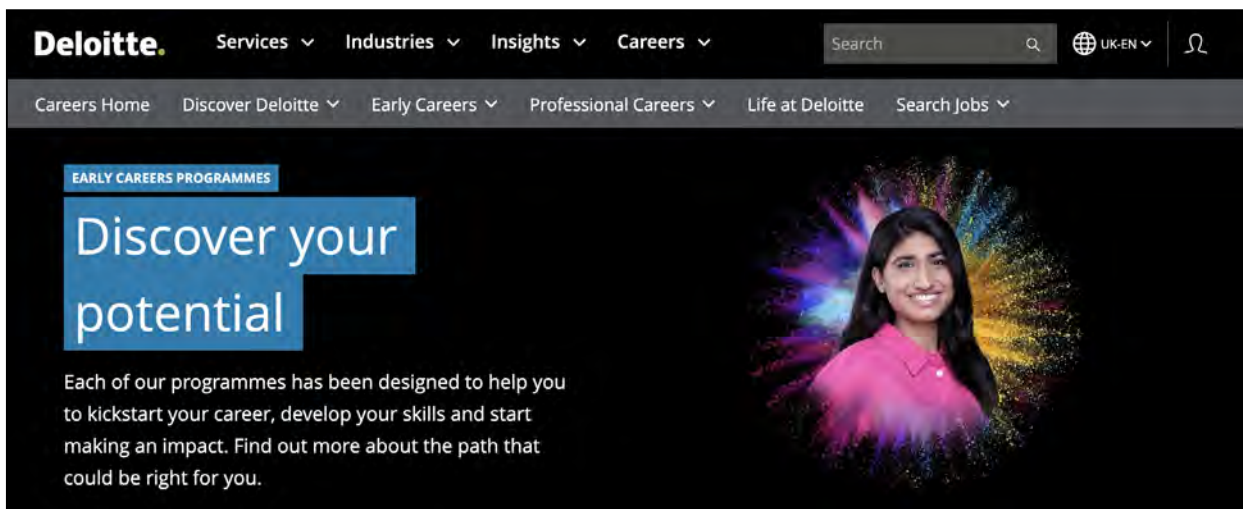
ACCENTURE

Accenture offers a consultant or develop programme for students interested in technology. Have a look here: [Student Virtual Program for consultants and developers](#).



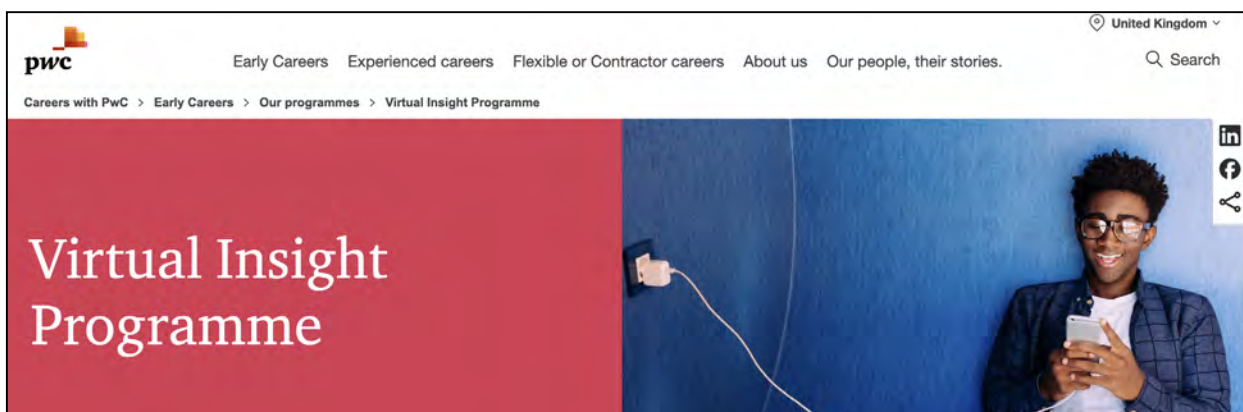
DELOITTE

The Deloitte Career Shapers programme offers U4 and 5th form students an insight into a career in professional services – a career similar to that of Oskar Giles (OE) who presented on his degree apprenticeship route to L6th last term. The programme is virtual, is scheduled for 7 and 8th August and students can apply [here](#).



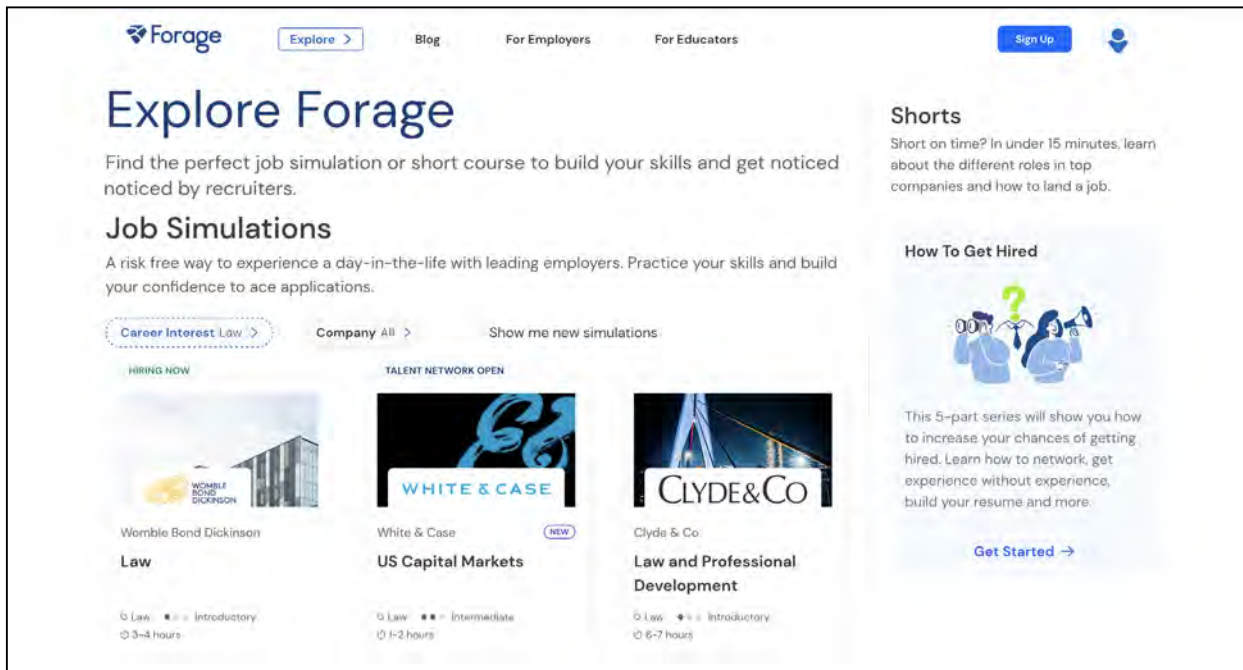
PWC

PWC have opened their **Virtual Insight Programme** for application – it runs for three days at the end of July and would be a good experience for anyone considering this future avenue. Explore [here](#).



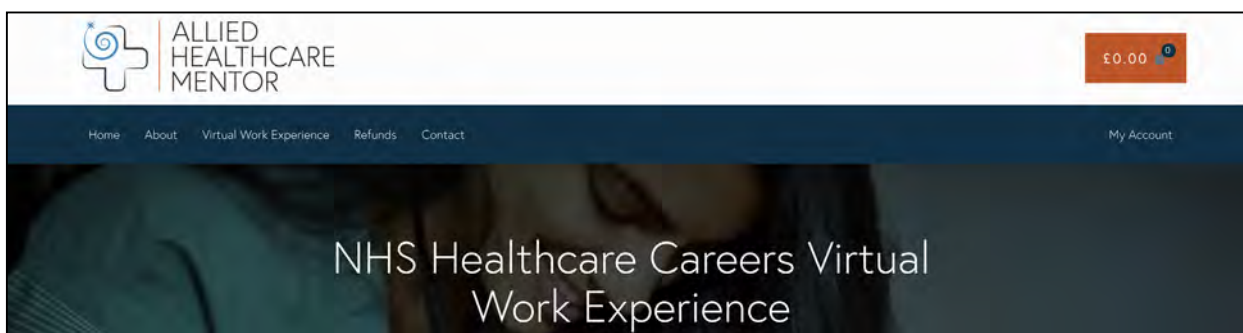
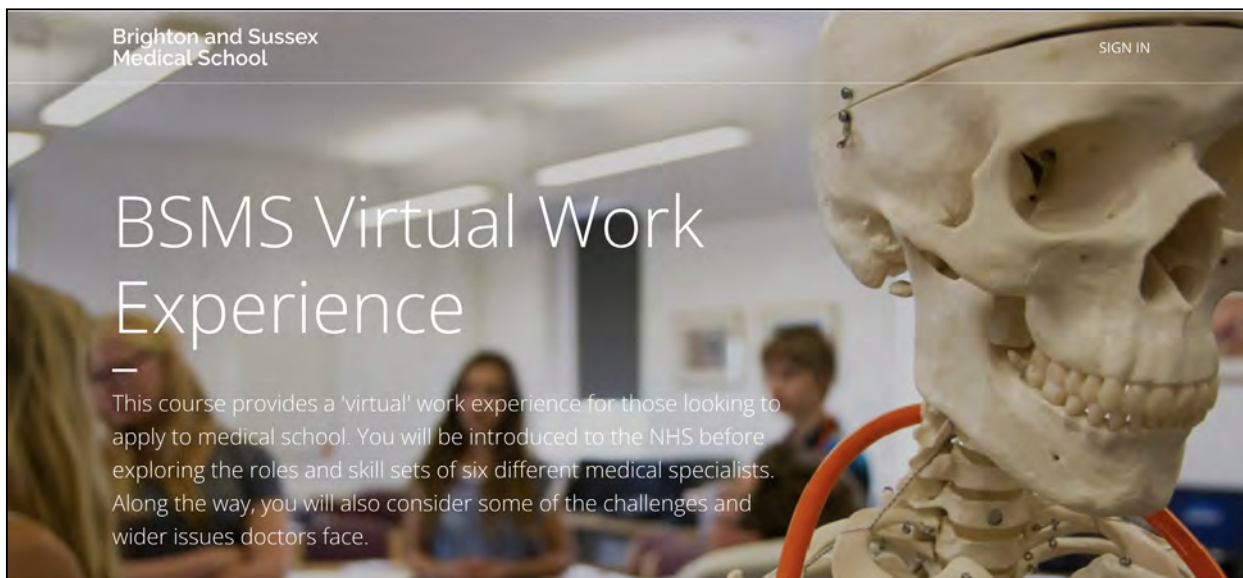
FORAGE

For **virtual legal work experience (as week as a range of other professions)** that can be accessed at any time, explore Forage [here](#).



MEDICAL WORK EXPERIENCE

For **medical work experience**, there are a few options: [BSMS Virtual Work Experience](#) and [Allied Healthcare Mentor](#).



AMAZON

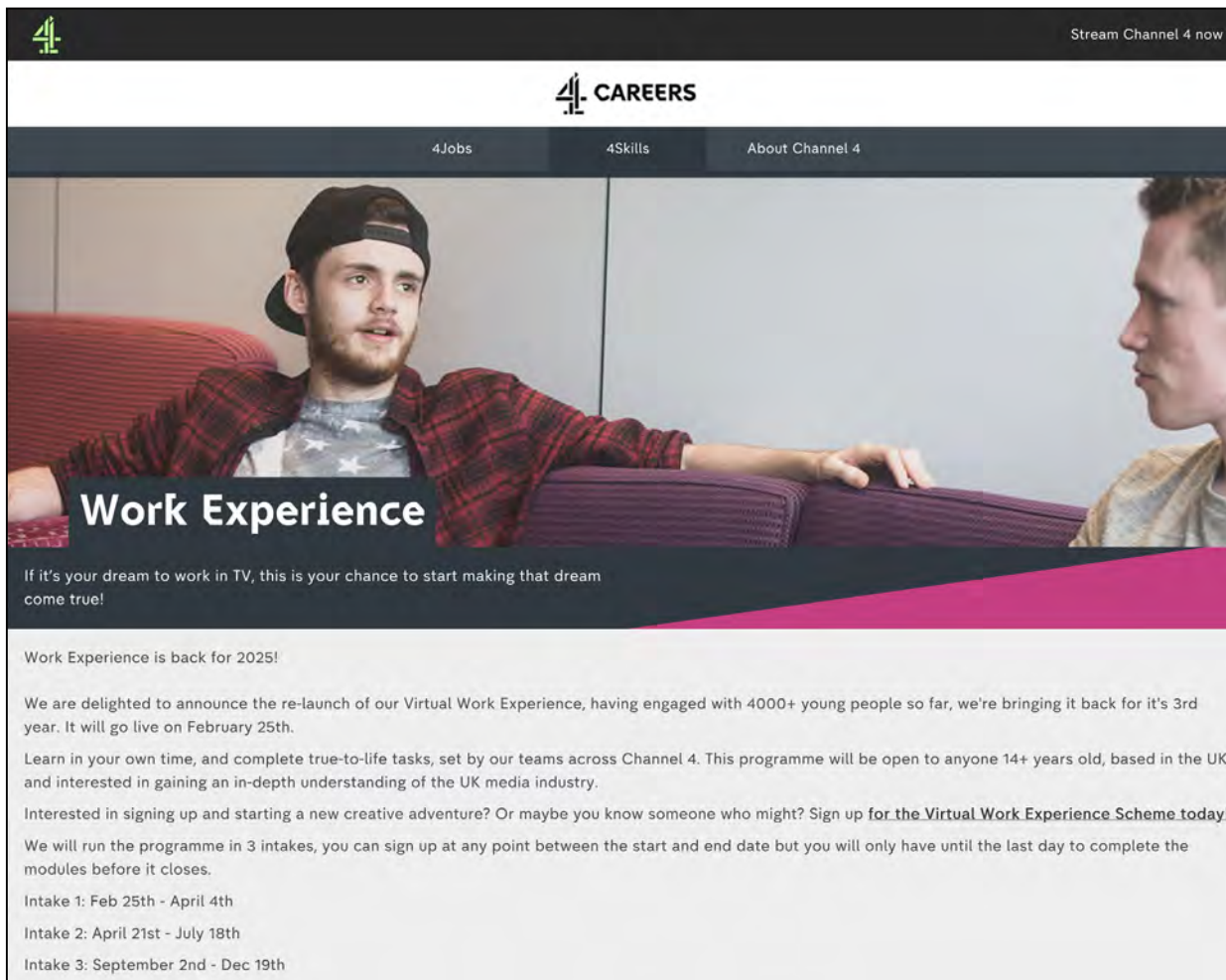
When you hear the name of Amazon do you think of the variety of STEM careers the company offers? Join this virtual programme and discover the world of STEM within Amazon including working in **Digital, Computer Science, Operations and Engineering**. Through the programme you will hear from staff talking about their work, have the opportunity to complete activities typical of industry scenarios and to build your employability skills. Open to 14–18-year-olds, this is a free virtual course with 7 hours of content. Those successfully completing the programme will have access to a Certificate of Completion. Explore [here](#).

VET PROFESSION

For virtual work experience exploring **veterinary medicine**, this MOOC, run through FutureLearn, comprises a 2-week course. Click [here](#).

CHANNEL 4

For careers in the **media**, consider applying for this Channel 4 work experience. Explore [here](#).



The screenshot shows the Channel 4 Careers website. At the top left is the Channel 4 logo, and at the top right is the text "Stream Channel 4 now". Below the logo is the "CAREERS" header. A navigation bar contains three links: "4Jobs", "4Skills", and "About Channel 4". The main content area features a video thumbnail with two young men sitting on a red sofa. Overlaid on the video is the text "Work Experience" in a large, white, bold font. Below the video, there is a dark blue banner with the text "If it's your dream to work in TV, this is your chance to start making that dream come true!". The main text area below the banner contains the following information:

Work Experience is back for 2025!

We are delighted to announce the re-launch of our Virtual Work Experience, having engaged with 4000+ young people so far, we're bringing it back for it's 3rd year. It will go live on February 25th.

Learn in your own time, and complete true-to-life tasks, set by our teams across Channel 4. This programme will be open to anyone 14+ years old, based in the UK and interested in gaining an in-depth understanding of the UK media industry.

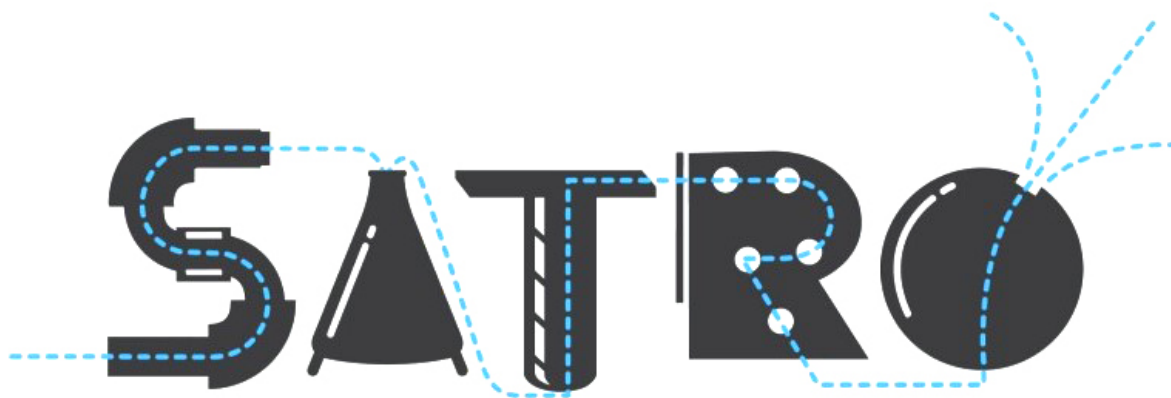
Interested in signing up and starting a new creative adventure? Or maybe you know someone who might? Sign up [for the Virtual Work Experience Scheme today!](#)

We will run the programme in 3 intakes, you can sign up at any point between the start and end date but you will only have until the last day to complete the modules before it closes.

Intake 1: Feb 25th - April 4th
Intake 2: April 21st - July 18th
Intake 3: September 2nd - Dec 19th

SATRO RESEARCH

SATRO Research work placements offers L6th students based in Surrey the chance to undertake **STEM research** over a two-week period in the summer. Applying requires teacher support, so interested students need to engage with this before the end of term – closing date is 4th April.



PAID IN-PERSON PROGRAMMES

INVESTIN CAREER EXPERIENCES

Epsom College is a partner school with InvestIN, a company that offers career and degree-oriented experiences for students aged 15-18. Epsom students can use the discount code EPSOM10. They are now offering live summer career programmes.

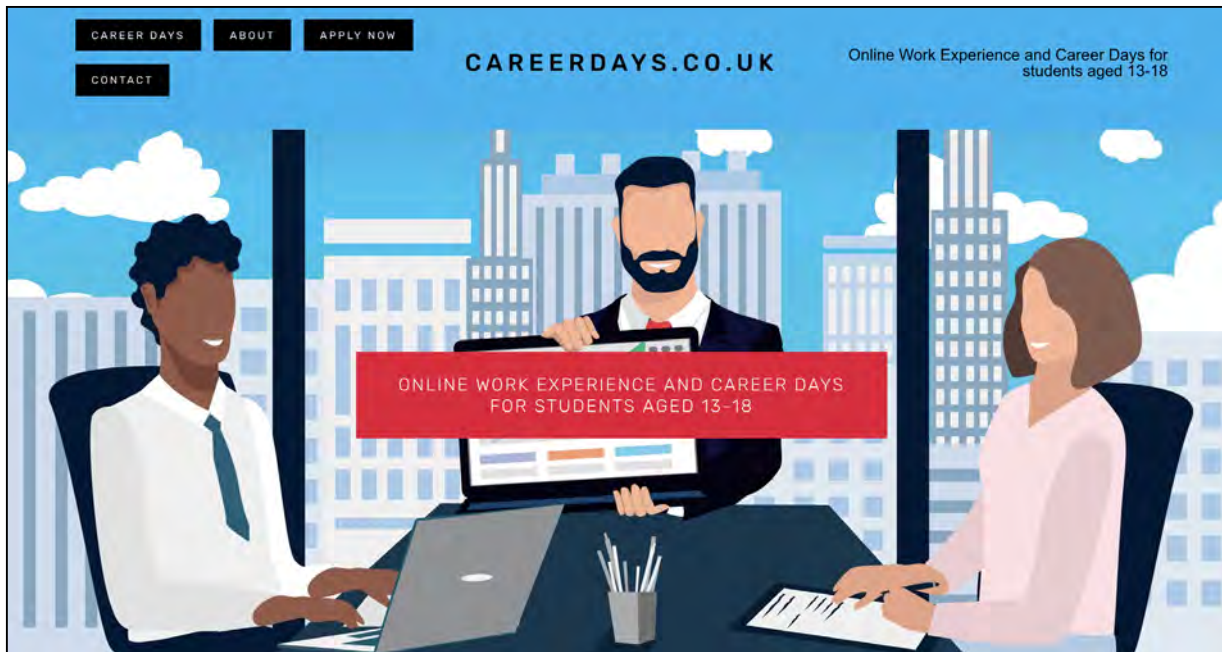
Explore: [here](#).

The screenshot shows the InvestIN website interface. At the top, a banner reads "We are now over 80% full across our Summer Experiences. Secure your spot now." The InvestIN logo is centered, with a shopping cart icon on the right. Below the logo, the heading "Our Programmes" is displayed. Underneath, a sub-heading states: "Work experience programmes for ages 15-18 across 15 different industries. Choose your career, then choose between a Weekend Programme or a Summer Experience." A prominent white button with the text "DOWNLOAD BROCHURE" is centered below this text. The main content area features a grid of eight program cards, each with a representative image and a title: "Young Investment Banker Summer Experience" (city skyline), "Young Doctor Summer Experience" (operating room), "Young Lawyer Summer Experience" (gavel), "Young Engineer Summer Experience" (microscope), "Young Psychologist Summer Experience" (brain scan), "Young Entrepreneur Summer Experience" (person on balcony), "Young Architect Summer Experience" (architectural plans), and "Young Artist Summer Experience" (artist painting). A red speech bubble icon is located in the bottom right corner of the grid.

INVESTIN

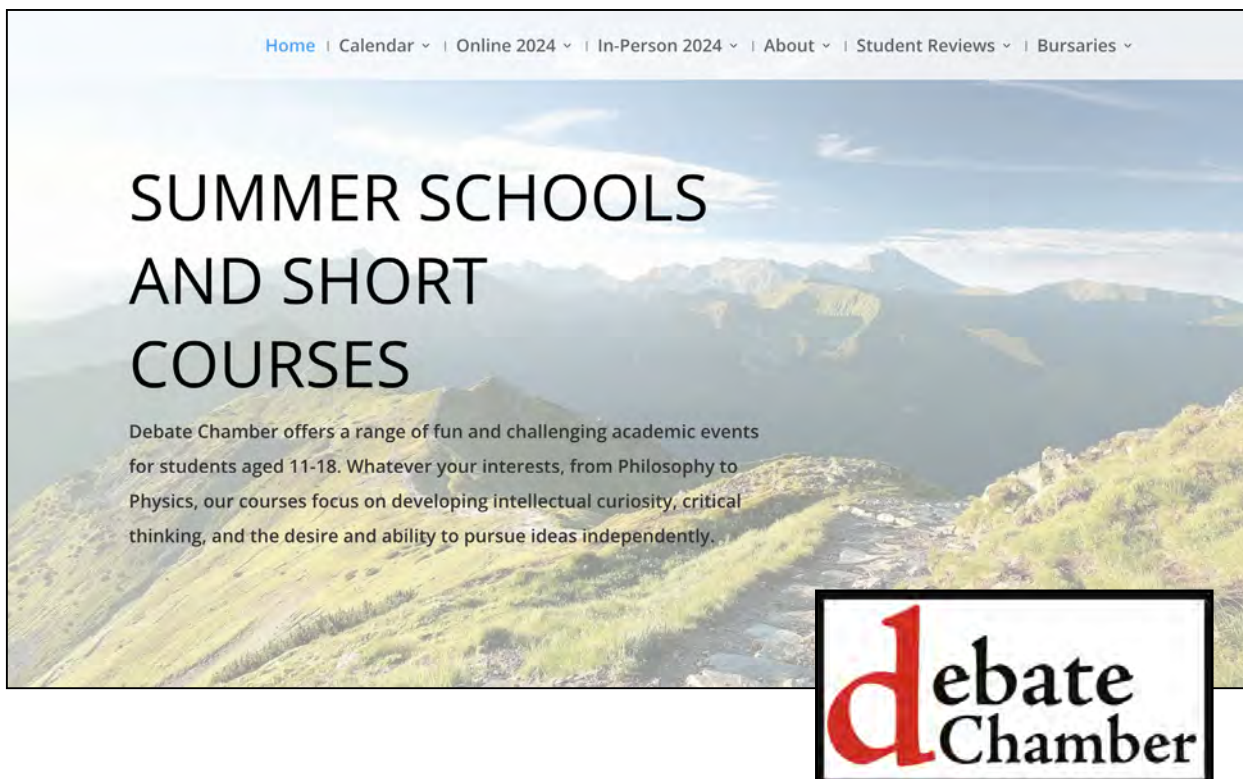
CAREERSDAYS

Careersdays offers online work experience for students, albeit from 13-18, across the range of professional fields. Explore [here](#).



DEBATE CHAMBER

Debate Chamber offers academic-oriented experiences for students, virtually and live, both in the spring and in the summer, but they might suit if interested in either law or medicine. Explore [here](#).



NHS HEALTHCARE CAREERS

Investigate the live virtual **NHS healthcare Careers** work experience program which follows patients from admission to discharge. This is NOT for medics but rather the wider healthcare professions. Click [here](#) to sign up.

The screenshot shows the website for Allied Healthcare Mentor. The header includes the logo, navigation links (Home, About, Virtual Work Experience, Refunds, Contact), and a 'Send A Message' button. The main content area features the title 'Live Virtual NHS Healthcare Careers Work Experience Programme' and a descriptive paragraph about the program's benefits and structure.

ALLIED HEALTHCARE MENTOR

Send A Message
GENERAL ENQUIRIES

£0.00

Home About Virtual Work Experience Refunds Contact My Account

Home / Work Experience / Live Virtual NHS Healthcare Careers Work Experience Programme

Live Virtual NHS Healthcare Careers Work Experience Programme

Take your first steps towards a healthcare career with the UK's only LIVE Virtual Work Experience Programme created and delivered by healthcare professionals. You can select from one day or a full 6 month work experience programme where you will follow patients from admission to discharge in the high fidelity simulation suite, designed to provide you with an immersive experience from the comfort and safety of home. Simply select the dates below and save £10 if you opt for the full 6 month work experience programme. Students will be awarded certificates for attending each day. No work experience day is the same (as in real life), but students will gain insight into a variety of healthcare settings.

MEDICAL COURSES AND EXPERIENCES

I regularly advertise **medical courses and experiences** – there is a host of providers. For example, **PremedProjects** are offering one day, one week and two week summer holiday projects. Explore opportunities [here](#).

The screenshot shows a website advertisement for PremedProjects. It features a background image of students in a medical setting. The text highlights 'Medicine Work Experience in Hospitals' for aspiring doctors aged 14-18, and includes a description of the program and two call-to-action buttons: 'View In-Person Courses' and 'View Online Courses'.

PREMED PROJECTS

PREMED PROJECTS |

MEDICINE WORK EXPERIENCE IN HOSPITALS; PERFECT FOR ASPIRING DOCTORS AGED 14 - 18.

Aspiring to work in a medical field? Whether you're looking to apply for medicine, nursing, midwifery or dentistry, we offer hospital work experience courses for students aged 14+ from all over the world! Through both online, virtual projects and real-life hospital placements, you can experience first-hand what it's like to work in a medical career. Boosting your personal statement and helping you stand out in your med school applications and med school interviews

VIEW IN-PERSON COURSES **VIEW ONLINE COURSES**

EDT

EDT offers a course over Easter for year 10 where you can explore careers in STEM (Science, Technology, Engineering and Maths). It's all virtual and approximately 20 hours of content. Find out more [here](#).

The Routes into STEM Virtual course gives young people access to key information on different STEM pathways including STEM education, STEM careers and apprenticeships.

Who is it for?
Students in Year 9 or 10 / S3 or S4 / equivalent who are interested in exploring a career in STEM

What's involved?

- Approximately 20 hours of study virtually at a pace that suits you
- Meet from current and previous students about what studying STEM at college and university is like
- Hear from hiring managers what they look for in applicants and interviews
- In our interactive live sessions, you will get the chance to ask questions of a variety of STEM professionals from those who have just been through the early career process in apprenticeships, interns and graduates to those who have an established STEM careers and what their journey has been.

What do you get out of it?

- A chance to find out about different Routes into STEM careers from industry experts, college and university leaders as well as young people
- Projects include a Brighton challenge from **Autour Beauty** and a sustainability challenge from **Avastar** and **STEM**
- You will learn about your career skills and Statement and Application form
- Once completed you will receive an EDT certificate

When is it?
The course will run over 4 weeks (16th - 17th April 2025)

Cost
The total cost for this programme is £20. Students who may not be able to afford this please contact your application form if you are interested in a bursary.

To apply, please visit [www.edt.org.uk](#)

INTERESTED IN THE CREATIVE ARTS?

Consider Easter and Summer holiday schools for music, drama and production at the Guildhall School of Music and Drama: view their range of courses on their website [here](#).

GUILDHALL SCHOOL

Welcome to Guildhall

Guildhall School of Music & Drama is a vibrant, international community of musicians, actors and production artists in the heart of the City of London.

[Study with Guildhall](#) → [What's on](#) →

JIMMY CHOO ACADEMY

Interested in a **career in fashion**? Consider the short courses, summer school programme and masterclasses on offer at the Jimmy Choo academy in London. Explore: [here](#).

JCA | LONDON FASHION ACADEMY

ACADEMY | COMMUNITY

DIVE INTO DESIGN

Your Stylish Summer Awaits at Fashion Camp!

Unleash your creativity and passion for fashion in an exciting journey through design and style at our exclusive Fashion Design Summer Camp. Embark on a summer of style, innovation, and glamour!

SIGN UP NOW

BA: Fashion Design, Branding & Entrepreneurship Open Days

EXPLORE

BA: Fashion Design & Accessories Open Days

EXPLORE

MA Fashion Open Days

EXPLORE

JCA | CREATIVE NETWORKS

Creative Networks

EXPLORE

Summer School

EXPLORE

CRAFTING A CREATIVE COMMUNITY

BIMM UNIVERSITY

BIMM university is offering a summer school in August for international students interested in **musical theatre**. Explore: [here](#).

The screenshot shows the BIMM Music Institute website. At the top left is the logo for BIMM Music Institute. To the right of the logo is the phone number 0344 2 646 666 and a 'Contact Us' link. Below this is a navigation bar with four buttons: 'APPLY' (red), 'PROSPECTUS' (dark blue), 'OPEN DAYS AND EVENTS' (dark blue), and 'MENU' (white with a hamburger icon). Below the navigation bar is a large banner image of a young man singing into a microphone on stage. The text 'International students' is overlaid in large white font at the bottom of the banner. In the top left corner of the banner area, there is a breadcrumb trail: 'Home » International students'.

SOUTHAMPTON UNIVERSITY

Southampton University, in conjunction with Lifelab, is offering a series of online, live events for students in U4th or L6th who are interested in **becoming a doctor**. They will be held between April and May on Wednesday evenings. It costs only £100 but is first come, first served. Explore: [here](#).

The screenshot shows the Lifelab website. At the top left is the Lifelab logo. At the top right are search and menu icons. Below the header is a blue banner with the text 'EXPERIENCE MEDICINE ONLINE'. Below the banner is a section titled 'Experience Medicine with LifeLab 23rd April - 22 May 2025'. The text describes a live 6-week online course for students in Year 10 and Year 12 interested in studying medicine. It lists the topics covered: medical ethics, clinical skills, admissions, communication, and meeting clinical staff. Below this is a list of activities participants will have the chance to do, including understanding medical ethics, practicing debating, working through anatomy case studies, asking questions to the medicine admissions team, meeting healthcare professionals, and practicing communication skills. To the right of the list is the University of Southampton logo. At the bottom, it states that as well as live sessions, activities are available online to support learning, and all participants will receive a booklet and certificate of attendance.

Careers events at Epsom College

This year, alongside the Careers Fair that was open to all U4th, 5th and 6th form students, we have launched a programme of evening events that are intended to work as part of a two year cycle, enabling 6th form students to be able to access careers talks across a good range of careers fields during their two year 6th form. We are very grateful to parents, OEs and friends of the College for making these events possible.



Careers in Entrepreneurship.

Warren Hibbert, Arun Watkins and Peter Luckham-Jones spoke to students and their parents on Tuesday 4th March about the joys and pitfalls of life as an entrepreneur.

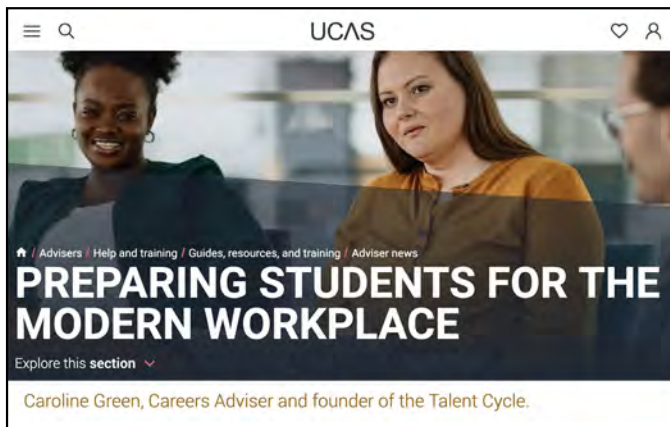


Careers in Law. Simon Entwistle, Vivianne Gordon-Pullar and Cara Robinson talked about their law degrees and where it has taken them on Tuesday 18th March.



This year, we have hosted talks on “Careers in Public Service”; “Careers with a Sustainability focus”; “Careers in Finance”; “Careers and Tech Culture: Amazon vs Google”; “A Career as an entrepreneur”, and “Careers in the Law”. A different range of evening talks will be scheduled for the academic year 2025-2026.

Career and Apprenticeship News

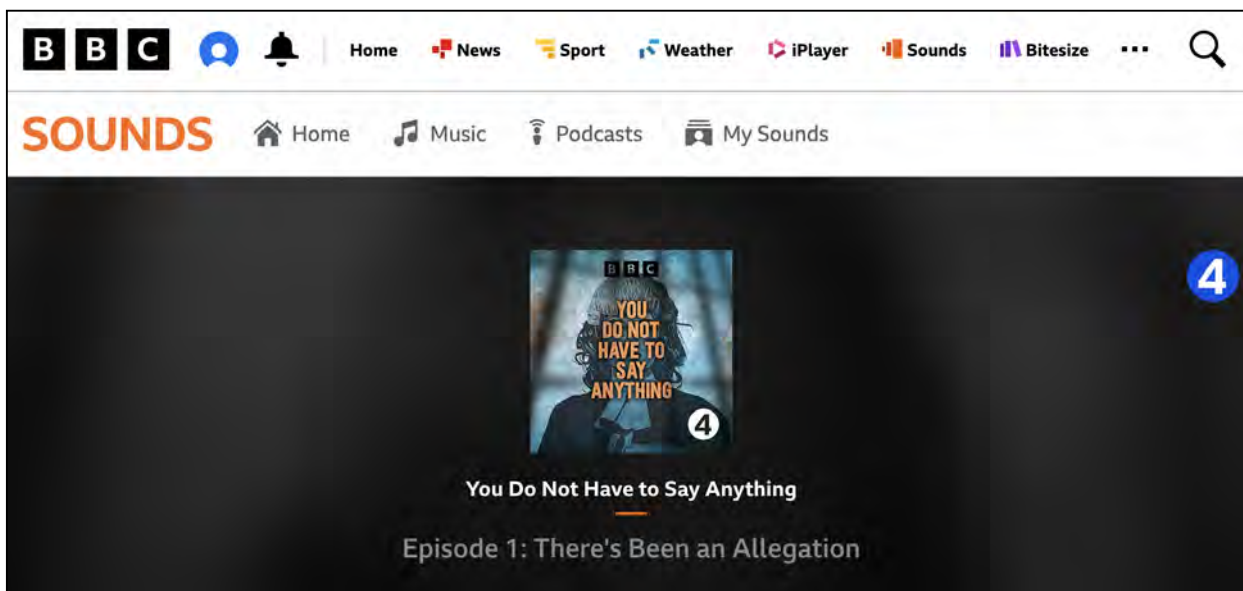


TALENT CYCLE

Caroline Green, founder of the Talent Cycle, has written an interesting article for UCAS on **five key skills** that all students should be developing with an eye on the UK job market. View the article [here](#).

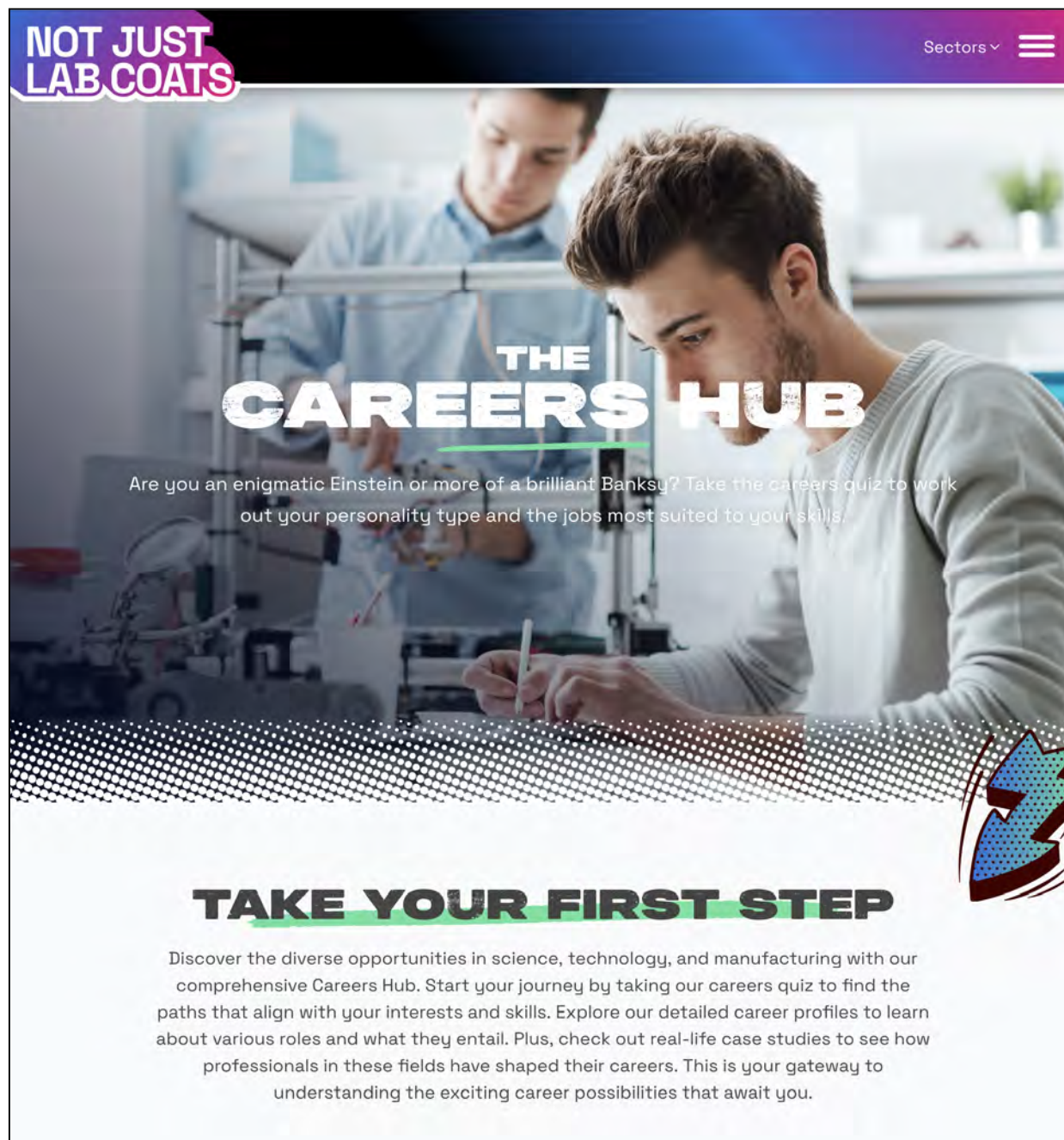
DAY BY DAY – THE WORK OF THE CRIMINAL BARRISTER

Defence Barrister Joanna Hardy-Susskind gives us her insight into the daily workings of the criminal justice system – the procedures, protocols, working environment and range of cases encountered in the courts. Through 10 bitesize 15-minute programmes Ms Hardy-Susskind takes us from the initial allegation, through evidence gathering, charging, jury selection, court procedures and hearings to the sentencing or dismissal. It’s an easy-to-listen-to series which marries serious issues with a lighter insight into the life of a defence barrister including answering the question ‘Do barristers wash their wigs?’ Available now on **BBC Sounds**, this would interest aspiring legal professionals and those interested in studying or learning more about the criminal justice system. Start listening [here](#).



NOT JUST LABCOATS – OPPORTUNITIES IN THE SCIENCE SECTOR

Working in science, tech and manufacturing offers so many different opportunities, including careers in the chemical industry, life sciences, nuclear, coatings and low carbon. Use the ‘**Not Just Labcoats**’ quiz for your own customised list of careers in the sector; further explore the suggestions offered through the Role Finder: **Careers Hub - Not Just Labcoats**.



NOT JUST LAB COATS Sectors ▾

THE CAREERS HUB

Are you an enigmatic Einstein or more of a brilliant Banksy? Take the careers quiz to work out your personality type and the jobs most suited to your skills.

TAKE YOUR FIRST STEP

Discover the diverse opportunities in science, technology, and manufacturing with our comprehensive Careers Hub. Start your journey by taking our careers quiz to find the paths that align with your interests and skills. Explore our detailed career profiles to learn about various roles and what they entail. Plus, check out real-life case studies to see how professionals in these fields have shaped their careers. This is your gateway to understanding the exciting career possibilities that await you.

THE ERIC APP AND CAREERS IN THE CREATIVE INDUSTRIES

Careers in the creative industries can sometimes feel hard to access for students. They might feel that they need to 'know' people. ERIC, an app and website, shines a light on all the opportunities available in the creative sectors. Over five days this month, the founders of the ERIC app interviewed people from all walks of life in creative careers to showcase what's out there and put it all on



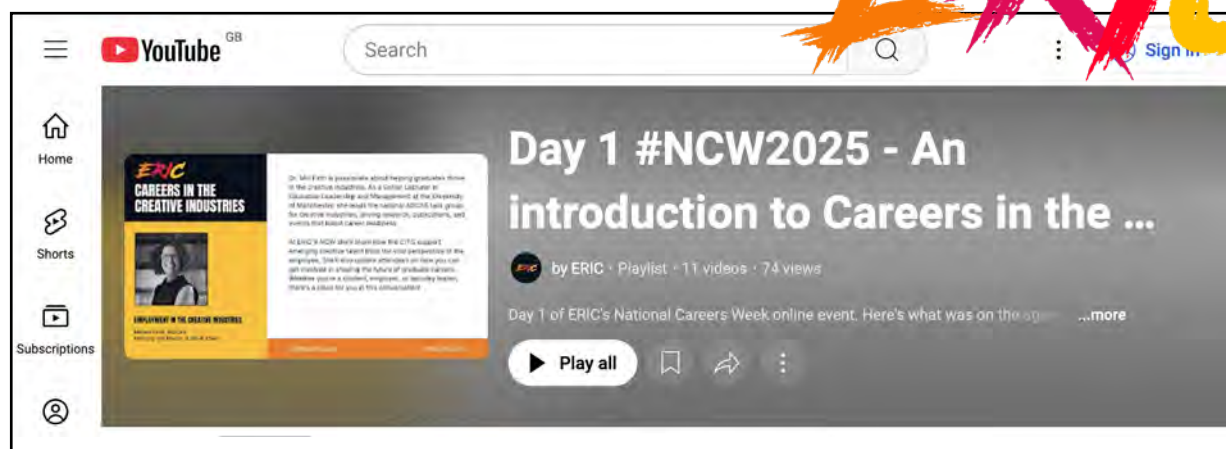
Introduction to Careers in the Creative Industries. Uni or not? Freelancing and entrepreneurship.

Careers in the Screen Industries: gaming, BAFTA, TV and film.

Careers in Media & Comms: radio, marketing, advertising, podcasting and photography.

Careers in Pop Culture: music, fashion, publishing, and design.

Careers in The Arts: performing, theatre, culture and Heritage.



ERIC CAREERS IN THE CREATIVE INDUSTRIES

FILM & TV: INTO FILM
Cerys Evans & Umayyah Ali
Tuesday 4 March, 10am-10.15pm

Cerys Evans, Careers Lead at Into Film, has over twenty years' experience as a careers adviser, careers writer and careers leader working in schools and colleges. She now leads the development of Into Film's careers programme to ensure that 11-18-year-olds across the UK, and the professionals who support them, can access the information, industry encounters and inspiration they need to pursue a career in the screen industries. Cerys has written and spoken about higher and degree apprenticeships, study abroad, study in the UK and choosing post-16 options. She studied media at university, couldn't possibly remove her favourite film down to just one, and loves to travel.

Umayyah Ali is the social media officer for Into Film. She manages the Get Into Film social media channel. Get Into Film have been creating light touch careers content hosted by young content creators, which offers young people advice and tips for pursuing a career in the screen industries. Umayyah studied Creative Writing and Journalism at university and has loved working in social media. She loves knitting and crocheting and has a soft spot for 80s romantic films.

@theericapp #NCW2025

ERIC CAREERS IN THE CREATIVE INDUSTRIES

COMMUNICATIONS: DENTSU AEGIS
Sabekah Solom

Hi, I'm Becky, the Early Careers Lead at Dentsu. I've been with Dentsu for 10 years, having previously worked in external recruitment. My career has always been rooted in Talent Acquisition, and for the past three years, I've focused on bringing entry-level talent into our organisation.

My role involves ensuring we attract diverse entry-level talent while also considering our overall strategy, recruitment processes, policies, and candidate engagement.

Outside of work, I enjoy spending time with my family, walking, going to the gym, and watching a good box set!

@theericapp #NCW2025

ERIC CAREERS IN THE CREATIVE INDUSTRIES

PUBLISHING: HARPERCOLLINS
Stephanie Bennett
Thursday 6 March, 1pm-1.15pm

I have been working in recruitment for 11 years, starting in luxury retail recruitment before moving to publishing starting with magazines. For the past three years I've been with HarperCollins and responsible for finding great talent, ensuring diversity and inclusion remain at the forefront of our hiring strategies, and supporting managers in building strong and successful teams.

@theericapp #NCW2025

ERIC CAREERS IN THE CREATIVE INDUSTRIES

ART & CRAFTS: THE FRAGRANCE FOUNDATION
Georgie Harris
Friday 7 March, 9.30am-9.45am
Online (zoom, free to attend)

Georgie Harris is the Events and Projects Coordinator at The Fragrance Foundation UK. For just over 2 years, Georgie has worked on the educational and events programmes at the foundation to enhance the opportunities available to its members within the fragrance industry. Georgie has assisted in developing the new Next Generation Programme, along with supporting the running of The Fragrance Foundation UK Awards and Jasmine Awards.

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THE ASK PROGRAMME

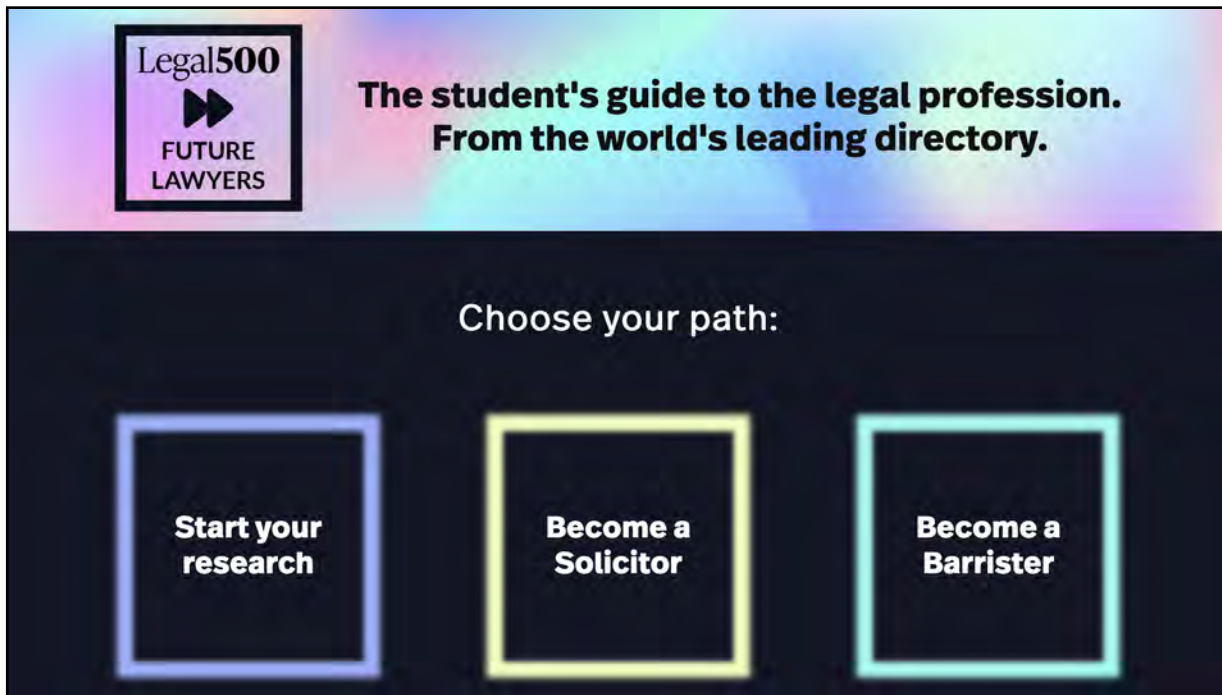
The ASK programme is the government-sponsored programme that promotes the **apprenticeship route** to schools. You can watch a webinar they offered last month which explores the wide range of apprenticeship routes open to students [here](#). The webinar explains the jargon, explains the nature of what an apprenticeship is, and can help students and families understand better this route. Or parents could explore this recording [here](#), also organised by ASK but presented by Lloyds Banking Group and aimed at parents, offering a guide on apprenticeships.



TWO LAW WEBSITES

LEGAL500FUTURELAWYERS

With a number of L6th, I recently attended an apprenticeship fair in Esher. One organisation present was Legal500FutureLawyers (**The Legal 500 Future Lawyers – The student guide to the UK’s premier law firms**) which acts as a student’s guide to the legal profession. The website is worth exploration for aspiring lawyers, offering views and insights into different routes into the law, as well as a discussion of various law firms. It also has a section devoted to solicitor degree apprenticeships (see **Apprenticeships – The Legal 500 Future Lawyers**) which lists firms offering this pathway.



ALLABOUTLAW

Separately, Allaboutlaw (explore **Law Careers. Law Graduate Jobs & Law Internships | AllAboutLaw**) offers online work experience opportunities, webinars, practice application experiences and so on, and is also well worth a look.

